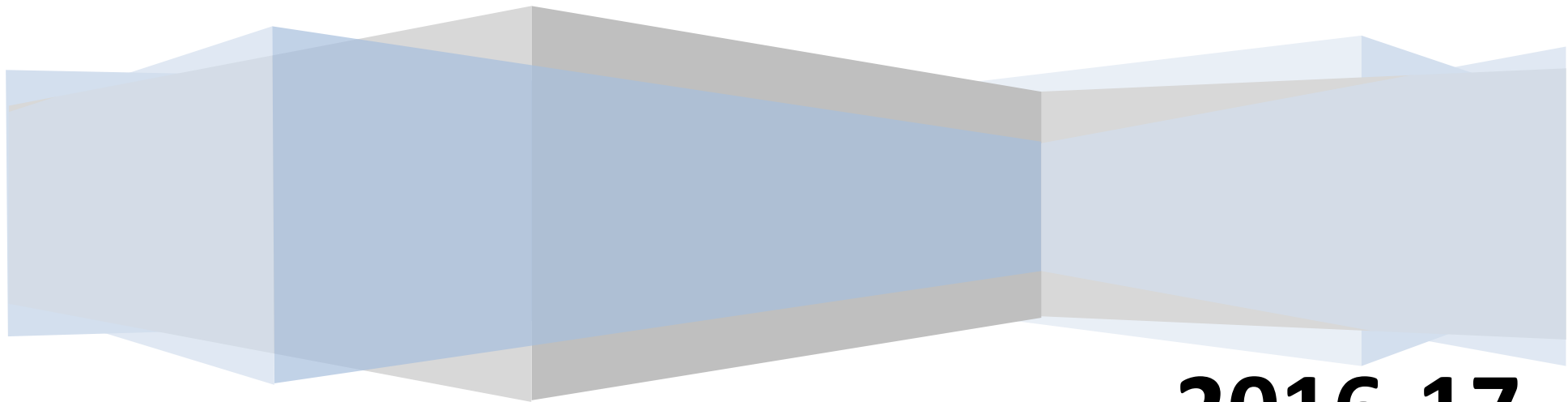


DELHI PUBLIC SCHOOL PATNA/PUNE/LUDHIANA/COIMBATORE

DELHI PUBLIC SCHOOL PATNA/PUNE/LUDHIANA/COIMBATORE

COURSE OUTLINE – CLASS I



2016-17

COURSE DETAILS OF CLASS-I FOR APRIL

TOPIC	SUBTOPIC	LEARNING OUTCOMES	ACTIVITIES
Month- April Theme- My School Project - My Bag	<ul style="list-style-type: none"> ❖ What does a school mean? ❖ Old time schools/ Modern schools ❖ My school building ❖ Name of my school. Where is it located? ❖ Various rooms in my school. ❖ Furniture in school ❖ Resource Centre ❖ Infirmary ❖ Jimmy Jolly park ❖ AV Room ❖ School/class rules ❖ Cleanliness and hygiene ❖ Uniform ❖ Heads of school 	<ul style="list-style-type: none"> ❖ Awareness of surroundings ❖ Takes care of belongings ❖ Vocabulary enhancement ❖ Sense of responsibility towards school ❖ Explore different parts of school ❖ Significance of discipline in life ❖ Importance of clean environment 	<ul style="list-style-type: none"> ❖ Circle time discussions ❖ Quiz ❖ Show & tell ❖ Art & craft ❖ Creative writing ❖ Visit to Resource center ❖ Map activity ❖ Postman activity ❖ Visit to Jimmy jolly park ❖ Visit to various playgrounds(eg basketball court, football court)
English Reader	<ul style="list-style-type: none"> ❖ My New School Bag ❖ Tongue twisters ❖ Capital letters and full stop ❖ Revision of cursive writing ❖ Introduction of capital cursive ❖ Note - Pg. no. 45 (Unit 5) will be done in January 	<ul style="list-style-type: none"> ❖ Vocabulary enhancement ❖ Awareness about the things found in the school bag ❖ Enhances pronunciation ❖ Understanding of punctuation marks ❖ Understanding the basic usage of the articles 	<ul style="list-style-type: none"> ❖ Flash cards ❖ Quiz ❖ Show & tell ❖ Story telling ❖ Poem recitation ❖ Things to be packed in a school bag

Workbook	❖ Articles - a and an <u>Note - Pg no 21 will be done in August.</u>		
Hindi	<ul style="list-style-type: none"> ❖ सम्पूर्ण व्यंजनों की पुनरावृत्ति। ❖ I (आ)की मात्रा का आधारभूत ज्ञान। ❖ रसोईघर कविता का स्वरितवाचन। ❖ स्कूल का पहला दिन (मौखिक चित्र वर्णन)। ❖ <u>व्याकरण</u> – तुकांतक शब्द(व्यंजनों के प्रयोग के साथ)। 	<ul style="list-style-type: none"> ❖ I(आ)मात्रा की जानकारी प्राप्त करना। ❖ विद्यालय में मिलने वाली रसोईघर की सारी सामग्री की जानकारी प्राप्त करना। ❖ हिंदी कविता में लयात्मक शब्दों को समझना। 	<ul style="list-style-type: none"> ❖ रसोईघर की सारी सामग्री को प्रदर्शित करना। ❖ प्रश्नोत्तरी। ❖ चित्र वर्णन। ❖ अभिनय प्रस्तुति।
Maths	<ul style="list-style-type: none"> ❖ Operations of numbers up to 20 ❖ Revisit Back counting 20-1 ❖ Introduction of Addition (2 digits) ❖ Story sums related to 0-20 ❖ Revisit Subtraction (single digit) ❖ Facts of 10 (eg 4+6=10) 	<ul style="list-style-type: none"> ❖ Demonstrates backward counting ability ❖ Recognize the cardinality and demonstrate the number sense up to 20 ❖ Demonstrates the ability to skip count ❖ Understands the operation of numbers 	<ul style="list-style-type: none"> ❖ Activities with dice to reinforce counting ❖ Flash Cards for skip counting ❖ Hopscotch

	<ul style="list-style-type: none"> ❖ Skip counting till 20 ❖ Table oral - 2 ❖ Concept of between 0 - 20 		
Music	<ul style="list-style-type: none"> ❖ Theme song- I go to School ❖ अलंकार –सारे ,रेग ,गम . ❖ ॐ सर्वे स्वस्ति भवतु ❖ इतनी शक्ति हमें देना दाता 	<ul style="list-style-type: none"> ❖ Reinforcing the theme of the month ❖ Gives strong foundation of Indian Classical Music.Control over the voice. ❖ Improve sound clarity .Sanskrit words rolls the tongue improves pronunciation. Awareness towards Indian culture. Seeking good values stressing on correct pronunciation ❖ Praying to Almighty to give strength and confidence 	<ul style="list-style-type: none"> ❖ Singing in the assembly and music period ❖ Playing percussion instruments in different rhythm patterns
Dance	<ul style="list-style-type: none"> ❖ Introduction ❖ Organizing class ❖ Dancer's Workout ❖ Namaskar with definition. ❖ Selective videos based on Curiosity and observation 	<ul style="list-style-type: none"> ❖ Initiating awareness. ❖ Initiating class discipline and class order ❖ Set of yoga exercise, those are useful in correcting body posture, balance & stamina ❖ Paying obeisance to the almighty, to be able to understand the purpose of doing Dance/Namaskar ❖ Will improve and facilitate better understanding. 	<ul style="list-style-type: none"> ❖ Common let's dance: 1. Warming up dance 2.Tense and relax muscles by jumping and hopping on counts.
H & PE Health related activity	<ul style="list-style-type: none"> ❖ Healthy habits(PPT) ❖ Introduction of H&PE ❖ Introduction of safety measures. ❖ Ball handling, Controlling and 	<ul style="list-style-type: none"> ❖ Knowledge about healthy habits. ❖ Importance of health and physical safety. ❖ Improvement in coordination. ❖ Become aware of the importance of physical activities in daily life. 	<ul style="list-style-type: none"> ❖ Ball handling, Controlling and Skipping. ❖ Dental Health Tag ❖ Heat Exhaustion(first aid tips)

