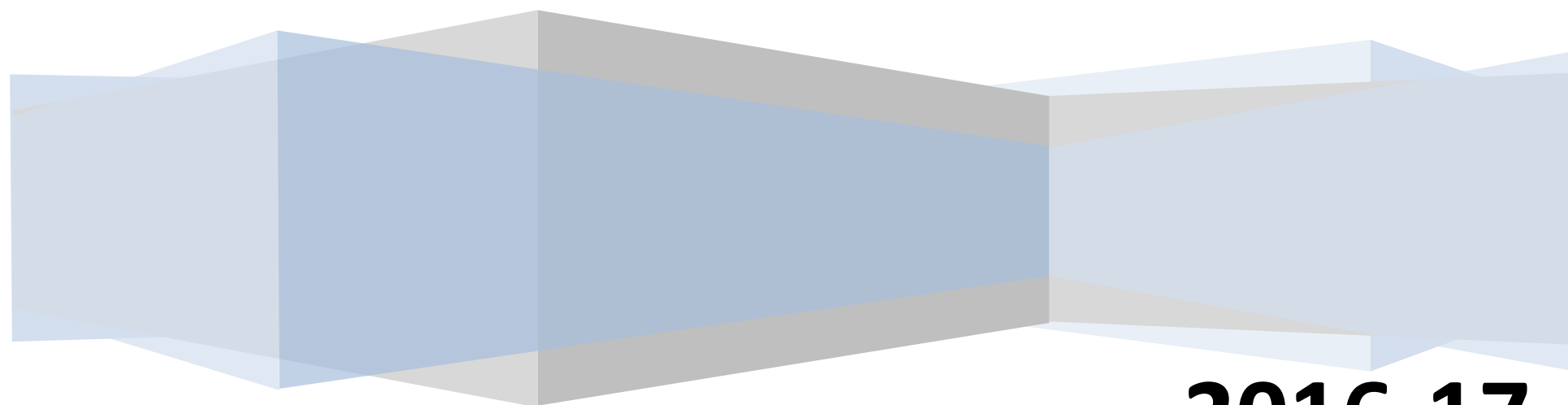


TAKSHILA EDUCATIONAL SOCIETY

**DELHI PUBLIC SCHOOL**

**PATNA/PUNE/LUDHIANA/COIMBATORE**

COURSE OUTLINE – CLASS II



**2016-17**

TOPIC	SUBTOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Month-April</b> <b>Theme - My Classroom</b> <b>Project - Learning Centre</b>	<ul style="list-style-type: none"> <li>❖ Different areas in the classroom</li> <li>❖ Classroom Rules</li> <li>❖ Keeping the classroom neat and tidy</li> <li>❖ Classroom furniture</li> <li>❖ Judicious use of classroom material</li> <li>❖ Helping classmates</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness of surroundings</li> <li>❖ Takes care of belongings</li> <li>❖ Vocabulary enhancement</li> <li>❖ Sense of responsibility towards classroom property.</li> <li>❖ Explore different areas of the classroom</li> <li>❖ Significance of discipline in life</li> <li>❖ Importance of clean surroundings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussions</li> <li>❖ Quiz</li> <li>❖ Show &amp; tell</li> <li>❖ Art &amp; craft</li> <li>❖ Creative writing</li> <li>❖ Visit to Resource center</li> <li>❖ Map activity</li> <li>❖ Audio visualizations</li> </ul>
<b>English Reader</b> Unit-13(Alice in Goa)	<ul style="list-style-type: none"> <li>❖ School</li> <li>❖ Classroom</li> <li>❖ Vacation</li> </ul>	<ul style="list-style-type: none"> <li>❖ Vocabulary enhancement</li> <li>❖ Awareness about spending quality time with family</li> <li>❖ Awareness about surroundings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Locate the state of Goa on the map of India</li> <li>❖ Discussions</li> </ul>
<b>Workbook</b> Unit-13 Asking Sentences <b>Nouns</b> <ul style="list-style-type: none"> <li>❖ Days of the week</li> <li>❖ Months of the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Common noun</li> <li>❖ Proper noun</li> <li>❖ Interrogative sentences</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would be able to frame questions</li> <li>❖ Children would be able to differentiate between Common Noun and Proper Noun as well as their usage in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Group activity on identification of Nouns.</li> <li>❖ Activities during Wednesday drill(days and months)</li> </ul>

<p><b>Hindi</b></p> <ul style="list-style-type: none"> <li>❖ साहित्य-ऊँट चला</li> <li>❖ मेरी किताब</li> <li>❖ व्याकरण- संज्ञा</li> <li>❖ दिनों के नाम</li> <li>❖ महीनों के नाम</li> <li>❖ संख्यावाची शब्द(9-90)</li> <li>❖ शब्द सूची</li> </ul>	<ul style="list-style-type: none"> <li>❖ रेगिस्तान</li> <li>❖ रेगिस्तान का जहाज़ ऊँट</li> <li>❖ पुस्तकालय <ul style="list-style-type: none"> <li>❖ किताबों का महत्व</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी रेगिस्तान और ऊँट के बारे में जानेंगे।</li> <li>❖ विद्यार्थियों को पुस्तकालय का महत्त्व समझने में मदद मिलेगी।</li> <li>❖ विद्यार्थियों को हिंदी में दिनों के नामों की जानकारी मिलेगी।</li> <li>❖ विद्यार्थियों को हिंदी में महीनों के नामों की जानकारी मिलेगी।</li> <li>❖ विद्यार्थियों को हिंदी और देवनागरी में संख्या लिखने की जानकारी मिलेगी।</li> <li>❖ विद्यार्थी संज्ञा और उसके वाक्यों में उचित प्रयोग के बारे में जानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ भारत के मानचित्र पर रेगिस्तान दिखाया जाएगा।</li> <li>❖ पुस्तकालय का भ्रमण।</li> <li>❖ विद्यार्थी संज्ञा के प्रयोग से वाक्य बनाएंगे।</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Numbers</li> <li>❖ Comparison</li> </ul>	<ul style="list-style-type: none"> <li>❖ 2 -digit numbers</li> <li>❖ 3-digit numbers</li> <li>❖ Addition</li> <li>❖ Subtraction</li> <li>❖ Place value</li> <li>❖ Dodging tables of 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>❖ Method of reading and understanding 2 digit and 3 digit numbers</li> <li>❖ Understand place value and its application in addition &amp; subtraction</li> <li>❖ Strengthen their knowledge about 2 digit numbers</li> <li>❖ Understand the concept of subtraction and addition with the help of concrete objects.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activities with Jodo Gyan kit:</li> <li>❖ Number sticks</li> <li>❖ Ganit Mala</li> <li>❖ Maan Cards</li> </ul>

<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song-This is my table</li> <li>❖ Hands on instrument</li> <li>❖ This little guiding light of mine</li> <li>❖ देव पितृ कार्यभ्यां न प्रमादितव्यम्</li> <li>❖ अलंकार –सारेग ,रेगम,गमप . .</li> <li>❖ ऐ मालिक तेरे बंदे हम</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme</li> <li>❖ Seeking god’s blessing</li> <li>❖ Improve sound clarity .Sanskrit words roll the tongue and improves pronunciation</li> <li>Awareness towards Indian culture. Seeking good values stressing on correct pronunciation</li> <li>❖ Gives strong foundation of Indian Classical Music.</li> <li>Control over the voice.</li> <li>❖ Seeking god’s blessing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing in the assembly and music period</li> <li>❖ Playing percussion instruments in different rhythm patterns</li> </ul>
<p style="text-align: center;"><b>Dance</b></p>	<ul style="list-style-type: none"> <li>❖ Dancer’s Workout</li> <li>❖ Organizing class</li> <li>❖ Dance movements based on swaying and swirling</li> <li>❖ Body use and maneuver based Videos</li> </ul>	<ul style="list-style-type: none"> <li>❖ Set of yoga exercise, those are useful in correcting body postures, balance &amp; stamina.</li> <li>❖ Initiating class discipline and order.</li> <li>❖ Will create a sense of direction and movement.</li> <li>❖ Will help create awareness about the body and its use.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Common let’s dance: <ol style="list-style-type: none"> <li>1.Warming up dance</li> <li>2.Tense and relax muscles by jumping and hopping on counts</li> </ol> </li> </ul>
<p style="text-align: center;"><b>H &amp; PE Health related activity</b></p>	<ul style="list-style-type: none"> <li>❖ Introduction of health and fitness (PPT)</li> <li>❖ Introduction of H&amp;PE</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand the importance of healthy food</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will do activities related to basic fitness tips like importance of sports through a</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Develop the healthy eating habits</li> <li>❖ Know about the things in the first aid box and their usage.</li> </ul>	PPT.
STEM	<ul style="list-style-type: none"> <li>❖ School</li> <li>❖ Nouns – common and proper nouns</li> </ul>	<ul style="list-style-type: none"> <li>❖ Significance of school property.</li> <li>❖ Enhancing the creative and thinking skills</li> <li>❖ Practicing common and proper nouns in play way method</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of school building</li> <li>❖ Redesigning and constructing Jimmy Jolly park</li> <li>❖ Redesigning the classroom furniture</li> <li>❖ Identify the common and proper nouns in your models</li> </ul>
ICT ( For Pune/Ludhiana/Coimbatore )	<ul style="list-style-type: none"> <li>❖ <b>Introduction to ICT</b></li> <li>❖ What is computer?</li> <li>❖ Introduction to the parts of computer</li> <li>❖ Lab Manners</li> <li>❖ How to start and shut down the computer?</li> <li>❖ <b>Introduction to Drawing software –MS Paint</b></li> <li>❖ Using Pencil and Eraser tool</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able know the term ICT.</li> <li>❖ Children will able to know the different terms of computer.</li> <li>❖ To make them familiar with different computer devices with their uses.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the picture of computer in their rough notebook with label it.</li> <li>❖ Draw the picture of your class room in MS Paint with Pencil tool.</li> </ul>
ART	<p><b>Material Exploration:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Material Exploration:</b> Children will explore and play with a wide range of media and materials</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will work with various media with the goal of exploration and experimentation.</li> <li>❖ Students will use different art tools to understand the language of that material.</li> </ul>	<p><b>Material used for Activities:</b> Acrylic paint, Charcoal, Colour pencils, Oil Pastels, Clay, Paper, wax crayon, markers, chalk pastel, photo ink</p>

