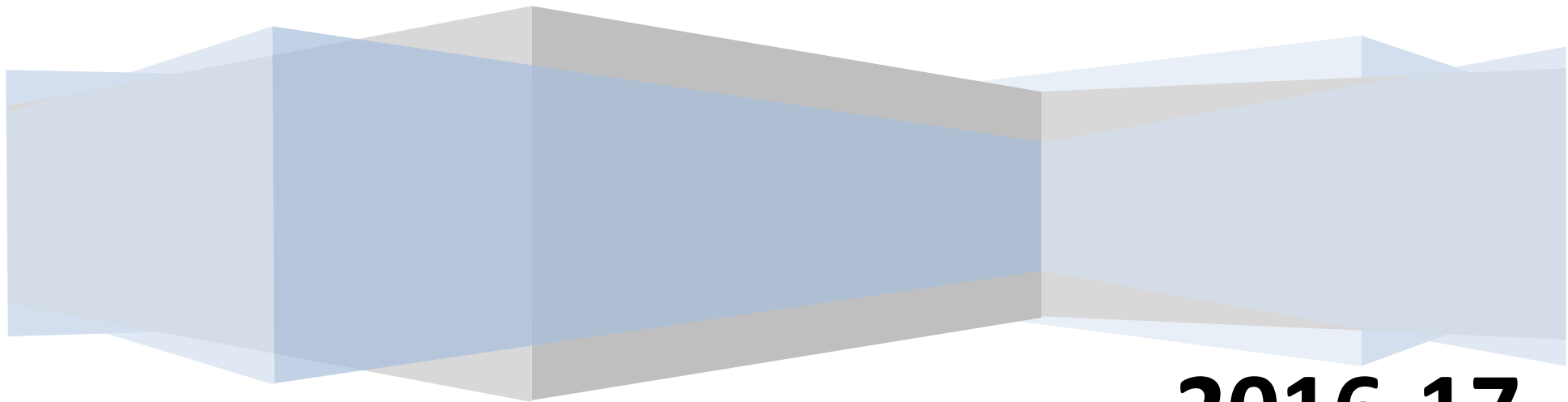


**TAKSHILA EDUCATIONAL SOCIETY**

**DELHI PUBLIC SCHOOL**

**PATNA/PUNE/LUDHIANA/COIMBATORE**

**COURSE OUTLINE – CLASS III**



**2016-17**

TOPIC	SUBTOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>MONTH-APRIL</b> <b>THEME - MY</b> <b>SCHOOL</b></p> <p><b>PROJECT -</b> <b>ALMANAC</b></p>	<ul style="list-style-type: none"> <li>❖ Old time schools/ Modern schools.</li> <li>❖ School rules and my duty towards my school</li> <li>❖ School building- its design</li> <li>❖ School Principal and her duties.</li> <li>❖ Head Mistress /Junior Wing Co-ordinator Duties</li> <li>❖ Class teacher</li> <li>❖ Various departments of the school work as one unit (like transportation, administration, sunshine etc.)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will know about the schools of olden and modern times.</li> <li>❖ Children will become aware about the school building and its design.</li> <li>❖ They will understand how the various departments in school work together in harmony with each other and that all of them are dependent on each other.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Write about school rules and duties towards my school.(Reading of almanac)</li> <li>❖ Circle Time discussions</li> <li>❖ Visit to school</li> <li>❖ Interaction with various departments</li> <li>❖ Drawing and painting</li> </ul>
<p><b>ENGLISH READER 3</b></p> <p><b>Unit 9 A True Friend</b> <b>Unit 2 Trees</b></p>	<ul style="list-style-type: none"> <li>❖ Who is a true friend and what's true friendship?</li> <li>❖ Importance of trees</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will learn that a friend who helps us at the time of need is our true friend and we should value their friendship.</li> <li>❖ Children will understand how trees help us.</li> <li>❖ Children will learn new words which will enhance their vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will make a friendship card</li> <li>❖ They will plant trees</li> </ul>