	Skipping.	❖ Demonstrate first aid tips for an emergency.	
STEM	<ul style="list-style-type: none"> ❖ Introduction to STEM ❖ Knowing the kit and its parts ❖ Activity worksheet- Getting to know about duplo blocks. ❖ Knowing our School 	<ul style="list-style-type: none"> ❖ To familiarize with subject and kit. ❖ To know and learn the different names of the parts in the kit. ❖ To enhance the motor skills by constructing a model. ❖ Demonstrate thinking and observation skills. ❖ Demonstrate creativity. 	<ul style="list-style-type: none"> ❖ Making simple patterns with specific parts. ❖ Activity worksheet- Getting to know about duplo blocks. ❖ Constructing school Building ❖ Making a layout of classroom
Art	<p>Material Exploration:</p> <ul style="list-style-type: none"> ❖ Children will explore and play with a wide range of media and materials 	<ul style="list-style-type: none"> ❖ Students will work with various media with the goal of exploration and experimentation. ❖ Students will use different art tools to understand the language of that material. 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Acrylic paint, Charcoal, Colour pencils, Oil Pastels, Clay, Paper, wax crayon, markers, chalk pastel, photo ink

COURSE DETAILS OF CLASS-I FOR MAY – JUNE

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Theme – Salad Project – Cucumber	<ul style="list-style-type: none"> ❖ Different types of fruits and vegetables ❖ Raw vs. Cooked vegetables ❖ Different types of salads ❖ Health benefits of eating salads ❖ Vegetables for salad- cucumber, radish, carrot, broccoli etc. ❖ Fruits as salad 	<ul style="list-style-type: none"> ❖ Understands characteristics/product attributes e.g. colour, texture and flavor ❖ Understands the nutritional value of different vegetables ❖ Inculcate social skills and respect for the environment ❖ Develops dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment ❖ Develops knowledge about food preparation skills ❖ Combine ingredients to create the desired dish 	<ul style="list-style-type: none"> ❖ Cooking in Cooking activity Lab. ❖ Art & craft ❖ Circle time discussions ❖ Quiz ❖ Clay play ❖ Creative writing ❖ Map activity ❖ Hand wash activity
English Reader	<ul style="list-style-type: none"> ❖ I Can! ❖ Grammar- Sentence formation ❖ Grammar - Identification of Punctuation marks (. , ! & ?) ❖ Revision of capital cursive ❖ Days of the week(written) ❖ <u>Note - Pg.no.34 Q-2 will be done in</u> December ❖ Sentences and Question Words 	<ul style="list-style-type: none"> ❖ Vocabulary enhancement ❖ Shows interest to explore the innate capabilities ❖ Understands of usage of punctuation marks ❖ Learns to write days of the week ❖ Understands the formation of sentences 	<ul style="list-style-type: none"> ❖ Discussions ❖ Quiz ❖ Show & tell ❖ Creative writing ❖ Flash cards
Workbook			
Hindi	<ul style="list-style-type: none"> ❖ I (आ)की मात्रा की पुनरावृत्ति। ❖ I मात्रा से बने वाक्यों का 	<ul style="list-style-type: none"> ❖ हिंदी विराम चिह्नों की जानकारी। 	<ul style="list-style-type: none"> ❖ फ्लैश कार्ड।

	<ul style="list-style-type: none"> ❖ लेखन। ❖ अध्याय. १झूला(केवल पठन हेतु) ❖ गड़बड़ झाला(1 मात्रा) ❖ विराम चिह्न (।-पूर्ण विराम) ❖ का परिचय। ❖ सप्ताह के दिनों के नाम –मौखिक। ❖ आम की कहानी (चित्र कथा)। 	<ul style="list-style-type: none"> ❖ हिंदी में सप्ताह के दिनों के नाम सीखना (मौखिक)। ❖ शब्द झाँकी। 	<ul style="list-style-type: none"> ❖ प्रश्नोत्तरी। ❖ अभिनय प्रस्तुति।
Maths	<ul style="list-style-type: none"> ❖ Subtraction (2 digits) ❖ Tables oral- 2 & 3 ❖ Table - written 2 ❖ Operations of numbers up to 30 ❖ Backward counting 30-1 ❖ Story sums (addition & subtraction) 	<ul style="list-style-type: none"> ❖ Understanding the basic operations of addition and subtraction ❖ Develop number sense ❖ Mastering the skill of solving statement sums ❖ Acquire the ability to skip count ❖ Identifying subtraction in various context by using real life objects ❖ Understands the concept of zero 	<ul style="list-style-type: none"> ❖ Number boards ❖ Jodo Gyan Kits ❖ Quick Maths ❖ Activities in the Shopping Area
Music	<ul style="list-style-type: none"> ❖ Theme song- Lets make a salad ❖ Hands on instruments ❖ छूटी भरी रेल ❖ ताल रूपक 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ To understand the rhythm with joyful playing of percussion instruments like shakers ,Khanjri & hatheli ❖ Teaching different rhythm patterns ❖ Able to demonstrate the taal practically 	<ul style="list-style-type: none"> ❖ Singing the songs in the assembly and music period. ❖ Playing percussion instruments in different rhythm patterns
Dance	<ul style="list-style-type: none"> ❖ Dancer's Workout ❖ Action Song- Steps based on vertical and horizontal 	<ul style="list-style-type: none"> ❖ Set of yoga exercise, those are useful in correcting body posture, balance & stamina 	<ul style="list-style-type: none"> ❖ Plop Plop.. Hop Hop: ❖ To be made to hop, making patterns on the floor, keeping to the rhythm count.

	<p>lines</p> <ul style="list-style-type: none"> ❖ Ballet dance video based on lines and stretches 	<ul style="list-style-type: none"> ❖ Will create a sense of direction and movement. <p>Will improve and facilitate better understanding</p>	
H & PE Balance	<ul style="list-style-type: none"> ❖ Responding a command and signal ❖ Static balance ❖ Body shape ❖ Free play in Jimmy Jolly Park. 	<ul style="list-style-type: none"> ❖ Improvement in balance, agility and all motor skills. ❖ Learn to follow commands and signals. ❖ Socializing. ❖ Develop an awareness of space direction to their working environment. 	<ul style="list-style-type: none"> ❖ Kicking a ball ❖ Balancing ❖ Musical Line Movements ❖ Musical Hoops
STEM	<ul style="list-style-type: none"> ❖ Addition of two numbers ❖ Solving story sums of the worksheets using blocks ❖ Sentences with 'I Can' ❖ Practicing Subtraction using the blocks 	<ul style="list-style-type: none"> ❖ Hands on activity to enhance their basic addition and subtraction skills ❖ Knowing and learning new vocabulary action words with 'I can'. 	<ul style="list-style-type: none"> ❖ Adding two numbers using blocks ❖ Addition of numbers given in the worksheet ❖ Framing sentences with I Can from the jumbled blocks and
ART	<p>Material Exploration:</p> <ul style="list-style-type: none"> ❖ Doodles: This chapter helps the students explore that doodling is easy, instinctive and it can transform the way one thinks as doodles have a very well defined meaning or purpose. 	<ul style="list-style-type: none"> ❖ Encourage them to scribble fearlessly and without restrictions ❖ Recognize hand movements and correlate them with scribble marks ❖ Identify things or shapes in doodles ❖ Experience bodies as a tool for doodling and painting 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Paper roll: 6ft x 4ft (standard size), Crayons: All colour, Marker: Black, Masking Tape, Charcoal, Oil Pastels, Colour Pencils, Paint, Brushes, Water, Cloth, A4 cartridge sheet, A3 cartridge sheet

COURSE DETAILS OF CLASS -I FOR JULY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-July Theme - Trees Project - Leaves	<ul style="list-style-type: none"> ❖ Different types of plants & trees ❖ Parts of trees ❖ Uses of plants ❖ How to save trees? ❖ Shapes and sizes of trees ❖ Importance of trees ❖ How plants grow? ❖ Why do people cut trees? ❖ Trees/plants are not only useful for human beings but for animals and birds also ❖ Why most of the leaves are green? 	<ul style="list-style-type: none"> ❖ Vocabulary enhancement ❖ Children will become aware of parts a tree, kinds of trees, and importance of trees. ❖ Identification of flora and fauna ❖ Awareness about various advantages of trees ❖ Awareness of various products we get from plants and trees 	<ul style="list-style-type: none"> ❖ Visit to kitchen garden ❖ Dramatics on how to save environment ❖ Art & craft ❖ Experiment - Seed germination ❖ Quiz ❖ Creative writing ❖ Pictorial stickers ❖ Map activity ❖ Bioscope activity ❖ Leaves scanning with magnifying lens
English Reader	<ul style="list-style-type: none"> ❖ First Day at School ❖ Grammar- Nouns ❖ Article - The ❖ Gender to be introduced 	<ul style="list-style-type: none"> ❖ Understanding of the concept of masculine and feminine ❖ Learns to explain ideas 	<ul style="list-style-type: none"> ❖ Discussions ❖ Quiz ❖ Show & tell ❖ Creative writing