## COURSE DETAILS OF CLASS-II FOR MAY –JUNE

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Month-May-June</b> <b>Theme – Summers</b> <b>Project – Ice</b>	<ul style="list-style-type: none"> <li>❖ Different seasons, Clothes and food as per season</li> <li>❖ Precautions to be taken during different seasons</li> <li>❖ Types of fruits &amp; vegetables</li> <li>❖ Importance of eating fruits and vegetables, underground vegetables, leafy vegetables, seasonal vegetables.</li> <li>❖ Precautions for heat stroke.</li> <li>❖ Importance of healthy food habits, balanced diet</li> <li>❖ Raw v/s cooked food.</li> <li>❖ Forms of water.</li> <li>❖ Use of ice in sprains.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would understand about various seasons.</li> <li>❖ Children would know about summer fruits and vegetables.</li> <li>❖ Children would learn about different forms of water.</li> <li>❖ The need of taking plenty of water during summer would be understood.</li> <li>❖ Children would understand the different uses of ice.</li> <li>❖ Understand the process of formation of ice.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Experiment on forms of water.</li> <li>❖ First aid for heat stroke.</li> <li>❖ Show and tell</li> <li>❖ Map activity</li> </ul>
<b>English Reader</b> Unit-9(I Can Find My Bat )	<ul style="list-style-type: none"> <li>❖ Respecting elders</li> <li>❖ Taking care of your belongings</li> <li>❖ Neat and tidy surroundings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would understand the importance of being in discipline.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Discussions</li> <li>❖ Story enactment</li> </ul>
<b>Workbook</b> Unit-9(Pronouns)	<ul style="list-style-type: none"> <li>❖ Usage of pronouns in place of nouns</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would be able to use pronouns effectively</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Pronoun Game:</b> Students would be divided into two groups. One group will start reading aloud. As they read to the class slowly, one person from the other team will respond with the</li> </ul>

			word "pronoun" when they hear a pronoun.
<b>Hindi</b> ❖ साहित्य—अधिक बलवान कौन ❖ बहुत हुआ(केवल पठन पाठन के लिए) ❖ व्याकरण—सर्वनाम ❖ रचनात्मक लेखन(विषयानुसार) ❖ संख्यावाची(११-२० ) ❖ शब्द सूची	❖ सूरज, आँधी ,विभिन्न मौसम ❖ बारिश ❖ बाढ़ ❖ बारिश के खड़े पानी में पनपने वाली बीमारियाँ	❖ विद्यार्थी विभिन्न मौसमों के बारे में जानेंगे । ❖ विद्यार्थी अधिक वर्षा के कारण होने वाली परेशानियों के बारे में जानेंगे । ❖ विद्यार्थी सर्वनाम और उसके वाक्यों में उचित प्रयोग के बारे में जानेंगे । ❖ विद्यार्थियों को किसी चित्र को देखकर अपने भाव प्रकट करने पर प्रोत्साहन मिलेगा । ❖ हिंदी शब्दावली में वृद्धि होगी ।	❖ विद्यार्थी अधिक 'बलवान कौन' का नाट्य रूपांतरण प्रस्तुत करेंगे । ❖ विद्यार्थियोंको किसी पुस्तक से चित्र देखकर कुछ पंक्तियाँलिखने के लिए कहा जाएगा ।
<b>Maths</b> ❖ Operation of numbers	❖ Table of 4 & 5 ❖ Place value ❖ Expanded form ❖ Short form ❖ Simple word problems of 2 digit numbers ( addition and subtraction )	❖ Children would understand to frame story sums with statements ❖ Understand operation of numbers ❖ Learn appropriate place value of numbers	❖ Children will use number sticks and practice addition & subtraction making bundles of 10's & 100's
<b>Music</b>	❖ Theme song- We eat cold ❖ ताल तेवरा	❖ Reinforcing the theme ❖ Able to demonstrate the taal practically	❖ Singing songs in the assembly and music class ❖ Knowing the artists and instruments in an interesting manner
	❖ Story play with hand mudras Videos on story play with the	❖ To exchange dialogue through story play.	❖ Shh....Suno Suno.....

Dance	help of hand mudras( Lilavati Ballet by Jhelum Paranjape)	Will give a lasting impact.	❖ Making a story out of 'Mudras', to encourage story telling.
H & PE YOGA	<ul style="list-style-type: none"> <li>❖ <b>Om chanting</b></li> <li>❖ <b>Assessment</b></li> <li>❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight</li> </ul>	<ul style="list-style-type: none"> <li>❖ Encourages conflict resolution skills.</li> <li>❖ Improves attentiveness and reduces anxiety.</li> <li>❖ To make them familiar about different asanas.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn the 12 asanas of surya namaskar.</li> </ul>
STEM	<ul style="list-style-type: none"> <li>❖ Expanded form</li> <li>❖ Short form</li> <li>❖ Two digit addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>❖ To understand and recap the concept of place values</li> <li>❖ To learn the different forms in which the numbers can be represented</li> <li>❖ To practice the concept of carry and borrow</li> </ul>	<ul style="list-style-type: none"> <li>❖ Use the colour code to represent a place value of number</li> <li>❖ Solving story sums for addition and subtraction</li> <li>❖ Worksheet based on block activity</li> </ul>
ICT (For Pune / Ludhiana/Coimbatore )	<b>More on MS Paint:</b> <ul style="list-style-type: none"> <li>❖ Bucket tool</li> <li>❖ Rectangle tool</li> <li>❖ Ellipse tool</li> <li>❖ Text tool</li> <li>❖ Polygon tool</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to draw and decorate their drawing by using different tools of MS Paint as Text tool, bucket tool, Ellipse tool etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the poster on "Different Seasons" by using different tools of MS Paint.</li> <li>❖ Draw the pictures of different types of vegetables and fruits according to the season in MS Paint.</li> </ul>
ART	<b>Material Exploration</b> <ul style="list-style-type: none"> <li>❖ <b>Doodles:</b> In this chapter</li> </ul>	<ul style="list-style-type: none"> <li>❖ Initiate students into the realm of</li> </ul>	<b>Material used for Activities:</b> Corrugated/ kite/ construction paper,



	<p>they will discover that doodling is without any rules or boundaries. They will explore spontaneous images through doodles and scribbles and discover doodling is thinking in disguise.</p>	<p>imagination and creativity</p> <ul style="list-style-type: none"> <li>❖ Encourage them to express their thoughts through doodling</li> <li>❖ Teach them to doodle using strings</li> </ul>	<p>Crayons: All colour, Marker: Black, Masking Tape, Charcoal, Oil Pastels, Colour Pencils, Paint, Brushes, Water, Cloth, A4 cartridge sheet, A3 cartridge sheet, Cotton string/ jute string- thick and thin</p>
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### COURSE DETAILS OF CLASS-II FOR JULY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>Month-July</b> <b>Theme - RAIN</b> <b>Project - UMBRELLA</b></p>	<ul style="list-style-type: none"> <li>❖ Water Cycle.</li> <li>❖ Sources &amp; forms of water</li> <li>❖ Properties of water</li> <li>❖ Rain in the city</li> <li>❖ Floods and management</li> <li>❖ Swimming pool safety</li> <li>❖ Water logging</li> <li>❖ Diseases caused due to water logging</li> <li>❖ Clothes worn during rainy season</li> <li>❖ Droughts</li> <li>❖ Water animals</li> <li>❖ Save water</li> <li>❖ Rain water harvesting</li> <li>❖ Uses of umbrella</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness of sources and uses of water</li> <li>❖ Awareness about different forms of water</li> <li>❖ Awareness about problems caused by excessive rainfall and scarcity of rain</li> <li>❖ Vocabulary enhancement</li> <li>❖ Sense of responsibility towards saving water.</li> <li>❖ Awareness about water pollution and how to save water from being polluted.</li> <li>❖ Importance of clean water</li> </ul>	<ul style="list-style-type: none"> <li>❖ Dramatics on how to save water</li> <li>❖ Art &amp; craft</li> <li>❖ Experiment - Forms of Water</li> <li>❖ Quiz</li> <li>❖ Creative writing</li> <li>❖ Rain water harvesting - Discussions</li> </ul>

		❖ Understanding uses of umbrella	
<b>English Reader</b> ❖ Unit-6 (Good Morning!) ❖ Unit-14 (To School on Horseback)	❖ Hard Work ❖ Determination ❖ Helping the elders ❖ Difference between the lifestyle of a city and a village ❖ Means of Transportation	❖ Children would understand the importance of hard work and focus. ❖ Children would be able to differentiate between the life style of villages and cities.	❖ Discussions ❖ Flash Cards ❖ Show & Tell
<b>Workbook</b> ❖ Unit-6 (Descriptions) ❖ Unit-14 (Punctuation)	❖ Adjectives ❖ Sentences using correct punctuation	❖ Children would be able to use adjectives effectively. ❖ Children would be able to use the correct punctuation	❖ Flash Card game for punctuation ❖ Nouns and Adjectives are Friends - Making of sentences using the given nouns and adjectives.
<b>Hindi</b> ❖ साहित्य- काले मेघा पानी दे (केवल पठन पाठन के लिए) ❖ तितली और कली ❖ बस के नीचे बाघ ❖ व्याकरण-विशेषण ❖ विराम चिह्न (पूर्ण विराम, अल्प विराम और प्रश्न चिह्न) ❖ शब्द सूची	❖ बारिश ❖ सूखा ❖ बाढ़ ❖ तितली का जीवन चक्र ❖ बाघों की घटती जनसंख्या ❖ जंगली जानवर (शेर और तेंदुए में अंतर)	❖ विद्यार्थी बारिश न होने की वजह से आने वाली आपदाओं से अवगत होंगे। ❖ विद्यार्थियों को शेर, बाघ और तेंदुए के बीच के अंतर का बोध होगा। ❖ विद्यार्थी विशेषण के साथ-साथ संज्ञा और सर्वनाम में उसके प्रयोग के बारे में जानेंगे।	❖ वर्षा ऋतु पर चित्र बनाएँगे। ❖ प्राकृतिक रसोईघर का भ्रमण किया जाएगा। ❖ विशेषण के प्रयोग से वाक्य बनाए जाएँगे।