<b>Workbook 3</b> <b>Unit 9 WS 1</b> <b>WS 2</b> <b>WS 3</b> <b>WS 4 not to be done</b>  <b>Unit 2 WS 1</b> <b>WS 2</b> <b>WS3 and 4 not to be done.</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ Prepositions</li> <li>❖ Conjunctions</li>   <li>❖ How well do I read</li> <li>❖ Comparing three things</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will demonstrate an understanding of the concept of preposition.</li> <li>❖ Students will understand the correct usage of conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teacher will write few sentences using prepositions on the blackboard, and the children will draw them on white sheets.</li> <li>❖ Teacher will write few words on blackboard and children will make sentences using its degrees in different bubbles.</li> </ul>
<p style="text-align: center;"><b>EVS</b></p> <b>Unit 4 Our First School</b> <b>Unit 21 Families can be Different</b>	<ul style="list-style-type: none"> <li>❖ Our family including parents and grandparents.</li> <li>❖ Joint family, Nuclear family, Single parent family etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will come to know that they learn a lot from each member of their family.</li> <li>❖ Students will understand the concept of different types of families.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will paste individual pictures of their family members and will write a sentence describing them.</li> <li>❖ Students will paste pictures of their family members and will make a family tree.</li> </ul>
<p><b>HINDI</b></p> <p>विषय:—मेरा विद्यालय  परियोजना:—दैनंदिनी  साहित्य— बहादुर  बित्तो(कहानी)।</p>	<ul style="list-style-type: none"> <li>❖ वर्णमाला(स्वर और व्यंजन के भेद केवल आधारभूत जानकारी),</li> <li>❖ संख्यावाची – १-२५।</li> </ul>	<ul style="list-style-type: none"> <li>❖ पाठ के कठिन शब्दों से परिचित होंगे एवं शब्दार्थ जानेंगे।</li> <li>❖ संकट में धैर्य—धारण एवं उस संकट को दूर करने के लिए अपनी बुद्धि का प्रयोग करना।</li> <li>❖ नए शब्दों की जानकारी।</li> <li>❖ संख्यावाची शब्दसंबंधी पूर्ण ज्ञान की पुष्टि होगी।</li> <li>❖ वर्ण के भेदों के बारे में जानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ अपने सपनों के विद्यालय के बारे में 5 पंक्तियाँ लिखकर स्कूल का चित्र बनाना।</li> </ul>
<b>Maths</b> <b>Unit 1</b> <b>Unit 2</b> <b>Unit 3</b>	<ul style="list-style-type: none"> <li>❖ Review of numbers up to 999</li> <li>❖ 4 digit no.</li> <li>❖ Roman numerals up to 20</li> </ul>	<ul style="list-style-type: none"> <li>❖ Use of 3 digit and 4 digit numbers</li> <li>❖ Understands place value</li> <li>❖ Understands comparing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activities with Jodo Gyan kit:number cards -</li> <li>❖ Flash Card activity for Roman numerals</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Reinforcement of tables 2-5</li> </ul>	<ul style="list-style-type: none"> <li>and ordering of numbers pattern</li> <li>❖ Children will be able to read and understand Roman numerals</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ सत्यं वद् धर्मं चर</li> <li>❖ अलंकार –सारेग ,रेगम,गमप</li> <li>❖ रागभूपाली</li> <li>❖ तालधूमाली</li> <li>❖ Theme song- This is the way we go to school</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improve sound clarity .Sanskrit words roll the tongue and improve pronunciation. Awareness towards Indian culture. Seeking good values and stressing on correct pronunciation</li> <li>❖ Gives strong foundation of Indian Classical Music. Control over the voice.</li> <li>❖ Introducing the Raga system. To be able to sing/know the aroh, avaroh ,pakad and bandish of the raag.</li> <li>❖ Reinforcing the theme.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students will sit in a circle. The teacher sings “Sa,Re” to the first student, this student repeats and sings it to the person next to him, etc. The teacher at the same time sings another combination to the first student. Thus, at the same time the group sings different combinations.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Dancer’s Workout</li> <li>❖ Namaskar with meaning</li> <li>❖ Movements based on stretches and choreographic formations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Complex muscle developing exercises related to steps learnt.</li> <li>❖ The dance movements’ enactment would bring</li> </ul>	<ul style="list-style-type: none"> <li>❖ Common let’s dance:</li> <li>❖ 1.Warming up dance</li> <li>❖ 2. Tense and relax muscles by jumping and hopping on counts</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Yoga posture videos (Fun Yoga For kids by Michael Harford part I&amp;II)</li> </ul>	<p>the students close to its meaning thus integrating its vitality&amp; purpose.</p> <ul style="list-style-type: none"> <li>❖ Will create a sense of direction and movement.</li> <li>❖ Will help create awareness about the body muscles</li> </ul>	
<b>H &amp; PE</b> <b>Health related activity</b>	<ul style="list-style-type: none"> <li>❖ Healthy food habits (PPT)</li> <li>❖ Introduction of H&amp;PE</li> <li>❖ Introduction of healthy habits.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Become aware of the importance of physical activities in daily life.</li> <li>❖ Demonstrate first aid tips for an emergency.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be made aware of the important first aid tips and healthy habits.</li> <li>❖ Activities: Fit For Fun, Heat `exhaustion(FIRST AID TIPS)</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Redesigning school campus</li> <li>❖ Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>❖ Showcasing creativity and imagination for design</li> <li>❖ Understanding and recap of prepositions in a play way method</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of school campus - building, admin block, playground, Jimmy Jolly Park, ICT labs, AV room etc</li> <li>❖ Practicing prepositions by making a map for the school campus and writing about it.</li> </ul>
<b>ICT</b>	<p><b>Introduction to ICT</b></p> <ul style="list-style-type: none"> <li>❖ Introduction to the computer and its different Parts</li> <li>❖ Start and shut down the computer</li> </ul> <p><b>Introduction to MS Paint and its</b></p>	<ul style="list-style-type: none"> <li>❖ Children will able to know the different terms of computer.</li> <li>❖ To make them familiar with different computer devices with their uses.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw different parts of computer with label and their uses in MS Paint/Notebook.</li> <li>❖ Draw the picture of school campus - building, admin block, playground, jimmy jolly park, ICT labs, AV room etc in MS</li> </ul>