<p style="text-align: center;">Workbook</p>	<ul style="list-style-type: none"> ❖ Tongue twisters ❖ Creative writing ❖ Months in a year - oral ❖ Naming words and special Names 	<p>and thoughts in writing</p> <ul style="list-style-type: none"> ❖ Enhances pronunciation ❖ Understanding of common and proper naming words 	<ul style="list-style-type: none"> ❖ Environmental studies
<p style="text-align: center;">Hindi</p>	<ul style="list-style-type: none"> ❖ ि(इ) और ी(ई)की मात्राओं का प्रारंभिक ज्ञान। ❖ ा, ि, ीकी मात्राओं की पुनरावृत्ति। ❖ अध्याय-१५ 'मैं भी'(अभिनय प्रस्तुति)। ❖ अध्याय-- मकड़ी-ककड़ी-लकड़ी (केवल पठन हेतु)। ❖ आम की टोकरी(काव्य उच्चारण) <p><u>व्याकरण –</u></p> <ul style="list-style-type: none"> ❖ लिंग(ा, ि, ी मात्राओं से संबंधित) ❖ महीनों के नाम –मौखिक। 	<ul style="list-style-type: none"> ❖ हिंदी में लिंग विषय के द्वारा पुरुष जाति एवं स्त्री जाति के बारे में जानकारी प्राप्त करना। ❖ शब्दावली में वृद्धि। ❖ महीनों के नाम जानना। 	<ul style="list-style-type: none"> ❖ अभिनय प्रस्तुति। ❖ दिखाओ और बताओ। ❖ अभिनय प्रस्तुति। ❖ काव्य पाठ।
<p style="text-align: center;">Maths</p>	<ul style="list-style-type: none"> ❖ Operations of numbers up to 40 ❖ Collection, observation and comparison of 	<ul style="list-style-type: none"> ❖ Comprehend and frame story sums with statements ❖ Acquire the ability to 	<ul style="list-style-type: none"> ❖ Making of bill using empty wrappers of grocery. ❖ Grouping of various objects

	<p>objects</p> <ul style="list-style-type: none"> ❖ Brain Teasers ❖ Skip Counting by 2's ❖ Table written - 2 ❖ Revisit Addition & Subtraction ❖ Story Sums ❖ Ordinal Number ❖ Dodging tables 	<p>understand the ordinal numbers.</p> <ul style="list-style-type: none"> ❖ Understand the multiplication tables ❖ Recognize the shapes, sizes and colors. ❖ Classifies and then compares the objects on both qualitative and quantitative basis 	
<p>Music</p>	<ul style="list-style-type: none"> ❖ Theme song-Trees, trees, trees ❖ Hands on instrument ❖ National song ❖ श्रुद्धाम् खारेति खाल्यनम् ❖ तक्षशिला गान (three stanzas) 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Exposing them to different instruments ❖ Introducing vandematram enabling the students to sing it affluently remembering the poet's name. ❖ Improve sound clarity .Sanskrit words rolls the tongue improves pronunciation. Awareness towards Indian culture. Seeking good values stressing on correct pronunciation ❖ To be able to sing properly with correct pronunciation and understanding the ethos of the school 	<ul style="list-style-type: none"> ❖ Singing the songs in the assembly and the music period. ❖ Playing percussion instruments in different rhythm patterns

<p style="text-align: center;">Dance</p>	<ul style="list-style-type: none"> ❖ Dancer's Workout ❖ Namaskar with definition ❖ Action Song- Steps on Takshila song ❖ Rhythmic Steps - Classical ❖ AV glimpses on eight Indian classical dances(Kathak) 	<p style="text-align: center;">song</p> <ul style="list-style-type: none"> ❖ Set of yogic exercise, those are useful in correcting body posture, balance & stamina. ❖ Paying obeisance to the almighty, to be able to understand the purpose of doing Dance/Namaskar ❖ To be able to sing & dance properly, also to be able to understand the ethos of the song. ❖ Will create a lasting memorable impact 	<ul style="list-style-type: none"> ❖ Shh...SunoSuno..... ❖ Making a story out of 'Mudras', to encourage story telling.
	<p style="text-align: center;">H & PE Drill Command</p>	<ul style="list-style-type: none"> ❖ Assessment ❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight 	<ul style="list-style-type: none"> ❖ Able to respond on auditory and visual responses. ❖ To train the power of attention and discipline.
<p style="text-align: center;">STEM</p>	<ul style="list-style-type: none"> ❖ Assessment month: 	<ul style="list-style-type: none"> ❖ Understand the need 	<ul style="list-style-type: none"> ❖ Constructing a park with big and

	<ul style="list-style-type: none"> ❖ Plants : where do we find Plants ❖ Worksheet 	<p>for plants around us</p> <ul style="list-style-type: none"> ❖ Places we find plants ❖ Classification of plants - indoor/outdoor ❖ Big plants/small pants 	<p>small plants.</p> <ul style="list-style-type: none"> ❖ Assessment worksheet based on trees. ❖ Assessment worksheet : addition and subtraction
ART	<p>Material Exploration:</p> <p>Dots: This chapter focuses on making children learn to recognize the DOT as a tool/element that can be used to create art. The student, for the first time, through this introductory chapter on Dot, faces the challenge of looking at 3-dimensional objects in a 2-dimensional way. He then tries to translate them on a flat surface.</p>	<ul style="list-style-type: none"> ❖ Identify and discover dots in the environment. ❖ Explore and think of how dots are used in our culture and our everyday life. ❖ Understand the form and explore dots as shape in 2d and 3d ❖ Observe the characteristics, elements of art in an artists work. 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ A4 sheet, Sketch pen, AEP Book, Pencils ❖ Crayons, Colour Pencils, Water cans, Cloth, Paints, Fevicol, Wax crayons- white, Paint: Black, A4 sheet

COURSE DETAILS OF CLASS-I FOR AUGUST

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-August Theme - Water Project - Ship	<ul style="list-style-type: none"> ❖ Sources of water ❖ Different forms of water (ice, liquid, snow etc.) ❖ Uses of water ❖ How to save water ❖ Water pollution ❖ Water cycle ❖ Means of transport(air, water, road) ❖ Types of water transport(ship, ferry, yacht etc) 	<ul style="list-style-type: none"> ❖ Awareness of sources and uses of water ❖ Vocabulary enhancement ❖ Sense of responsibility towards saving water. ❖ Awareness about water pollution and how to save water from being polluted. ❖ Importance of clean water ❖ Learns about ways and means of travel 	<ul style="list-style-type: none"> ❖ Circle time discussion ❖ Quiz ❖ Show &tell ❖ Art & craft ❖ Creative writing ❖ Experiment - Different states of water(solid-ice, liquid-water, gas-steam) ❖ Environmental studies ❖ Rhymes and stories ❖ Map activity ❖ Potters' wheel activity ❖ Role play of the various designations of the ship officers.
English Reader Workbook	<ul style="list-style-type: none"> ❖ My Family ❖ Taking Care of Yourself ❖ Grammar -Noun ❖ Opposites ❖ Tongue twisters ❖ One & many ❖ Common Nouns ❖ Singular and Plural Nouns Pg no 21 	<ul style="list-style-type: none"> ❖ Vocabulary enhancement ❖ Awareness about cleanliness ❖ Different types of families ❖ Enhances pronunciation ❖ Understanding of 	<ul style="list-style-type: none"> ❖ Discussions ❖ Quiz ❖ Show &tell ❖ Creative writing ❖ Games (Noun Hunt) ❖ Poem recitation

		<p>Naming words</p> <ul style="list-style-type: none"> ❖ Understanding and practice of Singular Plural 	
Hindi	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ छुक- छुक गाड़ी(स्वरित उच्चारण)। ❖ लालू-पीलू। <p><u>व्याकरण -</u></p> <ul style="list-style-type: none"> ❖ ा, ि, ी मात्राओं की पुनरावृत्ति। ❖ ु (उ)और ू(ऊ) की मात्राओं का प्रारंभिक ज्ञान। ❖ संज्ञा का प्रारंभिक ज्ञान। ❖ संख्यावाची शब्द (१-२०)अंक (लिखित) 	<ul style="list-style-type: none"> ❖ संज्ञा की जानकारी प्राप्त करना। ❖ संख्यावाची शब्दों की जानकारी। ❖ ु और ू की मात्राओं की जानकारी। 	<ul style="list-style-type: none"> ❖ भाषा ज्ञान।
MATHS	<ul style="list-style-type: none"> ❖ Operations of numbers up to 50 ❖ Collection, observation and comparison of objects ❖ Brain Teasers ❖ Addition and subtraction story sums(0-50) ❖ Skip counting by 3's ❖ Table 3 	<ul style="list-style-type: none"> ❖ Relate the number and number names, then match them. ❖ Reads and writes the number names up to 50 ❖ Interpret the real-life problems involving transactions and predict the operations to be used. ❖ Apply the required 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Number Boards ❖ Quick Maths

		mathematical operations to solve the given problems.	
Music	<ul style="list-style-type: none"> ❖ Theme song-Water, Water Water ❖ नन्दामुन्नाराहीहूँ ❖ गुरु ब्रह्मा गुरु विष्णु ❖ तूजिन्दा है 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Creating love for the motherland ❖ Creating a sense of respect to the teacher as God ❖ Getting motivated with soulful singing & harmony 	<ul style="list-style-type: none"> ❖ Singing the songs in the assembly and the music period. ❖ Playing percussion instruments in different rhythm patterns
Dance	<ul style="list-style-type: none"> ❖ Dancer's Workout ❖ Namaskar with definition. ❖ Patriotic Dance ❖ Videos on different Rhythmic patterns 	<ul style="list-style-type: none"> ❖ Set of yogic exercise, those are useful in correcting body posture, balance & stamina. ❖ Paying obeisance to the almighty, to be able to understand the purpose of doing Dance/Namaskar ❖ Creates national integrity & spirit of bonding and to enhance the spirit of patriotism. ❖ Will enhance the 	<ul style="list-style-type: none"> ❖ Beat the Speed: ❖ To made to clap to the three basic speeds of dance, ie. 'Vilambit', 'Madhya', 'Dhruta'.