<ul style="list-style-type: none"> <li>❖ संख्यावाची(२१-३०)</li> <li>❖ चित्र-वर्णन (Picture Creative writing)</li> </ul>		<ul style="list-style-type: none"> <li>❖ विद्यार्थी विराम चिह्न का लिखित भाषा में प्रयोग के महत्त्व को समझेंगे।</li> <li>❖ हिंदी शब्दावली में वृद्धि होगी।</li> </ul>	
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Multiplication</li> <li>❖ Patterns</li> <li>❖ Tables</li> </ul>	<ul style="list-style-type: none"> <li>❖ Repeated addition</li> <li>❖ Skip counting</li> <li>❖ Patterns</li> <li>❖ Multiplication ( 2 digit numbers)</li> <li>❖ Tables(6 and 7)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn the concept of repeated addition.</li> <li>❖ Acquire skills to multiply two digit numbers.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activity with Jodo Gyan kits to reinforce repeated addition</li> <li>❖ Multiplication game with dice</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song- Rain, rain go away</li> <li>❖ तक्षशिला गान (4 stanzas)</li> <li>❖ Hands on instruments</li> <li>❖ It's raining, its pouring.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme and the school song</li> <li>❖ Introducing various instruments kept in the music room.</li> <li>❖ Playing different percussion instruments</li> <li>❖ Welcoming the monsoon</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing in the assembly and music period.</li> <li>❖ Knowing the artists and instruments in an interesting manner</li> <li>❖ Playing the tal and different patterns with the help of percussion instruments.</li> </ul>
<p style="text-align: center;"><b>Dance</b></p>	<ul style="list-style-type: none"> <li>❖ Classical Steps</li> <li>❖ Names of two Bharatnatyam Dancers(Guru Rukmini Devi, Guru Leela Samson)</li> <li>❖ AV glimpses on Classical dance (Bharatnatyam and</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introductory step to give an insight about the classical dance style.</li> <li>❖ To acquaint with the world of music&amp; dance work.</li> <li>❖ Will give a lasting impact.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Taka Dhina Ta..</li> <li>❖ Classical movements:</li> <li>❖ To reify the classical move with practical explanatory.</li> </ul>

	Manipuri)		
<b>H &amp; PE Athletics</b>	<ul style="list-style-type: none"> <li>❖ Correct posture(PPT)</li> <li>❖ Modified races.</li> <li>❖ Simple relay races</li> <li>❖ Baton relay race</li> <li>❖ Ball relay (overhead,under legs)</li> </ul>	<ul style="list-style-type: none"> <li>❖ To train the power of attention and discipline.</li> <li>❖ To make them aware of sense of space and togetherness.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be made aware of different rules in athletics. They will do relay race, flat race, 100 mt. race etc.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Water</li> <li>❖ Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>❖ Significance of water</li> <li>❖ Where do find water</li> <li>❖ Uses of water</li> </ul>	<ul style="list-style-type: none"> <li>❖ 2D model of Water cycle</li> <li>❖ Construction of water tanks, dams, swimming pool, pond etc</li> </ul>
<b>ICT (For Pune / Ludhiana/Coimbatore)</b>	<ul style="list-style-type: none"> <li>❖ <b>Word Processing-Notepad</b></li> <li>❖ Introduction to text</li> <li>❖ Create a file</li> <li>❖ Save a file</li> <li>❖ Open a file</li> <li>❖ Format the text</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to create and edit document using Word Processing Software with these features as Font, Font Style, and size.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Type the sources and uses of water in Notepad as directed.</li> <li>❖ Type a paragraph on the topic "Rain in the city" and format and save it as directed.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>❖ <b>Material Exploration:</b></li> <li>❖ <b>Dots:</b> This chapter will explore the relationship between dots and how they combine to create forms and objects. They will explore the 3-dimensional quality of dots and create a sculpture from circular objects</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will use several dots to make objects.</li> <li>❖ They will understand the 2-dimensional and 3-dimensional quality of dots through sculpture</li> <li>❖ They will observe and identify elements of art in artists work</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Bottle caps/ bindis/buttons/round stickers/ marbles/ small stones/ pebbles/ tea light candles/seeds/ mirrors/punched paper/bangles/ ball/erasers/etc</li> <li>❖ Thick Paper, Pencils, Colour Pencils, Paint, Brush, Fevicol.</li> </ul>

### COURSE DETAILS OF CLAS- II FOR AUGUST

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH - AUGUST</b> <b>THEME-FLAG</b> <b>PROJECT -TIRANGA</b>	<ul style="list-style-type: none"> <li>❖ Shape of a flag</li> <li>❖ Significance of a flag</li> <li>❖ History of a flag</li> <li>❖ Flag as a national symbol</li> <li>❖ Flags used during different occasions.</li> <li>❖ Significance of various National symbols</li> <li>❖ My country</li> <li>❖ Independence Day</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness of various facts related to the flag.</li> <li>❖ Sense of respect towards the flag of their country.</li> <li>❖ Awareness of other National symbols</li> <li>❖ Significance of Independence Day</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students would make flag and decorate their classes.</li> <li>❖ Creative writing</li> <li>❖ Map activity</li> <li>❖ Circle time discussions</li> <li>❖ Quiz related to the topic</li> <li>❖ Creative writing</li> <li>❖ Independence day activities</li> <li>❖ Experiment-Prism for seven colours</li> </ul>
<b>English Reader</b> <ul style="list-style-type: none"> <li>• Unit- 1(Busy Ants)</li> <li>• Unit- 12(Story of Robin hood)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifying familiar creatures from the surroundings.</li> <li>❖ More about Ants</li> <li>❖ Robin Hood as an angel for poor people.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students would realize the importance of hard work and dedication.</li> <li>❖ They would understand the value of good deeds</li> </ul>	<ul style="list-style-type: none"> <li>❖ Describing an ant's day out</li> <li>❖ Role play in the classroom.</li> <li>❖ Elocution</li> </ul>