	<b>tools</b>		Paint and label it.
<b>ART</b>	<b>Material Exploration:</b> Children will explore and play with a wide range of media and materials	<ul style="list-style-type: none"> <li>❖ Students will work with various media with the goal of exploration and experimentation.</li> <li>❖ Students will use different art tools to understand the language of that material.</li> </ul>	<b>Material used for Activities:</b> Acrylic paint, Charcoal, Colour pencils, Oil Pastels, Clay, Paper, wax crayon, markers, chalk pastel, photo ink

### COURSE DETAILS OF CLASS-III FOR MAY –JUNE

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH-MAY-JUNE THEME- FOOD PROJECT- PULSES</b>	<ul style="list-style-type: none"> <li>❖ Raw vs cooked food</li> <li>❖ Various components of food and their importance- proteins, vitamins, fats, carbohydrates.</li> <li>❖ Importance of eating fruits and vegetables</li> <li>❖ Benefits of healthy food and harms of junk food.</li> <li>❖ Food chain and its importance.</li> <li>❖ Healthy food habits, balanced diet, table manners.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will understand the importance of food for human body.</li> <li>❖ Children will be able to differentiate between healthy and junk food.</li> <li>❖ Children will understand the importance of balanced diet, they will know about good food habits and good table manners.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will make a table in their scrap file in which they will write about the food they ate the previous day. This will include their breakfast, lunch in school, lunch at home after school, evening snacks and finally the dinner. They will then circle healthy food with green colour and junk food with red colour.</li> <li>❖ A chart on Healthy eating habits will be made by the children and these will be displayed on the soft board in the classroom.</li> </ul>
<b>English Reader 3 Unit 4 The Shooting</b>	<ul style="list-style-type: none"> <li>❖ Qualities of a hero</li> <li>❖ epic</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn how to focus on their goal.</li> </ul>	<ul style="list-style-type: none"> <li>❖ During the circle time the teacher will discuss with students how one should always stay focused</li> </ul>