		importance of beat.	
H & PE Yoga	<ul style="list-style-type: none"> ❖ Introduction of yoga ❖ Sitting and Standing yogic asanas. ❖ Breathing exercises (Anuloma viloma) 	<ul style="list-style-type: none"> ❖ Knowledge about yoga ❖ Improvement in flexibility, attention, and concentration. ❖ Able to learn breathing techniques. ❖ Improves attentiveness and reduces anxiety. 	<ul style="list-style-type: none"> ❖ Students will be doing Sitting and Standing yogic asanas. And different techniques of breathing exercises. For example:- (Anulomaviloma)
STEM	<p>Modes of transport :</p> <ul style="list-style-type: none"> ❖ Land transport ❖ Water transport ❖ Air transport 	<ul style="list-style-type: none"> ❖ Understand the modes of travel/transport ❖ Understanding the constructions of Two wheeler/three wheeler/four wheeler etc. ❖ Understanding the shapes of vehicles that move in water air and land 	<ul style="list-style-type: none"> ❖ Construction of land transport vehicles. ❖ Construction of water transport vehicles ❖ Construction of air transport vehicles
ART	<p>Material Exploration:</p> <p>Lines: This chapter focuses on making children learn to recognize different types of line and understand the significance of line in creating art</p>	<ul style="list-style-type: none"> ❖ Identify different types of lines such as vertical, horizontal, Wavy, curvy ❖ Make Line drawings of places and objects. ❖ Discover what happens when vertical and horizontal lines meet 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Paper roll, Pencils, Coloured chalk, A4 size paper, Markers, Sketch pens, Colour Pencils, Comb, Acrylic paint, brushes

		<ul style="list-style-type: none"> ❖ Explore how Lines form shapes and things. ❖ Observe works of art where line is a predominant element 	
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COURSE DETAILS OF CLASS -I FOR SEPTEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-September Theme -Helping Hands Project - My Teacher	<ul style="list-style-type: none"> ❖ Various community helpers ❖ Role of the community helpers in our society ❖ Tools used by these helpers ❖ Uniform and their work place ❖ Sense of respect towards all ❖ Importance of Teachers ❖ Teachers as role models 	<ul style="list-style-type: none"> ❖ Awareness of various community helpers ❖ Vocabulary enhancement ❖ Sense of responsibility towards society ❖ Awareness about tools, uniform and work place of various community helpers 	<ul style="list-style-type: none"> ❖ Interaction with Helpers/Support staff members/ Admin. Staff members/Gardener in school ❖ Show & tell ❖ Role play ❖ Bioscope ❖ Map activity ❖ Postman activity
English Reader	<ul style="list-style-type: none"> ❖ Gita’s House ❖ Grammar - Pronoun ❖ Unseen Passage ❖ Names of the months- (written) ❖ Pronouns 	<ul style="list-style-type: none"> ❖ Vocabulary enhancement ❖ Awareness about different rooms in a house ❖ Enhances 	<ul style="list-style-type: none"> ❖ Language activity ❖ Flash cards ❖ Pronoun game- Show a name of person/place/ animal/thing and student will speak out the pronoun for it.

Workbook		<p>pronunciation</p> <ul style="list-style-type: none"> ❖ Understanding of Pronouns ❖ Understanding and practice of months of the year 	
Hindi	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ पत्ते ही पत्ते। ❖ चार चने। <p><u>व्याकरण -</u></p> <ul style="list-style-type: none"> ❖ (ओ) और (औ) मात्राओं का प्रारंभिक ज्ञान। ❖ वचन बदलो (मौखिक-` मात्रा के प्रयोग के साथ)। ❖ अपठित गद्यांश(मौखिक बहुवैकल्पिक प्रश्नों के द्वारा)। ❖ महीनों के नाम- (मौखिक)। ❖ संज्ञा (पुनरावृत्ति)। ❖ लिंग (पुनरावृत्ति)। 	<ul style="list-style-type: none"> ❖ बाग में उगे पौधों की जानकारी मिलना। ❖ महीनों के नामों का उचित उच्चारण सीखना। ❖ पाठन शक्ति में वृद्धि करना। ❖ अपठित गद्यांश को समझने की जानकारी। 	<ul style="list-style-type: none"> ❖ विचार-विमर्श। ❖ दिखाओ और बताओ। ❖ प्राकृतिक रसोईघर का भ्रमण। ❖ खेल। ❖ कविता पाठ।
MATHS	<ul style="list-style-type: none"> ❖ Operations of numbers up to 50 ❖ Collection, observation and comparison of objects ❖ Grouping on the basis of tens and ones ❖ Addition using tens and 	<ul style="list-style-type: none"> ❖ Arrange the sticks in the given order. ❖ Classify the sticks according the place value. ❖ Demonstrate the sticks under the appropriate 	<ul style="list-style-type: none"> ❖ Ice Cream sticks ❖ Number stick activity __ <p>Number sticks, ice cream sticks & objects of different colours can be utilized by bundling into groups of "tens" (each bundle of 10 can be of different color) and loose sticks to</p>

	<p>ones</p> <ul style="list-style-type: none"> ❖ Addition using Column method ❖ Brain Teasers ❖ Dodging tables – Revisit 2 and 3 ❖ Story sums 	<p>place values.</p> <ul style="list-style-type: none"> ❖ Discriminate the place values (tens and ones) ❖ Interprets the concept of place value. 	<p>represent “ones”</p> <ul style="list-style-type: none"> ❖ Number Boards
Music	<ul style="list-style-type: none"> ❖ Theme song- you care for me ❖ ताल रूपक ❖ रघुपति राघव राजा राम ❖ देदी हमे आजादी 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Able to demonstrate the tal practically ❖ Imbibing the values and teachings of Mahatma Gandhi 	<ul style="list-style-type: none"> ❖ Singing in the assembly and music period. ❖ Playing the tal with the help of percussion instruments.
Dance	<ul style="list-style-type: none"> ❖ Movements based on curves and turns. ❖ Dance movements based on foot-taps and claps. ❖ Videos on contemporary dance style(Shadow Dance- By Gruppe part II) ❖ Videos on contemporary dance style(Shadow Dance- By Gruppe part II) 	<ul style="list-style-type: none"> ❖ Will create a sense of direction and movement. ❖ Will create a lasting memorable impact. ❖ Able to identify certain terms and be able to relate to the same. 	<ul style="list-style-type: none"> ❖ The curves and The turns: <p>The students will be made to do steps involving curves and turns</p>