<p><b>Workbook</b> <b>Unit-1</b></p> <ul style="list-style-type: none"> <li>❖ Verb</li> <li>❖ Simple Present Tense</li> </ul> <p><b>Unit- 12 (Whose is it?)</b></p> <ul style="list-style-type: none"> <li>❖ Possessive Determiners</li> </ul>	<ul style="list-style-type: none"> <li>❖ Usage of Simple Present Tense</li> <li>❖ Action words</li> <li>❖ Possessive Determiners</li> </ul>	<ul style="list-style-type: none"> <li>❖ Usage of 's/es' in Simple present tense would be understood by the students.</li> <li>❖ The students would understand the concept of verbs and would be able to find out verbs in a given sentence.</li> <li>❖ They would be able to use my, our, your, his, her, their etc. in a better way.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Listen and Perform the action</b> -Students will follow the verbal instructions given by the teacher e.g. jump, eat, dance, sit etc.</li> </ul>
<p><b>HINDI</b></p> <ul style="list-style-type: none"> <li>❖ साहित्य—सावन का गीत(only for reading)</li> <li>❖ एककी दोक्की</li> <li>❖ व्याकरण—संख्यावाची(३१-४०),</li> <li>❖ क्रिया</li> <li>❖ रचनात्मक कार्य (Creative writing)</li> <li>❖ शब्द सूची</li> </ul>	<ul style="list-style-type: none"> <li>❖ इन्द्रधनुष के रंग</li> <li>❖ वर्षा ऋतु</li> <li>❖ दोस्ती का महत्व</li> </ul>	<ul style="list-style-type: none"> <li>❖ इन्द्रधनुष के बारे में जानकारी दी जाएगी।</li> <li>❖ विद्यार्थी आपस में मिलजुल कर रहना सीखेंगे।</li> <li>❖ अंकों का ज्ञान मिलेगा।</li> <li>❖ क्रिया के सही अर्थ का ज्ञान(काम का करना या होना) मिलेगा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी पानी बचाने के पाँच तरीके जानेंगे।</li> <li>❖ मेंहदी तैयार करने का तरीका जानेंगे</li> <li>❖ कुछ विद्यार्थी कक्षा में विभिन्न तरह की गतिविधियाँ करेंगे और बाकी अनुमान लगाएँगे।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Time</li> <li>❖ Calendar</li> <li>❖ Multiplication</li> <li>❖ Tables</li> </ul>	<ul style="list-style-type: none"> <li>❖ Clock</li> <li>❖ Reading time</li> <li>❖ Showing time on the face of a clock</li> <li>❖ Calendar</li> <li>❖ Number of days in a month</li> <li>❖ Days of week</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to comprehend about time</li> <li>❖ Use the concept of calendar in real life situations.</li> <li>❖ Strengthen knowledge about multiplication of 3 digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Making of calendar activity</li> <li>❖ Activity - Tell the right time</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Months in a year</li> <li>❖ Multiplication (3 digit number)</li> <li>❖ Tables (8,9 and 10)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recall the tables from 2 to 10</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song -I salute my flag</li> <li>❖ If you miss the train</li> <li>❖ ताल तेवरा</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme</li> <li>❖ Optimistic approach to life</li> <li>❖ Learning the tal with hand movements</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing in the assembly and music period.</li> <li>❖ Knowing the artists and instruments in an interesting manner</li> <li>❖ Playing the tal and different patterns with the help of percussion instruments.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Patriotic Dance</li> <li>❖ Instructions trouble shooting (How to use a safety pin, hairclip, dupatta...)</li> <li>❖ Videos on contemporary dance style(by -Little Miracles&amp; Kate Jablonski-ON THE RADIO)</li> </ul>	<ul style="list-style-type: none"> <li>❖ To discuss some excerpts of freedom struggle &amp; perform with the integrity and patriotism.</li> <li>❖ To create awareness about costume management</li> <li>❖ Will create a lasting memorable impact</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prop up: To be made to use props, keeping to the rhythm count.</li> </ul>
<b>H &amp; PE</b>	<ul style="list-style-type: none"> <li>❖ Basic floor drills and skills</li> <li>❖ Bent arm back</li> <li>❖ extension roll</li> <li>❖ Forward roll</li> <li>❖ Forward straddle</li> </ul>	<ul style="list-style-type: none"> <li>❖ Encourage self awareness, relationship management and decision making.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be made aware of different moves of gymnastics and they will do forward bending, roll over etc.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ <b>Recreational activity:</b></li> <li>❖ Music Ribbon,</li> <li>❖ Stretching</li> <li>❖ Balancing Beam</li> </ul>		
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Time</li> <li>❖ Digital and analog clock</li> <li>❖ Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>❖ Importance of clock</li> <li>❖ Working of a clock</li> <li>❖ Recall and practice multiplication tables</li> </ul>	<ul style="list-style-type: none"> <li>❖ Constructing a clock with minute, hour and seconds hand.</li> <li>❖ Practicing time - analog and digital</li> <li>❖ Solving Word problems based multiplication on using blocks</li> <li>❖</li> </ul>
<b>ICT (For Patna, Pune , Ludhiana)</b>	<ul style="list-style-type: none"> <li>❖ <b>Introduction to MSW LOGO.</b></li> <li>❖ LOGO Command-FD, BK, LT, RT and CS command</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to create different types of shapes with the help of MSW Logo command.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the national flag by using the Logo commands.</li> <li>❖ Draw the picture of clock along with minute and hour hand in MSW LOGO by using logo commands</li> </ul>
<b>ART</b>	<p><b>Material Exploration:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Lines:</b> In this chapter the students will use lines to organize their work. They will use a variety of lines to explore seasons and create patterns</li> </ul>	<ul style="list-style-type: none"> <li>❖ Discover thick lines, broken lines, and sharp lines through understanding seasons</li> <li>❖ Use lines to create patterns</li> <li>❖ Use works of art as inspiration to express ideas through lines</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Paper roll, Pencils, Coloured chalk, A4 size paper, Markers, Sketch pens, Colour Pencils, Comb, Acrylic paint, brushes</li> </ul>



## COURSE DETAILS OF CLASS - II FOR SEPTEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Month- September</b> <b>Theme- HOSPITAL</b> <b>Project-NURSE</b>	<ul style="list-style-type: none"> <li>❖ People who work in a hospital</li> <li>❖ Different areas in a hospital</li> <li>❖ Difference between clinics, dispensaries and hospitals in rural and urban areas.</li> <li>❖ Different departments in a hospital</li> <li>❖ Uniform worn by nurses and doctors</li> <li>❖ First Aid</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn about different kinds of doctors. E.g cardiologist, pediatrician, ophthalmologist etc.</li> <li>❖ Students would know the basic training required to be a nurse.</li> <li>❖ Importance of first-aid training.</li> <li>❖ Learn the basic skills for being first responders</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussions</li> <li>❖ Quiz</li> <li>❖ Show &amp; tell</li> <li>❖ Art &amp; craft</li> <li>❖ Creative writing</li> <li>❖ Visit to Infirmary</li> <li>❖ Field Trip</li> </ul>
<b>English Reader</b> <ul style="list-style-type: none"> <li>❖ Unit-11( The Elves and the Shoemaker)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Fairy tale characters.</li> <li>❖ Different types of shoes-gum boots, ballerinas, booties, running shoes, school shoes etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the story on honesty and its rewards.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Puppet making (elves) with old socks.</li> </ul>
<b>Workbook</b> Unit-11 <ul style="list-style-type: none"> <li>❖ Synonyms and Antonyms</li> <li>❖ Adverbs ( only ly)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identification of synonyms and antonyms</li> <li>❖ Adverbs that end with ( ly)</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students would be able to make sentences using the synonyms and antonyms of different words</li> <li>❖ Understanding of the concept of adverbs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Flash Card activity</li> <li>❖ Grammar Fun</li> </ul>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>❖ सूरज की किरणों का महत्व</li> <li>❖ सर्दी से बचने के तरीके</li> </ul>	<ul style="list-style-type: none"> <li>❖ धूप के महत्त्व की जानकारी।</li> <li>❖ अपनी कल्पनाशीलता का</li> </ul>	<ul style="list-style-type: none"> <li>❖ सूरज की रोशनी से बीज के अंकुरित होने का चक्र कागज़ पर बनाना।</li> </ul>

<ul style="list-style-type: none"> <li>❖ साहित्य– सूरज जल्दी आना जी</li> <li>❖ व्याकरण– अपठित गद्यांश(साधारण एवं सरल भाषा)</li> <li>❖ विलोम</li> <li>❖ क्रिया(पुनरावृत्ति)</li> <li>❖ रचनात्मक लेखन,</li> <li>❖ संख्यावाची(४१-५०)</li> <li>❖ शब्द सूची</li> </ul>	<ul style="list-style-type: none"> <li>❖ घरेलू उपचार</li> </ul>	<p>उचित प्रयोग।</p> <ul style="list-style-type: none"> <li>❖ उल्टे शब्दों का ज्ञान।</li> <li>❖ क्रिया का ज्ञान।</li> <li>❖ विद्यार्थियों की सृजनात्मक शक्ति में वृद्धि।</li> </ul>	<ul style="list-style-type: none"> <li>❖ चित्रात्मक अभिव्यक्ति द्वारा बच्चों का कक्षा में विचार-विमर्श करना।</li> <li>❖ बच्चे खेल के मैदान में जाकर पक्षी, पेड़-पौधे देखकर कुछ वाक्य बनाएँगे।</li> </ul>
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<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Money</li> <li>❖ Division</li> </ul>	<ul style="list-style-type: none"> <li>❖ Repeated subtraction</li> <li>❖ Equal sharing and simple division without remainder</li> <li>❖ Indian currency (rupee)</li> <li>❖ Addition and subtraction of money</li> <li>❖ Word problems</li> <li>❖ Tables (11,12)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Operate division using the multiplication facts.</li> <li>❖ Distinguish the short form and long form of division.</li> <li>❖ Interpret the word problem and writes the proper statements in the appropriate places</li> <li>❖ List the denomination of Indian rupees available.</li> <li>❖ Experience the real life activities which deal with money.</li> <li>❖ Analyze the significance of money.</li> <li>❖ Interpret the importance of saving money and the role of banks in the society. Recognize the addition and multiplication facts.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Shopping area activity</li> <li>❖ Tabulating the MRP of 5 commonly used household items and finding its total cost</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song-To be a nurse</li> <li>❖ If you miss the train</li> <li>❖ रघुपति राघव राजा राम और देदी हमें आजादी</li> <li>❖ Hands on instrument</li> <li>❖ Folk Song (Bhojpuri/Marathi/Punjabi/Tamil)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> <li>❖ Optimistic approach to life</li> <li>❖ Imbibing the values and teachings of Gandhiji</li> <li>❖ To understand the rhythm with joyful</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing songs in the assembly and music period.</li> <li>❖ Playing percussion instruments in different rhythm patterns</li> </ul>

		<p>playing of percussion Instruments like shakers ,Khanjri &amp; Hatheli</p> <ul style="list-style-type: none"> <li>❖ Knowing the regional culture through soulful singing</li> </ul>	
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Choreographic steps</li> <li>❖ Folk Dance videos, according to state.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Will enable to perform in a group.</li> <li>❖ Creating awareness about the regional folk culture.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Beat the Speed:</li> </ul> <p>To made to clap to the three basic speeds of dance, ie. 'Vilambit', 'Madhya', 'Dhruta'.</p>
<b>H &amp; PE Ball Games</b>	<ul style="list-style-type: none"> <li>❖ Minor ball games</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop physical strength , coordination and balance.</li> <li>❖ Imbibe the value of sportsmanship and team spirit</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play games like e.g.</li> <li>❖ Dodge the ball</li> <li>❖ Hitting and kicking</li> <li>❖ Hitting on the target</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Hospital</li> <li>❖ Medicine shop</li> <li>❖ Ambulance</li> <li>❖ Hospital Bed</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the need for the hospital</li> <li>❖ How does the chemist organizes the medicines(sorting)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Constructing a hospital building with different units like consultation rooms , parking, operation theatre etc</li> <li>❖ Constructing medicine shop and organizing medicines</li> <li>❖ Construction of a movable</li> </ul>

			hospital bed.
<b>ICT</b> <b>(For Patna, Pune , Ludhiana</b>	<ul style="list-style-type: none"> <li>❖ <b>More on MSW LOGO Commands.</b></li> <li>❖ PENUP,</li> <li>❖ PENDOWN</li> <li>❖ PENERASER</li> <li>❖ PENNORMAL</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to create and edit shapes with the help of MSW Logo command</li> </ul>	<ul style="list-style-type: none"> <li>❖ Display your monthly theme as digital letter format in MSW LOGO.</li> <li>❖ Draw the picture of hospital bed with help of Logo commands.</li> </ul>
<b>ART</b>	<p><b>Material Exploration:</b>  <b>Gond Art:</b> The students will observe Gond paintings and understand that the works are the living expressions of the people of the tribal village that are deeply linked with their day to day lives.</p>	<ul style="list-style-type: none"> <li>❖ Understand the tribal culture of Gonds in Madhya Pradesh</li> <li>❖ Create signature patterns like Gond artists using lines</li> <li>❖ Create stories like the Gonds, which are inspired by nature, and the animal world</li> <li>❖ Appreciate Gond paintings and their harmony with their surroundings</li> </ul>	<p><b>Material used for Activities:</b></p> <p>Paper, paints, brushes, pens, markers, photo ink</p>