<b>Match</b>			on their goal.
<b>Workbook 3</b>  <b>Unit 4 WS 1</b> <b>WS 2</b> <b>WS 5 and 6 not to be done.</b> <b>WS 3, 4 &amp; 7 to be covered in later months.</b>	<ul style="list-style-type: none"> <li>❖</li> <li>❖ How well do I read</li> <li>❖ Uses of Simple Present</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will demonstrate an understanding of the use of simple present tense in conversations and their speaking skills will be enhanced.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students can talk about their plans for the summer vacations, places and relatives they will visit during the vacations etc. using simple sentences.</li> </ul>
<b>EVS</b>  <b>Unit 6 Foods We Eat</b> <b>Unit 14 Story of Food (Activity based)</b> <b>Unit 10 What is Cooking</b>	<ul style="list-style-type: none"> <li>❖ 5 main nutrients of food</li> <li>❖ Importance of food</li> <li>❖ Healthy food habits</li> <li>❖ Balanced diet</li> <li>❖ Foods from animals</li> <li>❖ Foods from plants</li> <li>❖ Raw Vs cooked food</li> <li>❖ Methods of cooking</li> <li>❖ Utensils used for cooking</li> <li>❖ Different fuels used for cooking eg. Wood, cow dung, LPG, electricity, solar cooker etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will become aware about various nutrients of food, their importance and about various healthy food habits.</li> <li>❖ Students will understand the various sources of obtaining food and also about the concept of balanced diet.</li> <li>❖ Students will understand the various methods of cooking food as well as the various utensils and fuels used for cooking.</li> </ul>	<ul style="list-style-type: none"> <li>❖ 10 students will make a group. Each group will be given one topic – junk food, healthy food, healthy food habits and importance of food; and then the group will make a collage either by drawing picture or by writing on the given topic; anything of their choice related to the given topic.</li> <li>❖ Students will draw and colour their favourite 5 foods and will also write the source from which they are obtained.</li> <li>❖ Students will make a table in which they will list the food items eaten during breakfast, lunch and dinner, methods of cooking these food items, and the utensils used for cooking.</li> </ul>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>❖ मात्रा</li> <li>❖ संख्यावाची २६-५०।</li> </ul>	<ul style="list-style-type: none"> <li>❖ कविता के कठिन शब्दों से परिचित होंगे एवं शब्दार्थ जानेगें</li> </ul>	<ul style="list-style-type: none"> <li>❖ बच्चों को प्राकृतिक बाग में ले जाकर सब्जियों की जानकारी दी</li> </ul>

<ul style="list-style-type: none"> <li>विषय:-भोजन</li> <li>परियोजना:-दालें साहित्य- मिर्च का मज़ा (कविता)।</li> </ul>		<ul style="list-style-type: none"> <li>कविता के लयात्मक पाठ से छात्रों को पठन प्रवाहमयता एवं उच्चारण स्पष्टता का बोध होगा।</li> <li>विभिन्न-विभिन्न प्रकार की मिर्चों के बारे में प्राथमिक ज्ञान से रूबरू करवाना।</li> <li>मात्राओं की पहचान एवं वर्णों की पुनरावृत्ति।</li> </ul>	<p>जाएगी। सब्जियों के चित्र बनाकर उस जानकारी को चार्ट पर लिखने को कहा जाएगा।</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Unit 4 - Simple addition and subtraction (Pg 34 example 1 and 4 not to be done)</li> <li>Unit 5 -Addition with carryover 5D Q4, Q5a), d) not to be done</li> <li>Tables</li> </ul>	<ul style="list-style-type: none"> <li>Simple addition and subtraction</li> <li>Addition of 4 digit number</li> <li>Subtraction of 4 digit number</li> <li>Word sums</li> <li>Addition with carrying</li> <li>Subtraction with borrowing</li> <li>Reinforcement of tables 6-10</li> </ul>	<ul style="list-style-type: none"> <li>Understands the concept of addition with carrying and subtraction with borrowing</li> <li>Recall tables of (2 - 10)</li> <li>Comprehends and solves word problem</li> </ul>	<ul style="list-style-type: none"> <li>Bill making activity</li> <li>Math cards</li> <li>Empty Wrappers</li> <li>Dice game - Children will do addition and subtraction by throwing dice and writing the numbers</li> </ul>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>तुम्ही हो मातापिता तुम्ही हो</li> <li>I would like to teach</li> <li>Theme song-Chocolate I hear you say</li> </ul>	<ul style="list-style-type: none"> <li>Accepting God's grace</li> <li>Learning the importance of nature in our day to day life</li> <li>Reinforcing the theme</li> </ul>	<ul style="list-style-type: none"> <li>Singing in assembly and in the music period</li> </ul>
<p><b>Dance</b></p>	<ul style="list-style-type: none"> <li>Inputs on varied choreographies</li> <li>Classical movements</li> </ul>	<ul style="list-style-type: none"> <li>To make children aware of varied choreographic</li> </ul>	<ul style="list-style-type: none"> <li>Beat the Speed:</li> <li>To make them clap to the three</li> </ul>