<p style="text-align: center;">H & PE Games</p>	<ul style="list-style-type: none"> ❖ Recreational Games 	<ul style="list-style-type: none"> ❖ Socializing ❖ Mingling ❖ Imagination and excitement ❖ Participate and follow instructions for simple games and recognize the importance of manipulating space. 	<ul style="list-style-type: none"> ❖ Dog & Bone ❖ Monkey in center. ❖ Students will learn dribbling and passing skills in football, basketball and hitting and receiving skills in dodge ball.
<p style="text-align: center;">STEM</p>	<ul style="list-style-type: none"> ❖ Different types of buildings ❖ Practicing pronouns - story writing. 	<ul style="list-style-type: none"> ❖ Identifying the different types of buildings ❖ Creative Writing with pronouns 	<ul style="list-style-type: none"> ❖ Construction of different types of buildings in a city- ❖ Residential, hospital, banks etc ❖ Worksheet with blocks
<p style="text-align: center;">ART</p>	<p>Material Exploration:</p> <p>Shapes & Forms: In this chapter the students learn to identify shapes from their surroundings and how different shapes- circles, triangles, squares and rectangles can be seen in 3-dimensional objects.</p>	<ul style="list-style-type: none"> ❖ Paper, Pencil, Chalk, sketch pens, Crayons, Black sheet, Newspaper, White art sheet (1/4 or 1/8 size), Fevicol, Paints, brushes ❖ Cut-out Tangram, Colourful Nylon Scrubbers ❖ Rubber Bad, scrunchies, Soft Ball, Buttons, Wire, feathers, pins, Plastic 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Identify rectangle or circle as shapes or forms in the surroundings ❖ Identify different shapes using Tangram ❖ Identify form as a 3 dimensional object. Use clay to create 3 dimensional, representational form ❖ Share personal opinions about artists art and what purpose art serves

bottles, Fabric, scissors

COURSE DETAILS OF CLASS- I FOR OCTOBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month- October Theme-Diwali Project - Candle	<ul style="list-style-type: none"> ❖ Types of festivals - National, Religious and Harvest festivals. ❖ Places of worship ❖ Victory of good over Evil. ❖ How to enjoy safe Dussehra and Diwali. ❖ Decorative material used during festivals. ❖ Don't burn crackers. Crackers cause pollution ❖ Air pollution due to smoke of crackers ❖ Water pollution due to immersing statues of God and Goddess ❖ Noise pollution due to loudness of music system on processions ❖ Types of candles and diyas(essence, plain wax, oil etc.) ❖ Use of candle wax 	<ul style="list-style-type: none"> ❖ Importance of all festivals and celebrations during festivals. ❖ Awareness of ill-effects of pollution and what measures can be taken to minimize the pollution. 	<ul style="list-style-type: none"> ❖ Craft activities - making of diyas with clay ❖ Pictorial stickers ❖ Audio -visual clippings ❖ Role plays on different festivals. ❖ Rhymes and songs related to different festivals. ❖ Experiment - Candle burns in the presence of oxygen. ❖ Bioscope activity ❖ Map activity
	<ul style="list-style-type: none"> ❖ Chapter-The Little Seed 	<ul style="list-style-type: none"> ❖ Understands concept of 	<ul style="list-style-type: none"> ❖ Language activity.

<p align="center">English Reader</p> <p align="center">Workbook</p>	<ul style="list-style-type: none"> ❖ Grammar-Adjectives ❖ Revision of pronouns ❖ Names of months- Revision <u>Note - Pg. no. 91, 92 of chapter – The little seed will be done in November.</u> ❖ Tongue twisters ❖ Describing words ❖ Note- Page no: 43 – worksheet 4 & 5 will be done in November 	<p>describing words</p> <ul style="list-style-type: none"> ❖ Spells months of the year. ❖ Learns usage of adjectives ❖ Enhancement of reading skills by loud reading of the chapter. 	<ul style="list-style-type: none"> ❖ Feely bags will be prepared to feel the object and describe it without seeing the object. ❖ Describe your mother/ any other person you like. ❖ Tongue twisters will be taken up regularly in the circle time.
<p align="center">Hindi</p>	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ पकौड़ी ❖ छोटी का कमाल(स्वरित उच्चारण)। ❖ गेंद-बल्ला (अभिनय प्रस्तुति)। <p><u>व्याकरण –</u></p> <ul style="list-style-type: none"> ❖ े और ै मात्राओं का आरंभिक ज्ञान। ❖ वचन बदलो(ँ के प्रयोग के साथ)। ❖ सर्वनाम का आरंभिक ज्ञान। ❖ मौखिक पहेलियाँ। ❖ महीनों के नाम (लिखित)। 	<ul style="list-style-type: none"> ❖ विद्यार्थीसर्वनाम के विषय में जानकारी प्राप्त करेंगे। ❖ विद्यार्थीमहीनों के नाम सीखेंगे। ❖ शब्द पहेली को सुलझाना। ❖ खट्टे, मीठे और कड़वे स्वाद के बारे में जानना। 	<ul style="list-style-type: none"> ❖ भाषा ज्ञान। ❖ विद्यार्थी थैले में रखी वस्तुओं को देखे बिना छूकर पहचानने की कोशिश करेंगे। ❖ विद्यार्थीअपनेमनपसंद खेल के बारे में अपने विचार व्यक्त करेंगे। ❖ बंद पर्चियों को खोलकर पढ़ना।

<p style="text-align: center;">MATHS</p>	<ul style="list-style-type: none"> ❖ Operations of numbers up to 60 ❖ Introduction of Carrying ❖ Skip counting by 4's ❖ Table of 4 ❖ Dodging tables - 2,3 and 4 ❖ Story Sums 	<ul style="list-style-type: none"> ❖ Recall addition facts. ❖ Identify the place values. ❖ Categorize the given number under the appropriate place value. ❖ Solve the problems with carrying over. ❖ Interpret the concept of addition of two-digit numbers using tens and ones. ❖ Write and practice the times table 4 without frustration. ❖ Demonstrate the multiplication facts using the ganit mala. ❖ Solve the problems with carrying over. 	<ul style="list-style-type: none"> ❖ Addition activity with Jodo Gyan Sticks ❖ Multiplication activity with Ganit Mala
	<p style="text-align: center;">Music</p>	<ul style="list-style-type: none"> ❖ Theme song - Pretty diyas light ❖ रघुपति राधव राजा राम और देदी हमे आजादी ❖ Hands on instruments ❖ आयी दिवाली 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Imbibing the values and teachings of Mahatma Gandhi ❖ Rhythmic patterns through instruments ❖ Celebrating the festival of lights
	<ul style="list-style-type: none"> ❖ Partner based dance 	<ul style="list-style-type: none"> ❖ Able to dance and 	<ul style="list-style-type: none"> ❖ You and Me:

<p style="text-align: center;">Dance</p>	<p>movements.</p> <ul style="list-style-type: none"> ❖ Regional Folk Dance ❖ Videos on folk dance 	<p>synchronize the movements in unison.</p> <ul style="list-style-type: none"> ❖ The dance movements/ enactment would bring the students close to its meaning thus integrating its vitality & purpose and would also give an insight to the varied culture of our regions. ❖ Will create a lasting memorable impact. 	<ul style="list-style-type: none"> ❖ The students will be made to do simple steps with their partner
<p style="text-align: center;">H & PE Athletics</p>	<ul style="list-style-type: none"> ❖ Run and turn ❖ Throw for fun ❖ Bean bag relay ❖ Box jump & vertical jump ❖ Obstacle race 	<ul style="list-style-type: none"> ❖ Improvement in coordination, balance, agility, and overall general fitness. ❖ Travel in different ways, changing speed and direction with control. 	<ul style="list-style-type: none"> ❖ Students will be learning about the basics of Athletics, e.g. Running, jumping etc.
<p style="text-align: center;">STEM</p>	<ul style="list-style-type: none"> ❖ Learning Tables ❖ Dodging ❖ Dusshera ❖ Shapes and patterns 	<ul style="list-style-type: none"> ❖ Practicing tables in play way method ❖ Demonstration of creative and cognitive skills ❖ To understand patterns 	<ul style="list-style-type: none"> ❖ Table matrix ❖ Dodging tables with blocks ❖ Making of Ravana ❖ Rangoli pattern and designs

ART	Material Exploration:	and symmetry	
	Colours: The world around is full of colours. The students will discover their connection with the colourful world and the world that has no colour.	<ul style="list-style-type: none"> ❖ Discover colours and appreciate the difference between our world and a black and white world. ❖ Encourage them to paint using their fingers. ❖ Discover primary colours - Red, Blue, Yellow ❖ Understand their connection with colours and the works of artists 	Material used for Activities:
			<ul style="list-style-type: none"> ❖ Paints, Brushes, Water bowl, Rag, Cartridge Sheets, bouquet of flowers, palette

COURSE DETAILS OF CLASS- I FOR NOVEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-November Theme -Homes Project - My Room	<ul style="list-style-type: none"> ❖ Different types of houses. ❖ Importance of houses and its need. ❖ Animal homes. ❖ Different material required to construct different houses. ❖ People involved in 	<ul style="list-style-type: none"> ❖ Learns about types of houses. ❖ Difference between homes people live in and animal homes. ❖ Is aware of material required to build different types houses 	<ul style="list-style-type: none"> ❖ Craft activity: - making of house with material provided in the stationery. ❖ Pasting of pictures of animal homes. ❖ Clay play- Making of a model of any room in a house.