## COURSE DETAILS OF CLASS- II FOR OCTOBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES								
<b>Month- October</b> <b>Theme- Festivals</b> <b>Project- Diwali</b>	<ul style="list-style-type: none"> <li>❖ National, Harvest and Religious Festivals.</li> <li>❖ Dresses we wear during festivals.</li> <li>❖ Sweets we eat during festivals.</li> <li>❖ Environment friendly Diwali</li> <li>❖ Air/noise pollution</li> <li>❖ Say no to crackers</li> <li>❖ Sweets prepared at home.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will know the various kinds of festivals celebrated in India.</li> <li>❖ They will differentiate clearly in national, religious and harvest festivals.</li> <li>❖ How air pollution can be put to an end?</li> <li>❖ Hazardous effects of sound pollution.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussion</li> <li>❖ Making of diyas</li> <li>❖ Creative writing</li> <li>❖ Making of Rangoli pattern</li> <li>❖ Toran Making Activity</li> </ul>								
<b>English Reader</b> <ul style="list-style-type: none"> <li>❖ Unit-5 (Snail family)</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>❖ Unit-5 Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>❖ Snail in a fish tank.</li> <li>❖ Aquatic animals.</li> <li>❖ Difference between slugs and snails.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The children would be able to know about the life of snails.</li> <li>❖ They would be able to differentiate between slugs and snails.</li> <li>❖ Children would be able to use prepositions correctly in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Let's Talk-</b> A talk would be organized in the class about the harmful effects of water pollution on the aquatic animals and plants.</li> <li>❖ <b>Spot Me</b> -The children would be divided in groups of four. Two students from each group will take different positions in the class. The other team members will figure out their position and speak out. E.g. Rohan is <b>near</b> the window.</li> </ul>								
<b>HINDI</b> <ul style="list-style-type: none"> <li>❖ साहित्य—बुलबुल,</li> <li>❖ टेसू राजा बीच बाज़ार(केवल पठन—पाठन हेतु)</li> </ul>	<ul style="list-style-type: none"> <li>❖ विभिन्न प्रकार के पक्षी</li> <li>❖ पक्षियों का आहार</li> <li>❖ प्राकृतिक संतुलन</li> </ul>	<ul style="list-style-type: none"> <li>❖ पक्षियों के रहन—सहन तथा आकार का ज्ञान।</li> <li>❖ लोकगीतों के महत्त्व।</li> <li>❖ विद्यार्थियोंकी सृजनात्मक शक्ति</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">पक्षी का नाम</td> <td style="width: 15%;">टाकार</td> <td style="width: 15%;">रंग</td> <td style="width: 15%;">पंख/पंजे</td> </tr> <tr> <td colspan="4" style="text-align: center;">❖ गिनी और न गिनी जाने वाली</td> </tr> </table>	पक्षी का नाम	टाकार	रंग	पंख/पंजे	❖ गिनी और न गिनी जाने वाली			
पक्षी का नाम	टाकार	रंग	पंख/पंजे								
❖ गिनी और न गिनी जाने वाली											

<ul style="list-style-type: none"> <li>❖ व्याकरण—</li> <li>❖ शब्द सूची</li> <li>❖ रचनात्मक लेखन</li> </ul>		में वृद्धि।	वस्तुओं की सूची बनाओ <ul style="list-style-type: none"> <li>❖ बच्चों को विभिन्न चलचित्रों के माध्यम से प्राकृतिक जीवन से परिचित करवाना</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Shapes</li> <li>❖ Measuring Mass</li> <li>❖ Revision of Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>❖ Geometrical shapes(2-D &amp; 3-D shapes)</li> <li>❖ Lines : Horizontal line, Vertical line, Slanting line, Curved line</li> <li>❖ Standard unit of mass</li> <li>❖ Addition and subtraction of mass</li> <li>❖ Word problems</li> </ul>	<ul style="list-style-type: none"> <li>❖ List the types of lines.</li> <li>❖ Recognize the shapes using their properties.</li> <li>❖ Sketch the different shapes.</li> <li>❖ Manipulate 2-D &amp; 3-D shapes.</li> <li>❖ Experiment the balance to estimate the weight and recognize the vocabulary (grams-the standard unit of mass).</li> <li>❖ Manipulate the different weights available in the kit.</li> <li>❖ Interpret the word problems and write the proper statements in the appropriate places.</li> <li>❖ Solve the problems using addition and subtraction operations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Using cutouts of 2D shapes make any picture.</li> <li>❖ Listing the items and their shapes</li> <li>❖ Weighing Scale activities</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song-Pretty diyas light up</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme song</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing the songs in the assembly and during music</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Que sera sera</li> <li>❖ रधुपति राधव राजा राम और दे दी हमे आजादी</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enjoying the present</li> <li>❖ Imbibing the values and teachings of Gandhiji.</li> </ul>	<ul style="list-style-type: none"> <li>period.</li> <li>❖ Knowing the artists and instruments in an interesting manner</li> <li>❖ Playing the tal and different patterns with the help of percussion instruments.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Regional folk dance</li> <li>❖ Videos on folk dance(Madhya Pradesh)</li> </ul>	<ul style="list-style-type: none"> <li>❖ The dance movements' enactment would bring the students close to its meaning thus integrating its vitality&amp; purpose and would give an insight to the culture of our region.</li> <li>❖ Will enable to understand dance holistically</li> </ul>	<ul style="list-style-type: none"> <li>❖ Plop Plop.. Hop Hop: To be made to hop, making patterns on the floor, keeping to the rhythm count.</li> </ul>
<b>H &amp; PE Indoor games</b>	<ul style="list-style-type: none"> <li>❖ Difference between indoor and outdoor games.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand basic importance of playing both indoor and outdoor games.</li> <li>❖ Different rules of different games.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play different indoor games like ludo, snakes and ladders, carom board, chess etc.</li> <li>❖ Basic knowledge about chess. E.g. Knowledge about chess board. <ul style="list-style-type: none"> <li>❖ Placement of chess men.</li> <li>❖ Introducing name of the chess men.</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>❖ Geometrical shapes(2-D &amp; 3-D shapes)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding shapes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Constructing 2D shapes - square, rectangle, rhombus,</li> </ul>



STEM	❖ Patterns	❖ Identifying 2D and 3D shapes ❖ 2D and 3D Patterns	triangle ❖ Constructing objects to understand 3D shapes- square pyramids, triangle pyramid etc. ❖ Making 2D and 3D patterns
ICT (For Pune/ Ludhiana/ Coimbatore )	❖ <b>Color commands of MSW LOGO</b> ❖ PENCOLOR ❖ PENSIZE ❖ SCREENBACKGROUND	❖ Children will able to create and format shapes with the help of color MSW Logo command	❖ Display the text “say no to crackers” with different color in MSW LOGO. ❖ Construct 2D shapes – square, rectangle, rhombus, triangle in MSW LOGO.
ART	<b>Material Exploration:</b>  <b>Shapes:</b> This chapter will explore how simple shapes can be a reminder of something- a feeling, an object or even just a colour. It will focus on how forms are made of basic shapes like circles, triangles and rectangles and how various objects can be formed out of them with different colours and sizes.	❖ Make children identify regular/geometric shapes ❖ Get them to discover irregular shapes ❖ Teach them to recreate 2-dimensional shapes into 3-dimensional form with shoe boxes/cartons ❖ Explore works of art to identify the shape and the feeling it evokes	<b>Material used for Activities:</b>  Paper, all art material, shoe boxes, cartons

## COURSE DETAILS OF CLASS- II FOR NOVEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Month-November</b> <b>THEME -SKY</b> <b>PROJECT-STARs</b>	<ul style="list-style-type: none"> <li>❖ Thunder and Lightning</li> <li>❖ Solar System</li> <li>❖ Depleting Ozone layer</li> <li>❖ UFO'S</li> <li>❖ Moon and Stars</li> <li>❖ Gases in the atmosphere</li> <li>❖ Why is the sky blue?</li> <li>❖ Air Pollution</li> <li>❖ Ways to control pollution</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would learn about different heavenly bodies.</li> <li>❖ Children would be acquainted with the concept of Day and night and seasons.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Art &amp; craft</li> <li>❖ Quiz</li> <li>❖ Creative writing</li> <li>❖ Bioscope activity</li> <li>❖ Observation of the different phases of the moon.</li> <li>❖ Name of group of stars</li> </ul>
<ul style="list-style-type: none"> <li>❖ English Reader</li> <li>❖ Unit 2 : My Little Pup</li> </ul> <b>Workbook</b> <ul style="list-style-type: none"> <li>❖ Unit-2 The Sentence</li> <li>❖ Gender</li> <li>❖ Present Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>❖ Babies of different animals.</li> <li>❖ Homes of different animals.</li> <li>❖ Taking care of pets.</li> <li>❖ Be kind to animals.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would be sensitized towards the needs of animals.</li> <li>❖ Children would be able to use the correct number and gender of nouns in given sentences.</li> <li>❖ They would be able to frame correct sentences using the present continuous tense.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Collage Making on animals</li> <li>❖ Talk about your pet.</li> <li>❖ Usage of tense activity using flash cards</li> </ul>
<b>Hindi</b> <ul style="list-style-type: none"> <li>❖ साहित्य—बिल्ली कैसे आई</li> </ul>	<ul style="list-style-type: none"> <li>❖ पालतू जानवर</li> <li>❖ जानवरों की देखभाल</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी सही ढंग से वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थियोंको फ्लैश कार्ड की मदद से शुद्ध वाक्य बनाने के लिए प्रेरित</li> </ul>

<p>रहने आदमी के संग(केवल पठन-पाठन हेतु)</p> <ul style="list-style-type: none"> <li>❖ मीठी सारंगी</li> <li>❖ व्याकरण-शब्दों का उल्टफेर</li> <li>❖ शब्द सूची</li> <li>❖ थलंग</li> </ul>	<ul style="list-style-type: none"> <li>❖ बिल्ली और आदमी की दोस्ती</li> <li>❖ वाद्य यंत्र</li> <li>❖ भारत के संगीतकार</li> </ul>	<p>बनाना सीखेंगे।</p> <ul style="list-style-type: none"> <li>❖ विद्यार्थियों को वाद्य यंत्रों की उचित जानकारी मिलेगी।</li> <li>❖ विद्यार्थियों को वस्तुओं की जाति का ज्ञान मिलेगा।</li> </ul>	<p>किया जाएगा।</p> <ul style="list-style-type: none"> <li>❖ चित्रात्मक गद्यांश।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Measuring length</li> <li>❖ Revisit division</li> </ul>	<ul style="list-style-type: none"> <li>❖ Standard and Non-Standard units of measurement</li> <li>❖ Addition and Subtraction of length.</li> <li>❖ Word problems.</li> </ul>	<ul style="list-style-type: none"> <li>❖ List the different instruments used to measure the length of an object.</li> <li>❖ Manipulate with the instruments.</li> <li>❖ Interpret the word problems and write the proper statements in the appropriate places.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Measuring activities using non standard and standard methods.</li> <li>❖ Comparison of heights</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song-Where is the sun</li> <li>❖ Smile your everlasting smile</li> <li>❖ तुम राम कहो वे रहीम कहें</li> <li>❖ Hands on instrument</li> <li>❖ One light one sun</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme song</li> <li>❖ Seeking optimism</li> <li>❖ Acknowledging the presence of the almighty with soulful singing&amp;seeking all the positive attributes from the Almighty with harmony</li> <li>❖ Understanding the rhythm pattern with hatheli and shakers.</li> <li>❖ Spreading love through</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing songs in the assembly and during music period.</li> <li>❖ Playing percussion instruments in different rhythm patterns</li> <li>❖ Different sounds of instruments to be played on the music system and children will be asked to recognize</li> </ul>

		soulful singing	
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Regional folk dance :Information on folk dance and varied Indian folk culture</li> <li>❖ Folk dance videos (Indian-Bihu by Sangeeta Shubham and Western-Salakot Dance, Philippines)</li> </ul>	<ul style="list-style-type: none"> <li>❖ The dance movements' enactment would bring the students close to its meaning thus integrating its vitality&amp; purpose and would give an insight to the culture of our region.</li> <li>❖ Will enable to understand dance holistically</li> </ul>	<ul style="list-style-type: none"> <li>❖ The curves and the turns:  The students will be made to do steps involving curves and turns</li> </ul>
<b>H &amp; PE GET SET GO</b>	<ul style="list-style-type: none"> <li>❖ Practice for The Major co-curricular activity "GET SET GO "</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn to communicate, share, collaborate and empathise with others.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will do practice of drill and march past.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Measurement -</li> <li>❖ Non-standard and standard units</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the standard and non-standard unit of measurement</li> <li>❖ Use of standard measurement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Measuring floor tiles, height of your friend, black board, with blocks</li> <li>❖ Measuring floor tiles, soft board, etc with scale</li> </ul>
<b>ICT (For Pune/Ludhiana/Coimbatore )</b>	<ul style="list-style-type: none"> <li>❖ <b>Fun with Maths in MSW LOGO</b></li> <li>❖ Calculation with mathematical Operators</li> <li>❖ Calculation with Logo commands -Sum, Difference and Product</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to do calculation with the help of MSW LOGO Commands.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Do Addition, subtraction of length by using MSW Logo command and by using mathematical operators.</li> </ul>
	<b>Material Exploration:</b> <b>Shapes Together:</b> The idea of	<ul style="list-style-type: none"> <li>❖ Understand how a single shape when</li> </ul>	<b>Material used for Activities:</b> All art medium & tools

<b>ART</b>	<p>this lesson is to get the children to explore shapes and discover forms out of it. It is to get the children to discover that all objects can be broken down into basic shapes. And their creativity and imagination can give birth to a new object if they play and fix the shapes into a new form.</p>	<p>used with another shape can create different objects</p> <ul style="list-style-type: none"> <li>❖ Use multiple shapes to create a</li> <li>❖ work of art</li> <li>❖ Introduce Cubism through a Jigsaw collage of their self portraits</li> <li>❖ Encourage them to create stories using shapes and by reading the works of artists</li> </ul>	
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### COURSE DETAILS OF CLASS-II FOR DECEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Month- December</b> <b>THEME - SPORTS</b> <b>PROJECT- HOCKEY</b>	<ul style="list-style-type: none"> <li>❖ Outdoor/indoor games</li> <li>❖ Importance of sports</li> <li>❖ Sportsmanship</li> <li>❖ Different kinds of sports</li> <li>❖ Famous sports personalities</li> <li>❖ Safety tips while playing.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will develop team spirit and leadership qualities.</li> <li>❖ Children will learn about different types of indoor and outdoor games and the rules to be followed for each</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussions</li> <li>❖ Quiz</li> <li>❖ Show &amp; tell</li> <li>❖ Art &amp; craft</li> <li>❖ Creative writing</li> <li>❖ Bioscope activity</li> <li>❖ Hockey match</li> </ul>

		game.	
<ul style="list-style-type: none"> <li>❖ <b>English Reader</b></li> <li>❖ Unit-3: Mowgli is King( Activity based)</li> <li>❖ Unit-7:Cat for Sale</li> </ul> <p><b>Workbook</b></p> <ul style="list-style-type: none"> <li>❖ Unit-3 Simple Past</li> <li>❖ Unit-7 Using Words that Connect</li> </ul>	<ul style="list-style-type: none"> <li>❖ Jungle book.</li> <li>❖ Wild animals and their habitats.</li> <li>❖ Poaching</li> <li>❖ Regular and irregular verbs.</li> <li>❖ Singular/plural</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will understand the value of a home and love and affection of their parents.</li> <li>❖ They would relate to the feelings of others and learn to empathize.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Movie Time:</b> Jungle Book movie to be shown.</li> <li>❖ Group enactment related to the chapter/Puppetry</li> <li>❖ The children will create a shopping area and understand the process of buying and selling.</li> </ul>
<p><b>Hindi</b></p> <ul style="list-style-type: none"> <li>❖ साहित्य—भालू ने खेले फुटबॉल</li> <li>❖ म्यांऊ—म्यांऊ(केवल पठन—पाठन हेतु)व्याकरण—वचन,</li> <li>❖ शब्द सूची,</li> <li>❖ रचनात्मक लेखन</li> </ul>	<ul style="list-style-type: none"> <li>❖ खेल का महत्व</li> <li>❖ फुटबॉल का खेल</li> <li>❖ फुटबॉल खेल के नियम</li> <li>❖ भारत और विदेश में फुटबॉल खेल के महत्व में अंतर</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थियों को वचन का ज्ञान मिलेगा।</li> <li>❖ विद्यार्थी खेलकूद का महत्व जानेंगे।</li> <li>❖ विद्यार्थियों की सृजनात्मक शक्ति में वृद्धि।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी अपनी कक्षा में रखी वस्तुओं की सूची बनाकर उनके वचन बदलेंगे।</li> <li>❖ विद्यार्थी वचन पर आधारित प्लैश कार्ड बनाएँगे।</li> <li>❖ विद्यार्थी चित्र देखकर भावाभिव्यक्ति करेंगे।</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ <b>Addition</b></li> <li>❖ <b>Subtraction</b></li> <li>❖ <b>Time</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Revision of addition and subtraction (including carrying/borrowing)</li> <li>❖ Revision of time</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recall the addition and subtraction facts.</li> <li>❖ Solve using the different operations.</li> <li>❖ Differentiate the addition and</li> </ul>	<ul style="list-style-type: none"> <li>❖ Bill making activity</li> <li>❖ Clock activity</li> </ul>

		<p>subtraction facts.</p> <ul style="list-style-type: none"> <li>❖ Practice and revise the problems which deal with addition and subtraction.</li> <li>❖ Recall the units of time.(second, minute, hour, day, month and year)</li> <li>❖ Identify the second, minute and hour hands.</li> <li>❖ Interpret the importance of time.</li> <li>❖ Distinguish AM and PM.</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song-Hello out there</li> <li>❖ Hands on instruments</li> <li>❖ Ring Christmas bells</li> <li>❖ Jingle bells , &amp; We wish you a merry Christmas</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme song</li> <li>❖ Understanding the rhythm pattern with hatheli and shakers.</li> <li>❖ Welcoming x' mas and New Year by singing the carols.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing the songs in assembly and music period.</li> <li>❖ Playing percussion instruments in different rhythm patterns</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Rhythmic Dance (Aerobics)</li> <li>❖ Dance on X'mas using props.</li> <li>❖ X'mas dance / Prop dance videos(By Mar Mac Dance part I&amp;II)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ability to perform confidently &amp; in synchronization in correct speed</li> <li>❖ Creating festival mood through the song &amp; dance. Dance with props</li> </ul>	<ul style="list-style-type: none"> <li>❖ You and Me:  The students will be made to do simple steps with their partner</li> </ul>