	<ul style="list-style-type: none"> ❖ constructing homes. ❖ Different rooms in the house and their uses. ❖ Furniture required for different rooms. ❖ Different articles of different rooms (for eg. bedroom articles, bathroom articles etc.) ❖ How to keep our home clean. 	<p>(mud, straw, brick etc.)</p> <ul style="list-style-type: none"> ❖ Knows about people who help in building our homes ❖ Cleanliness and safety of surroundings ❖ Types of furniture 	<ul style="list-style-type: none"> ❖ Map activity
<p>English Reader</p>	<ul style="list-style-type: none"> ❖ Bambino's birthday ❖ Unseen Passage ❖ Position words ❖ Revision of Punctuation (!, ,, ?) ❖ Pg no.34 Q-2 ❖ Pg no. 91,92 ❖ Revision of Describing words ❖ Pg no.43 worksheet 4 & 5 	<ul style="list-style-type: none"> ❖ Learns about position words ❖ Acquire skills of punctuation marks. ❖ Practice of unseen passage and describing words. ❖ Comprehends and answer questions 	<ul style="list-style-type: none"> ❖ Writing sheets ❖ Polo activity will be done to introduce position words. ❖ Action song related to position words. ❖ Treasure hunt-Outdoor play with props hidden in different positions(under, in over) ❖ Kitchen garden visit
<p>Workbook</p>			
<p>Hindi</p>	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ सात पूँछ का चूहा (अभिनय प्रस्तुति)। ❖ भगदड़ (स्वरित वाचन)। ❖ बंदर और गिलहरी। ❖ वचन बदलो(अनुनासिकवाले शब्द)। ❖ अपठित गद्यांश(बहुवैकल्पिक प्रश्न)। 	<ul style="list-style-type: none"> ❖ वचनकी जानकारी प्राप्त करेंगे। ❖ विराम चिह्नों का उचित प्रयोग सीखना। ❖ अपठित गद्यांश की जानकारी। ❖ बहुवैकल्पिक प्रश्नों के उत्तर ढूँढने का प्रयास करना। 	<ul style="list-style-type: none"> ❖ अपठित गद्यांश मौखिक और लिखित जानकारी। ❖ वार्तालाप के समयानुसार भावाभिव्यक्ति सीखना। ❖ वचन को विभिन्न क्रियाओं के माध्यम से जानना। ❖ पहेली बूझने की प्रक्रिया को जानना। ❖ विराम चिह्नों के उचित प्रयोग से भाषा का शुद्ध रूप सीखना।

	<ul style="list-style-type: none"> ❖ पहलियाँ(मौखिक)। ❖ विराम चिह्न (, , , ?) का प्रारंभिक ज्ञान । ❖ सप्ताह के दिनों के नाम (पुनरावृत्ति)। 		
MATHS	<ul style="list-style-type: none"> ❖ Operations of numbers up to 70 ❖ Introduction of Borrowing ❖ Revisit concept of carrying ❖ 2 d Shapes & spatial understanding ❖ Skip counting by 5's ❖ Table of 5 ❖ Story Sums ❖ Number Names (bottom numbers) 	<ul style="list-style-type: none"> ❖ Recognize the cardinality and demonstrate the number sense up to 70 ❖ Understands the concept of zero ❖ Identifying subtraction in various context by using real life objects ❖ Understands number patterns ❖ Demonstrate the multiplication facts using the ganit mala. ❖ Enables the child to have rapid recall of values. ❖ Recall the subtraction facts. ❖ Manipulate with the number sticks. ❖ Discriminate tens and ones place value. ❖ Solve the given problems using the concept - borrowing. 	<ul style="list-style-type: none"> ❖ Subtraction story ❖ Usage of Ganit Mala ❖ Jodo Gyan Kits

Music	<ul style="list-style-type: none"> ❖ Theme song- This is my house ❖ Small world ❖ Hands on instruments ❖ बढ़ता चल 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Accepting the challenges in life through singing ❖ Enjoying the rhythmic patterns with the help of instruments ❖ Being motivated to move forward in life 	<ul style="list-style-type: none"> ❖ Singing the songs in the assembly and music period. ❖ Playing percussion instruments in different rhythm patterns
Dance	<ul style="list-style-type: none"> ❖ Synchronization- meaning, importance and its application in dance. ❖ Videos on Aerobics (Fun exercises for kids) 	<ul style="list-style-type: none"> ❖ Able to dance and synchronize the movements and to improve the sense of choreography. ❖ Will create a lasting memorable impact 	<ul style="list-style-type: none"> ❖ In sync: The students will be made to do very simple moves on counts
H & PE “GET SET GO “	<ul style="list-style-type: none"> ❖ Practice for The Major co-curricular activity “GET SET GO” 	<ul style="list-style-type: none"> ❖ Learn to communicate, share, collaborate and empathize with others. ❖ To inculcate team spirit. ❖ Socialization. 	<ul style="list-style-type: none"> ❖ Students will be practicing for GET SET GO, e.g. mass drill, yogic asanas, suryanamaskara, pyramid, gymnastics, etc.
STEM	<ul style="list-style-type: none"> ❖ Constructing different types of houses ❖ Constructing furniture for different rooms ❖ Revision of multiplication tables 	<ul style="list-style-type: none"> ❖ Understanding the need for a particular type of home. ❖ Use of different rooms in a house and the kind of furniture ❖ Recap of multiplication 	<ul style="list-style-type: none"> ❖ Construction of different types of houses – bungalows, apartments, stilt etc ❖ Construction of rooms furniture - bedroom, washroom, dining room, kitchen

ART	Material Exploration:	table	❖ Revision of table matrix
	Action Jackson: Learn about the artist Jackson Pollock and the art of action painting	<ul style="list-style-type: none"> ❖ Introduce Jackson Pollock and Action painting ❖ Learn drip, splash and spray techniques used by Pollock and observe the rhythm and movement in painting ❖ Make abstract paintings in Pollock style ❖ Describe & appreciate abstract art. 	❖ Material used for Activities: <ul style="list-style-type: none"> ❖ Paint, brush, paper, twigs, plastic bottles with a pin size nozzle for dripping

COURSE DETAILS OF CLASS- I FOR DECEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-December Theme -Games Project - Hide & seek	<ul style="list-style-type: none"> ❖ Types of games ❖ My favourite game ❖ Different types of games ❖ Indoor/Outdoor games ❖ Names of famous players and the sport they play. ❖ Routine of a player ❖ Team work ❖ Different dresses (jerseys) of players of different 	<ul style="list-style-type: none"> ❖ Learns about different types of games(indoor/ outdoor) ❖ Knows about the rules for playing a game ❖ Knows about different players ❖ Team work 	<ul style="list-style-type: none"> ❖ Audio -visual clippings ❖ Jodo Gyan kit ❖ Yoga ❖ Exercise drills ❖ Bioscope activity ❖ Map activity ❖ PEC activities ❖ Pictorial stickers

	<ul style="list-style-type: none"> ❖ countries ❖ Achievements of famous players of India ❖ Equipments for players ❖ Countries and their national games ❖ International sports events ❖ Olympic and national games ❖ Rules for playing a game ❖ Safety rules 	<ul style="list-style-type: none"> ❖ Learns about Olympics and national sports ❖ Learns about hide and seek 	
English Reader	<ul style="list-style-type: none"> ❖ Save Water ❖ Sunday cricket ❖ Revision of Position words ❖ Grammar -Verbs ❖ Unseen Passage ❖ Pg no 34 <p><u>Note - Pg no 50 will not be done. (Deleted from the syllabus)</u></p>	<ul style="list-style-type: none"> ❖ Learns the concept of Verbs ❖ Learns about application of present tense ❖ Knows how to comprehend and answer questions in unseen passage 	<ul style="list-style-type: none"> ❖ Circle time discussion ❖ Action words like hopping, jumping, running, (PEC activities) to be taken up by HPE department ❖ Verbal activity - Dumb charades
Hindi	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ हलीम चला चाँद पर ❖ पगड़ी ❖ पतंग(मौखिक) <p><u>व्याकरण -</u>क्रिया(क्रियाओं के माध्यम से)।</p> <ul style="list-style-type: none"> ❖ पहेलियाँ (मौखिक)। 	<ul style="list-style-type: none"> ❖ हलीम चला चाँद पर ,पतंग और पगड़ी अध्यायों के पठन के आधार पर वाचन प्रक्रिया को जानना। ❖ शब्दावली में वृद्धि। ❖ पहेलियों के द्वारा शब्दावली में वृद्धि करना। 	<ul style="list-style-type: none"> ❖ बंद पर्चियों को खोलकर पढ़ना। ❖ फ्लैश कार्ड। ❖ खेल खेलना (Dumb charade)।