		<p>such as ribbons, pom-poms etc.</p> <ul style="list-style-type: none"> <li>❖ Will enable to understand dance holistically</li> </ul>	
<b>H &amp; PE Reaction abilities</b>	<ul style="list-style-type: none"> <li>❖ Striking a moving ball with racquet/hockey stick/bat</li> <li>❖ Lead up games involving striking</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improve their competence and confidence in their physical and social abilities.</li> <li>❖ Be creative about what and how games are played.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play badminton, cricket, football etc. and learn about different reaction abilities in different games. They can also have inter class matches.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Games – indoor/outdoor</li> <li>❖ Animals – wild animals and their habitat</li> </ul>	<ul style="list-style-type: none"> <li>❖ Differentiate between indoor and outdoor activities</li> <li>❖ Importance of rules in games</li> <li>❖ Understanding animal homes</li> <li>❖ Animals homes and our homes</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction a model of indoor game-table tennis</li> <li>❖ Construction a model of outdoor game lawn tennis, football court.</li> <li>❖ Construction of jungle scene. Animals and their habitats</li> </ul>
<b>ICT (For Pune / Ludhiana/Coimbatore )</b>	<ul style="list-style-type: none"> <li>❖ <b>Introduction to TUX Paint</b></li> <li>❖ Paint brush</li> <li>❖ Line tool</li> <li>❖ Shape tool</li> <li>❖ Text tool</li> <li>❖ Eraser tool</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to draw and save images with different special effects.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the pictures of Outdoor and indoor games as directed in TUX Paint.</li> <li>❖ Show the difference between singular and plural by drawing pictures in TUX Paint.</li> </ul>
		<ul style="list-style-type: none"> <li>❖ Understand the</li> </ul>	<b>Material used for Activities:</b>



<b>ART</b>	<p><b>Material Exploration:</b>  <b>Colour:</b> This chapter focuses on the magic of colours. The students discover the ever-changing nature of colour in their surrounding.</p>	<p>concept of warm and cool colours by observing the changes in the colors in their surrounding.</p> <ul style="list-style-type: none"> <li>❖ Associate emotions and feelings with different colours</li> <li>❖ Learn about mixing colours to make new colours</li> <li>❖ Identify the elements of art in works of artists</li> </ul>	<ul style="list-style-type: none"> <li>❖ Paints, paper, brushes</li> </ul>
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### COURSE DETAILS OF CLASS-II FOR JANUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH -JANUARY  THEME- VILLAGE  PROJECT -COW</b>	<ul style="list-style-type: none"> <li>❖ Life style of people in village.</li> <li>❖ The main occupation of the people in a village.</li> <li>❖ Gram Panchayat</li> <li>❖ Different types of houses.</li> <li>❖ Medical facilities in villages.</li> <li>❖ Government schools.</li> <li>❖ Poultry and Dairy farming.</li> <li>❖ Modernization of villages.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students would be able to compare urban and rural life style of the people.</li> <li>❖ Students would be well versed with the importance of villages for the economic development for the country.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussion</li> <li>❖ Quiz related to the topic</li> <li>❖ Creative writing</li> <li>❖ Field Trip</li> </ul>

<b>English Reader</b> ❖ Unit-8: Zig Zag Boy and Girl(Poem) ❖ Unit -4: Colours of the Rainbow(Poem)	❖ Formation of the rainbow. ❖ Primary, secondary, and tertiary colours. ❖ Different types of lines	❖ Reading and comprehending the poems ❖ Recitation of poem with correct pronunciation ❖	❖ Students will make their own poems describing themselves. Give your poem title and recite it for your family. ❖ Students would walk in a zig zag way and balance themselves on the given lines.
❖ <b>Workbook</b> Unit-8 ❖ Words that Connect Unit -4 ❖ Past Continuous tense	❖ Conjunctions ❖ Past continuous tense	❖ Children would be able to use connecting words effectively. ❖ Children would be able to do the correct usage of connecting words.	❖ <b>Connecting Words</b> (Each student would be given two slips. And by using the connecting word would make a sentence.)
<b>Hindi</b> ❖ साहित्य—नटखट चूहा, ❖ बाघ का बच्चा(कविता) ❖ व्याकरण— रचनात्मक लेखन ❖ (१-२०) तक संख्यावाची शब्दों का पुनः अभ्यास	❖ जानवरों के साथ सही बर्ताव ❖ पालतू और जंगली जानवर।	❖ अपने कार्य करने के लिए हम किन-किन पर निर्भर करते हैं,की जानकारी मिलेगी। ❖ जानवरों के साथ सही बर्ताव करने की शिक्षा दी जाएगी। ❖ जानवर क्या महसूस करते हैं ,के बारे में जानेंगे। ❖ योजक शब्दों का वाक्य में प्रयोग जानेंगे। ❖ अपने पालतू जानवर के बारे में लिखेंगे।	❖ विद्यार्थियों को विभिन्न कार्यों में प्रयोग होने वाले यंत्रों के बारे में बताएँगे। ❖ विद्यार्थी कहानी बुनना सीखेंगे। ❖ विद्यार्थी संख्यावाची शब्दों का अंग्रेज़ी और हिंदी में क्रमानुसार अभ्यास करेंगे।
<b>Maths</b>	❖ Comparing volumes ❖ Standard units- Litre and	❖ Children will understand that	❖ Comparison of volume of various containers

<ul style="list-style-type: none"> <li>❖ Measuring liquids</li> <li>❖ Revision of Multiplication and division.</li> </ul>	<p>Millilitre</p> <ul style="list-style-type: none"> <li>❖ Addition and subtraction of capacity</li> </ul>	<p>standard unit is needed to measure the capacities and volume of any liquid.</p> <ul style="list-style-type: none"> <li>❖ Measure and compare volume of liquids by using standard units correctly and so the basic calculations</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song- Dear Mrs. cow</li> <li>❖ Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme</li> <li>❖ Development of emotional skills through supervision, reliability and team effort.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Incorporating the teachings of the year, a quiz to be organized in a very interesting manner</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Choreography inputs (keeping annual Function in mind)</li> <li>❖ Stage formations</li> <li>❖ Costume inputs</li> <li>❖ Annual function</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ability to perform confidently</li> </ul>	<ul style="list-style-type: none"> <li>❖ Tap the move: To be made to adapt to choreography.</li> </ul>
<b>H &amp; PE Safety measures</b>	<ul style="list-style-type: none"> <li>❖ Importance of Personal hygiene (PPT)</li> <li>❖ How we can keep ourselves fit and healthy.</li> <li>❖ Warm up exercises</li> <li>❖ Recreational games</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enjoy good physical and mental development</li> <li>❖ Access and face the challenging activities</li> <li>❖ Understand the importance of safety on ground</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn about the importance of safety measures by playing some games with safety measures and also without the safety measures. They will understand the difference and importance of themselves.</li> </ul>
	<ul style="list-style-type: none"> <li>❖ Villages vs Cities</li> </ul>	<ul style="list-style-type: none"> <li>❖ To understand the</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of model of modern</li> </ul>

STEM	<ul style="list-style-type: none"> <li>❖ Houses, pets, schools in villages and cities</li> </ul>	<p>life style of people living in villages and cities</p> <ul style="list-style-type: none"> <li>❖ Understanding their day to day routine.</li> </ul>	<p>city with buildings, offices, transport system</p> <ul style="list-style-type: none"> <li>❖ Construction of model of a village with fields bullocks carts, tractors etc</li> </ul>
ICT (For Pune/ Ludhiana/Coimbatore )	<ul style="list-style-type: none"> <li>❖ <b>Introduction to WordPad</b></li> <li>❖ New, Open and Save a file.</li> <li>❖ Font and Font Style</li> <li>❖ Font size</li> <li>❖ Font color</li> <li>❖ Text alignment</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to create and edit document using Word Pad features as Font, Font Style, size, alignment and color.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Type some points on the Life style of people in village as directed format in WordPad.</li> <li>❖ Student would be given two sentences. And by using the connecting word would make a sentence. Type same in the WordPad.</li> </ul>
ART	<p><b>Material Exploration:</b></p> <p><b>Miro:</b> Apart from learning about the Spanish artist Joan Miró the students will explore his painting style and technique, understand the use of line, pattern and color in Miró's work.</p>	<ul style="list-style-type: none"> <li>❖ Learn about the artist Joan Miro</li> <li>❖ And the use of shares and colour in his paintings</li> <li>❖ Create a simple composition in Miro's style</li> <li>❖ Appreciate the art of Miro</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ All art material</li> </ul>