	<ul style="list-style-type: none"> ❖ संज्ञा और सर्वनाम की पुनरावृत्ति । 	<ul style="list-style-type: none"> ❖ कल्पनाशक्ति को बढ़ाना । 	
MATHS	<ul style="list-style-type: none"> ❖ Operations of numbers up to 80 ❖ 3d shapes ❖ Sorting ❖ Multiplication /Repeated Addition ❖ Skip counting of 10 ❖ Tables 10 ❖ Story Sums ❖ Revisit the concept of borrowing ❖ Money 	<ul style="list-style-type: none"> ❖ Identify the numbers and the number names up to 80 ❖ List the denomination of Indian rupees available. ❖ Manipulate the fake money. ❖ Experience the real life activities which deal with money. ❖ Interpret the value of different currency notes ❖ Recognize the shapes using their properties. ❖ Sketch the different shapes. 	<ul style="list-style-type: none"> ❖ Shopping Area ❖ Bill Books ❖ Ganit Mala ❖ Shape activity using Flash cards
Music	<ul style="list-style-type: none"> ❖ Theme song - This is my house ❖ There shall be showers of blessings & we wish you a merry Christmas ❖ Frosty the snowman ❖ Jingle bells 	<ul style="list-style-type: none"> ❖ Reinforcing the theme of the month ❖ Bringing the X'mas mood by singing the hymn and carols 	<ul style="list-style-type: none"> ❖ Singing songs in the assembly and music period. ❖ Showing various instruments to students

<p style="text-align: center;">Dance</p>	<ul style="list-style-type: none"> ❖ Rhythmic Dance (Aerobics/Props) ❖ Videos on X' mas celebration Dance (By Choiyou) 	<ul style="list-style-type: none"> ❖ Ability to perform confidently & in synchronization in correct speed. ❖ Will create a lasting memorable impact 	<ul style="list-style-type: none"> ❖ Taktak vroom vroom.... ❖ The students will play a game in which they will walk and increase the speed of their gait as per the changing rhythm
<p style="text-align: center;">H & PE Reaction Abilities</p>	<ul style="list-style-type: none"> ❖ React to different commands ❖ Be able to roll, crouch, lay down when instructed. 	<ul style="list-style-type: none"> ❖ Encourage self-awareness, relationship management and decision making regarding games and sports. ❖ Following command ❖ Able to know various positions 	<ul style="list-style-type: none"> ❖ Start from various positions e.g. standing start, crouch start, start from sitting position, laying position.
<p style="text-align: center;">STEM</p>	<ul style="list-style-type: none"> ❖ Assessment month : Indoor and outdoor games ❖ Table tennis /lawn tennis ❖ Basket ball/ Carom board 	<ul style="list-style-type: none"> ❖ Understand significance of playing games - brain games and physical ❖ Types of games ❖ Importance of team work ❖ Understanding importance of rules in games 	<ul style="list-style-type: none"> ❖ Indoor games - table tennis, carom board, chess board, maze ❖ Outdoor - basket ball court, cricket pitch, hockey stadium, badminton court

ART

❖ **Material Exploration:**

- ❖ **Windows with a View:** Tapping into the world of a child's imagination this chapter will use visual structures and functions of art to communicate ideas and use subject matter, symbols, and ideas to communicate meaning

- ❖ Explore the child's thinking and imagination through their world of fantasy
- ❖ Use visual narratives to tell stories and to communicate personal meaning in artworks
- ❖ Explore the concept of Aerial painting
- ❖ Identify the subject matter in the work of art and describe likes or dislikes about a work of art and explain why

❖ **Material used for Activities:**

- ❖ Choose from different art mediums and tools

COURSE DETAILS OF CLASS-I FOR JANUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-January Theme –Market Project – Currency	<ul style="list-style-type: none"> ❖ Different means of transportation ❖ Pedestrian ❖ People who help us (community helpers) ❖ Different type of shops ❖ Road Safety. ❖ Routes ❖ Famous landmarks ❖ Surroundings of town ❖ Different directions ❖ Road signs ❖ Maps ❖ Traffic signals 	<ul style="list-style-type: none"> ❖ Learns about routes and directions ❖ Knows about different means of transportation ❖ Knows about road safety ,road signs and safety rules ❖ Learns about famous landmarks ❖ Is aware of thematic concept 	<ul style="list-style-type: none"> ❖ Map activity ❖ Bioscope ❖ Jodo Gyan Kit ❖ Postman activity ❖ Exploration of shopping area in activity room ❖ Potters’ wheel ❖ Role play
English Reader	<ul style="list-style-type: none"> ❖ Jicketty - Can ❖ Grammar – Verbs ❖ Paragraph Writing ❖ Story writing Pg no 45 <p style="text-align: center;"><u>Note - Pg no 36,38 will not be done (Deleted from the syllabus)</u></p>	<ul style="list-style-type: none"> ❖ Understands the concept of verb ❖ Learns about past tense usage in language ❖ Knows how to write paragraphs ❖ Explains idea clearly 	<ul style="list-style-type: none"> ❖ Show and tell ❖ Story writing ❖ Audio –visual clippings
Hindi	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ चकई के चकदुम ❖ चूहों! म्याऊँ सो रही है(स्वरित वाचन) <p><u>व्याकरण-</u></p>	<ul style="list-style-type: none"> ❖ चकई के चकदुम और चूहों! म्याऊँ सो रही है अध्यायों को पढ़कर समझने का प्रयत्न करेंगे। ❖ क्रिया विषय को समझना। 	<ul style="list-style-type: none"> ❖ भाषा ज्ञान। ❖ काव्य पाठ। ❖ क्रिया संबंधी अभिनय प्रस्तुति।

	<ul style="list-style-type: none"> ❖ क्रिया का प्रारंभिक ज्ञान ❖ अपठित गद्यांश(बहुवैकल्पिक प्रश्न)। ❖ विपरीत शब्दों का प्रारंभिक ज्ञान 	<ul style="list-style-type: none"> ❖ विपरीत शब्दों की जानकारी। 	
Maths	<ul style="list-style-type: none"> ❖ Operations of numbers up to 90 ❖ Revisit Carrying and Borrowing ❖ Revisit Tables (2,3,4,5 and 10) ❖ Story Sums ❖ Reading of Number Names 	<ul style="list-style-type: none"> ❖ Comprehends and acquires skills to solve real-life problems using correct mathematical operations. ❖ Demonstrates the multiplication facts. 	<ul style="list-style-type: none"> ❖ Flash Cards ❖ Quick Maths ❖ Ganit Mala
Music	<ul style="list-style-type: none"> ❖ Theme song-To market ❖ Annual function practice 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Development of emotional skills through supervision, reliability and team effort 	<ul style="list-style-type: none"> ❖ Singing songs in the assembly and music period.
Dance	<ul style="list-style-type: none"> ❖ Instructions trouble shooting (Wardrobe malfunction) ❖ Videos on make-up and costume ((By Fit for the feast I) ❖ Visual images of Indian classical dance costumes 	<ul style="list-style-type: none"> ❖ To create awareness about costume management. ❖ Will help them learn about make-up and costume. 	<ul style="list-style-type: none"> ❖ Fix it Quick: The students will be made to pin up their 'dupattas' or waistbands as quickly as possible

<p>H & PE</p> <p>Free play</p>	<ul style="list-style-type: none"> ❖ Recreational games ❖ Free play in Jimmy Jolly Park. 	<ul style="list-style-type: none"> ❖ Improve sense of connection with peers, place and environment. ❖ To enhance creativity while playing in a group. 	<ul style="list-style-type: none"> ❖ Students will play recreational games like -: e.g. Come home my little chicks, Around the world etc.
<p>STEM</p>	<ul style="list-style-type: none"> ❖ Traffic Signals ❖ Directions -N/S/E/W ❖ Zebra Crossing 	<ul style="list-style-type: none"> ❖ Inculcate road safety rules ❖ Understanding traffic signals ❖ Knowledge about directions ❖ Significance of Zebra Crossing 	<ul style="list-style-type: none"> ❖ Constructing a road scene with traffic lights and other road signs ❖ Map - classroom map with directions. ❖ Map school map with directions ❖ Zebra crossing
<p>ART</p>	<p>Material Exploration:</p> <ul style="list-style-type: none"> ❖ Warli Art: Students will discover about the Warli folk art of Maharashtra- its significance and relevance. 	<ul style="list-style-type: none"> ❖ Learn Tribal Warli art ❖ Understand themes used in Warli paintings ❖ Draw simple line figures and patterns like the Warli artists. ❖ Create art using Warli themes ❖ Observe works of art and identify ways 	<p>Material used for Activities</p> <ul style="list-style-type: none"> ❖ Paper, poster colour, mud, brushes