### COURSE DETAILS OF CLASS-II FOR FEBRUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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<p><b>Month- February</b> <b>THEME -BANK</b> <b>PROJECT-MONEY</b></p>	<ul style="list-style-type: none"> <li>❖ Community Helpers</li> <li>❖ Places of work , money, currency of India,</li> <li>❖ How to save money, ATM card</li> <li>❖ ATM machine.</li> <li>❖ Important places</li> <li>❖ Money</li> <li>❖ Reasons for easier shopping (with credit card)</li> <li>❖ Different banks in the city</li> <li>❖ Currencies of different countries</li> <li>❖ Use of money in olden times</li> <li>❖ New symbol of rupee</li> <li>❖ Disadvantages of using a credit card</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children would get exposure regarding the Bank and different types of currencies.</li> <li>❖ Students would understand the usage of currency.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussion</li> <li>❖ Quiz related to the topic</li> <li>❖ Creative writing</li> <li>❖ Visit our bank Activity -Different counters can be put up in the class . Some children can act as the clients and some can go to the counters and be the dealing hand.</li> <li>❖ My ATM machine - An artificial ATM machine can be placed in the class.</li> </ul>
<p><b>English Reader</b> • Unit-10 : Safety First <b>Workbook</b> • Learning to use 'to be' (Pages 52 to 57 not to be done.)</p>	<ul style="list-style-type: none"> <li>❖ Safety rules while driving.</li> <li>❖ Safety in the park.</li> <li>❖ Verb - 'to be'</li> <li>❖ Revision of simple present and past tense</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the importance of being safe.</li> <li>❖ The students would be able to frame correct sentences using 'to be' form of a verb.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Let's Share:-</b>The students would talk about their experiences when they felt that they were in danger and the ways in which they were able to overcome it.</li> </ul>
<p><b>Hindi</b> फरवरी ❖ साहित्य—म्यांऊ</p>	<ul style="list-style-type: none"> <li>❖ जानवरों की बोलियाँ</li> <li>❖ जानवर और उनके बच्चे</li> <li>❖ जानवरों के घर</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थियों को संख्या के बारे में ज्ञान मिलेगा ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थियों को अनुक्रमांक के अनुसार पंक्तिबद्ध खड़ा किया जाएगा और बाकी छात्रगण उनकी संख्या अनुक्रमांक अनुसार करेंगे ।</li> </ul>

<p>–म्यांऊ(केवल पठन–पाठन हेतु)</p> <ul style="list-style-type: none"> <li>❖ व्याकरण–शब्द सूची,</li> <li>❖ रचनात्मक लेखन,</li> <li>❖ (२१–४०) तक संख्यावाची शब्दों कीपुनरावृत्ति</li> </ul>			
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Data handling</li> <li>❖ Patterns</li> <li>❖ Money ( Revision)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the patterns</li> <li>❖ Data interpretation</li> <li>❖ Money --- Handling Money</li> <li>❖ Adding and Subtracting Money</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn to collect data and how to tabulate the same.</li> <li>❖ The concept of "Patterns" gets reinforced</li> <li>❖ It will provide good motor skills, eye -hand co-ordination and proper placement of the things.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Interpretation of data using classroom articles</li> <li>❖ Make Math Fun with Buttons.</li> <li>❖ Aakaar Parivar</li> <li>❖ Usage of fake currency</li> </ul>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song- One paisa is just a paisa</li> <li>❖ Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>❖ Development of emotional skills through supervision, reliability and team effort.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Incorporating the teachings of the year, a quiz to be organized in a very interesting manner.</li> </ul>
<p><b>Dance</b></p>	<ul style="list-style-type: none"> <li>❖ Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>❖ Development of emotional skills through supervision, reliability and team</li> </ul>	<ul style="list-style-type: none"> <li>❖ Team Dynamics Activity:</li> <li>❖ To be able to exchange teams and partners .....to be made more adaptive</li> </ul>

		effort.	
<b>H &amp; PE Lead up games</b>	<ul style="list-style-type: none"> <li>❖ Lead up activities.</li> <li>❖ Standing kho-kho</li> <li>❖ Throw ball</li> <li>❖ Roll the ball</li> <li>❖ 10 passes(with the ball)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improve sense of connection with peers, place and environment.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play pass the ball, throw the ball etc. and understand the importance of a good leader.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Banks</li> <li>❖ Safety rules on the Road</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding and knowledge about banks</li> <li>❖ Where do the banks get the money from?</li> <li>❖ How does an ATM machine gives us money?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of a model of a bank</li> <li>❖ Construction of an ATM Machine</li> <li>❖ Construction of a road scene with traffic lights</li> </ul>
<b>ICT (For Patna, Pune , Ludhiana</b>	<ul style="list-style-type: none"> <li>❖ <b>More on WordPad Part I</b></li> <li>❖ Bullets and numbering</li> <li>❖ Insert date and time</li> <li>❖ Draw picture</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to insert bullets/ numbering, date/time and pictures in document by using Word Pad.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a list of Community Helpers by using bullets or numbering.</li> <li>❖ In WordPad with the help of draw picture tool draw ATM card, ATM machine and New symbol of rupee</li> </ul>
<b>ART</b>	<p><b>Material Exploration:</b>  <b>Mexican Art:</b> This chapter focuses on the wonderful world of colours and patterns in Mexican Art. It explores Mexican Art in everyday objects- quilts, blankets, paper dolls.</p>	<ul style="list-style-type: none"> <li>❖ Understand art style from the Mexican culture</li> <li>❖ Describe lines, shapes, colour in Mexican Art</li> <li>❖ Create works inspired by Mexican culture</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ All art &amp; craft material</li> </ul>

### COURSE DETAILS OF CLASS- II FOR MARCH

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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<p><b>Month- MARCH Theme - TELEVISION</b></p>	<ul style="list-style-type: none"> <li>❖ History of Television.</li> <li>❖ Black and White television.</li> <li>❖ Television Antennas.</li> <li>❖ Coloured Television.</li> <li>❖ Television - a boon or a bane.</li> <li>❖ Effects of internet on T.V</li> <li>❖ LCD's, LED's and smart T.V's</li> <li>❖ Television shows</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students would be well versed with the changing technology and its effects on our lives.</li> <li>❖ Students would be aware of the modern gadgets and their importance in their lives.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Discussions</li> <li>❖ Flash Cards</li> <li>❖ Show &amp; Tell</li> <li>❖ Teaching Aids</li> <li>❖ My television show with a recapitulation of the themes and projects covered</li> </ul>
<p><b>ENGLISH</b></p>	<p>Revision of the mentioned topics:</p> <ul style="list-style-type: none"> <li>❖ Preposition</li> <li>❖ Pronouns</li> <li>❖ Punctuations</li> <li>❖ Adjectives</li> <li>❖ Adverbs</li> <li>❖ Tenses</li> </ul>	<p>Understanding of the grammar concepts</p>	<ul style="list-style-type: none"> <li>❖ Discussions</li> <li>❖ Flash Cards</li> <li>❖ Show &amp; Tell</li> <li>❖ Grammar games</li> </ul>
<p><b>Hindi</b></p>	<ul style="list-style-type: none"> <li>❖ साहित्य— दोस्त की मदद</li> <li>❖ व्याकरण—पुनरावृत्ति</li> <li>❖ (४१-५०) तक संख्यावाची (पुनरावृत्ति)</li> <li>❖ संज्ञा</li> <li>❖ विशेषण</li> <li>❖ क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>❖ पेड़ों का जीवन में महत्त्व जानना।</li> <li>❖ जानवरों/पशुओं द्वारा एक-दूसरे की मदद करने के विभिन्न रूपों के बारे में जानना और समझना कि हमें हमेशा दूसरों की मदद करनी चाहिए।</li> <li>❖ अपनी कल्पनाशीलता, अनुमान और अनुभव का प्रयोग करेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी कछुआ और खरगोश की कहानी का नाटकीय रूपांतरण प्रस्तुत करेंगे।</li> <li>❖ विद्यार्थी दोस्ती पर आधारित कहानियाँ सुनाएँगे।</li> <li>❖ विद्यार्थी कहानी में से संज्ञा शब्द ढूँढेंगे।</li> <li>❖ विद्यार्थी दूसरे विद्यार्थीद्वारा की गई क्रिया का अनुमान लगाएँगे।</li> </ul>



		<ul style="list-style-type: none"> <li>❖ संज्ञा की जानकारी प्राप्त करेंगे।</li> <li>❖ विशेषण की जानकारी प्राप्त करेंगे।</li> <li>❖ क्रिया की जानकारी प्राप्त करेंगे।</li> <li>❖ लिंग की जानकारी प्राप्त करेंगे।</li> </ul>	
<b>Maths</b> <ul style="list-style-type: none"> <li>❖ Revision of place value</li> <li>❖ Expanded form</li> <li>❖ Short form</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place Value of the digits in ones place.</li> <li>❖ 2 digit and 3 digit numbers.</li> <li>❖ Comparing and arranging numbers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Strengthen the understanding of digits in tens place and its place value.</li> <li>❖ Develop understanding that place value of a digit in a numeral depends on the place of the digits in the numeral.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Jodo Gyan Kit</li> <li>❖ Mann cards</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song -</li> <li>❖ Revision</li> </ul>	<ul style="list-style-type: none"> <li>❖ To recollect the lessons learnt throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Incorporating the teachings of the year, a quiz to be organized in a very interesting manner.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Revision</li> </ul>	<ul style="list-style-type: none"> <li>❖ To recollect the lessons learnt throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Team Dynamics Activity:</li> <li>❖ To be able to exchange teams and partners .....to be made more adaptive</li> </ul>
<b>H&amp; PE Assessment</b>	<ul style="list-style-type: none"> <li>❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight</li> </ul>	<ul style="list-style-type: none"> <li>❖ Assess the children on various parameters.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play different games to be graded for Term III.</li> </ul>

STEM	<ul style="list-style-type: none"> <li>❖ Prepositions</li> <li>❖ Place values</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recap - use of Prepositions</li> <li>❖ Proper use of prepositions in the sentences and story</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of scene with objects-room scene, classroom scene etc.</li> <li>❖ Writing of story about the scene using prepositions.</li> <li>❖ Recap of place values using colour code of blocks</li> </ul>
ICT (For Pune/ Ludhiana/ Coimbatore )	<ul style="list-style-type: none"> <li>❖ <b>More on WordPad Part II</b> <ul style="list-style-type: none"> <li>• Insert pictures</li> <li>• Cut</li> <li>• Copy</li> <li>• Paste</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to insert picture in WordPad.</li> <li>❖ They are able to do move or duplicate the text in WordPad with help of Cut, copy and Paste command.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Type the paragraph on “History of Television” as directed in WordPad.</li> <li>❖ Make a list of 2 digit and 3 digit numbers in WordPad as directed.</li> </ul>
ART	<ul style="list-style-type: none"> <li>❖ <b>Revision</b></li> </ul>		