		that artists express ideas about people, places, and events	
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COURSE DETAILS OF CLASS-I FOR FEBRUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-February Theme - My body Project - Teeth	<ul style="list-style-type: none"> ❖ Parts of body ❖ Cleanliness of body parts ❖ Cover body with clothes ❖ Harmful effects of cosmetics on skin ❖ Sense organs ❖ Uses of sense organs ❖ Taking care of sense organs ❖ People with disabilities ❖ First aid rules ❖ Dental care 	<ul style="list-style-type: none"> ❖ Awareness of self hygiene ❖ Takes care of self and others safety ❖ Alertness of emergencies ❖ Awareness of steps of brushing teeth 	<ul style="list-style-type: none"> ❖ Visit to infirmary- (dentist seat and tools) ❖ Display of tools used in clinics ❖ Demonstration of school ambulance ❖ Self dental examination- counting of teeth ❖ Bioscope ❖ Hand wash activity
English Reader	<ul style="list-style-type: none"> ❖ Clever Hen ❖ Grammar -Verbs ❖ Spelling Bee ❖ Story writing ❖ <u>Note - Pg no 101 will not be done. (Deleted from the syllabus)</u> ❖ <u>Note - Pg no 48 worksheet 2</u> 	<ul style="list-style-type: none"> ❖ Practice of usage of verbs ❖ Understands sequencing of a story ❖ Comprehends paragraphs 	<ul style="list-style-type: none"> ❖ Story sequencing ❖ Quiz ❖ Creative writing

Workbook	<u>will not be done (Deleted from the syllabus)</u>		
Hindi	<p><u>साहित्य-</u></p> <ul style="list-style-type: none"> ❖ एक बुढ़िया। ❖ हाथी चल्लम-चल्लम(स्वरित वाचन)। <p><u>व्याकरण –</u></p> <ul style="list-style-type: none"> ❖ क्रिया की पुनरावृत्ति। ❖ महीनों के नाम(पुनरावृत्ति)। ❖ लिंग और विपरीत शब्दों की पुनरावृत्ति। ❖ अपठित गद्यांश(बहुवैकल्पिक प्रश्न)। 	<ul style="list-style-type: none"> ❖ 'क्रिया' विषय का दोहराव। ❖ महीनों के नाम, लिंग और विपरीत शब्दों की पुनरावृत्ति। 	<ul style="list-style-type: none"> ❖ दिखाओ और बताओ। ❖ अभिनय प्रस्तुति।
Maths	<ul style="list-style-type: none"> ❖ Operations of numbers up to 100 ❖ Measurement of Time and Length ❖ Calendar ❖ How Long? ❖ Dodging tables ❖ Story Sums 	<ul style="list-style-type: none"> ❖ Understand the concept of measurement. ❖ Standard and non standard measurement ❖ Measurement of 2-D and 3 D objects. . ❖ Children understand the concepts of time. ❖ They also understand the concepts of a.m and p.m ❖ Children will be able to understand the location of numbers 	<ul style="list-style-type: none"> ❖ Brain Teasers on time ❖ Children understand the concepts of the calendar, counting of days. ❖ Changing the time, and difference in time ❖ Measuring activities ❖ Location of number activity on number line ❖ Pendulum activity

Music	<ul style="list-style-type: none"> ❖ Theme song-My body ❖ Annual function practice 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ Development of emotional skills through supervision, reliability and team effort 	<ul style="list-style-type: none"> ❖ Singing songs in the assembly and music period. ❖ A quiz to be organized related to the sound of various instruments
Dance	<ul style="list-style-type: none"> ❖ Annual Function practice 	<ul style="list-style-type: none"> ❖ Development of emotional skills through supervision, reliability and team effort 	<ul style="list-style-type: none"> ❖ Extempore: The students will be made to pick a folded slip of paper and will be asked to dance/enact on the topic mentioned in the slip
H & PE Adventurous activities	<ul style="list-style-type: none"> ❖ Introduction about adventurous challenge. ❖ Adventure games 	<ul style="list-style-type: none"> ❖ Encourage team work ❖ Develop fine motor and gross motor skills ❖ Learn individual and group responsibilities. ❖ Socialization. ❖ To enhance the abilities and overcome their fear. 	<ul style="list-style-type: none"> ❖ Adventure games ❖ Treasure trail ❖ Obstacle race, etc.
STEM	<ul style="list-style-type: none"> ❖ Measurement of time – clock ❖ Nonstandard units of measurements 	<ul style="list-style-type: none"> ❖ Enhance the concept of time ❖ Understand the 	<ul style="list-style-type: none"> ❖ Construction of clock ❖ To measure the floor tile, white board, book etc with different

		standard and non-standard unit of measurement	blocks and ruler
ART	<p>Material Exploration:</p> <p>Aboriginal Art: Learn about the Aborigines tribes, their art and their dreamtime story</p>	<ul style="list-style-type: none"> ❖ Teach children about aboriginal life and art, their dot paintings and dreamtime stories ❖ Teach them to make aboriginal patterns and designs ❖ Encourage their creative writing skills. 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Paper, paint, cotton buds

COURSE DETAILS OF CLASS- I FOR MARCH

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
Month-March Theme - Rainbow	<ul style="list-style-type: none"> ❖ Seasons ❖ Weather observation ❖ Rainbow formation ❖ Colours- natural, artificial or synthetic ❖ Colours in dresses, fruits, spices, toys, vegetables. ❖ Natural and Eco-friendly colours ❖ Mixing of colours 	<ul style="list-style-type: none"> ❖ Is aware of thematic concept ❖ Awareness of climatic conditions ❖ Adopts skill of designing ❖ Awareness of eco-friendly colours 	<ul style="list-style-type: none"> ❖ Clay play ❖ Fun with colours(free play) ❖ Bioscope activity ❖ Jodo Gyan kit ❖ Visit to the Kitchen garden ❖ Awareness about primary and secondary colours.

	<ul style="list-style-type: none"> ❖ Importance and significance of colours ❖ Rangoli colours ❖ Paints ❖ Designing on floors, walls, clothes etc ❖ Life without colours ❖ Emotions attached with different colours. 		
English Reader	<ul style="list-style-type: none"> ❖ Revisit previous experiences and concepts 	<ul style="list-style-type: none"> ❖ Acquires skill of reading , writing creatively and independently 	<ul style="list-style-type: none"> ❖ Reinforcement worksheets ❖ Indoor and outdoor activities
HINDI	<ul style="list-style-type: none"> ❖ सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति 	<ul style="list-style-type: none"> ❖ व्यक्तिगत स्तर पर पठन, पाठन एवं लिखित क्षमता का विकास करना। 	<ul style="list-style-type: none"> ❖ अभिनय प्रस्तुति। ❖ काव्य पाठ। ❖ भाषा संबंधी क्रियाकलाप।
Maths	<ul style="list-style-type: none"> ❖ Revisit of previous experiences and understanding 	<ul style="list-style-type: none"> ❖ Comprehends and acquires skills to solve real-life problems using correct mathematical operations. 	
Music	<ul style="list-style-type: none"> ❖ Theme song - Red, Orange, Red and yellow and pink and green ❖ Revision 	<ul style="list-style-type: none"> ❖ Reinforcing the theme ❖ To recollect the lessons learnt throughout the year. 	<ul style="list-style-type: none"> ❖ Incorporating the teachings of the year,a quiz to be organized in a very interesting manner.
Dance	<ul style="list-style-type: none"> ❖ Revision 	<ul style="list-style-type: none"> ❖ To recollect the lessons learnt throughout the year. 	<ul style="list-style-type: none"> ❖ Extempore: The students will be made to pick a folded slip of paper and will be asked to dance/enact on the topic mentioned in the slip

<p>H & PE Assessment</p>	<ul style="list-style-type: none"> ❖ Assessment ❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight 	<ul style="list-style-type: none"> ❖ Assess the children on various parameters. ❖ Assessment helps in the improvement and also provides scope for future development. 	<ul style="list-style-type: none"> ❖ Assessment will be taken through various activities done during the term.
<p>STEM</p>	<ul style="list-style-type: none"> ❖ Story Sums - addition and subtraction ❖ Revision of tables - dodging 	<ul style="list-style-type: none"> ❖ Recapitulation of concept of tens and ones, carry and borrow ❖ Revision of tables and dodging 	<ul style="list-style-type: none"> ❖ Solve story sums using blocks ❖ Recap of tables and dodging using blocks
<p>ART</p>	<ul style="list-style-type: none"> ❖ Poem by Prayag Shukla 	<ul style="list-style-type: none"> ❖ Integrate art with literature ❖ Read the poem by Prayag shukla and illustrate a portion of the poem ❖ Write an original poem in Hindi 	<p>Material used for Activities:</p> <ul style="list-style-type: none"> ❖ Choose from different art mediums and tools