	<ul style="list-style-type: none"> <li>❖ Kathak dance video(By Pt. DurgaLal)</li> </ul>	<p>formations.</p> <ul style="list-style-type: none"> <li>❖ Introductory step to give an insight about the classical dance style.</li> <li>❖ Will enable to understand dance holistically</li> </ul>	<p>basic speeds of dance, ie. 'Vilambit', 'Madhya', 'Dhruta'.</p>
<b>H &amp; PE SAFETY</b>	<ul style="list-style-type: none"> <li>❖ Safety on ground (PPT)</li> <li>❖ Introduction on safe play</li> <li>❖ Safety on ground Disaster Management</li> <li>❖ Meaning of Disaster Management</li> <li>❖ How to come out from Disaster.</li> <li>❖ Safe place.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enjoy good physical and mental development</li> <li>❖ Access and face the challenging activities</li> <li>❖ Understand the importance of safety on ground</li> <li>❖ Disaster Management</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn about usage of safety equipment's. They will do drills related to natural disasters.</li> </ul>
<b>STEM</b>	<p>Food –</p> <ul style="list-style-type: none"> <li>❖ food chain</li> <li>❖ dining table</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding of food chain and its various components</li> <li>❖ Important components of food chain</li> </ul>	<ul style="list-style-type: none"> <li>❖ Using the Duplo blocks construct the food chain and label its components</li> <li>❖ Construct a dining table and write about table manners.</li> </ul>
<b>ICT</b>	<p><b>Open Office.org Draw</b></p> <ul style="list-style-type: none"> <li>❖ Introduction to Simple Interface of open office draw</li> <li>❖ Drawing Tools: Text tool, Gallery, Fontwork gallery tool and autoshape</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to draw and edit drawing by using OpenOffice.org draw with features as text tool, gallery, fontwork gallery, autoshapes etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Using the drawing tools of Open Office. Org Draw-draw the food chain and label its components.</li> <li>❖ Make a poster on Benefits of healthy food and harms of junk food in OpenOffice.org Draw</li> </ul>
<b>ART</b>	<p><b>Dot:</b> This chapter will explore the illusion that colourful dots can</p>	<ul style="list-style-type: none"> <li>❖ Discover how dots when used together</li> </ul>	<p><b>Material used for Activities:</b></p>

	create. It will also focus on dot as a point, a beginning, a life within a circle	<p>form shapes and things, create texture and also form patterns.</p> <ul style="list-style-type: none"> <li>❖ Introduce the concept of pointillism.</li> <li>❖ Describe the works of artists applying the knowledge of art</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acrylic paints, brushes, paper and cotton buds</li> </ul>
--	---	--	--

### OURSE DETAILS OF CLASS-III FOR JULY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>MONTH-JULY</b> <b>THEME- RIVER</b> <b>PROJECT- FLOODS</b></p>	<ul style="list-style-type: none"> <li>❖ Origin of rivers from Himalayas</li> <li>❖ Stages of a river</li> <li>❖ Tributaries, waterfalls, estuaries and river delta( only meaning)</li> <li>❖ Rivers of eastern and western ghats</li> <li>❖ List of rivers, waterfalls, river delta in India.</li> <li>❖ Major dams on some Indian rivers.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness about problems caused by excessive rainfall.</li> <li>❖ Vocabulary enhancement</li> <li>❖ Importance of clean water.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will mark rivers - Ganga, Brahmaputra, Godavari, Krishna and Kaveri on the map of India</li> </ul>
<p><b>English Reader 3</b> <b>Unit 5 Bangle Seller</b></p>	<ul style="list-style-type: none"> <li>❖ Truthfulness , honesty</li> <li>❖ Sharing things in school.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will understand that one should be honest under all circumstances.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will narrate an incident or a story related to honesty during circle time.</li> </ul>

<b>Workbook 3</b>  <b>Unit 5 WS 1</b> <b>WS 2</b> <b>WS 3</b> <b>WS 4</b> <b>WS 5 not to be done.</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ Regular and Irregular verbs</li> <li>❖ Uses of Simple Past</li> <li>❖ Uses of Past Continuous</li> </ul>	<ul style="list-style-type: none"> <li>❖ Dictation of paragraph will enhance their listening skills as well as their knowledge of grammar concepts can also be assessed.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students may be dictated a paragraph where past continuous sentences are used. They will then be asked to circle the words denoting past continuous.</li> </ul>
<b>EVS</b>  <b>Unit 3 Water O' Water! (Recitation of poem and activities)</b> <b>Unit 9 It's Raining</b> <b>Unit 20 Drop by Drop</b>	<ul style="list-style-type: none"> <li>❖ States of water</li> <li>❖ Floods, drought, dew, hail, river, sea ( brief discussion)</li> <li>❖ Sources of water</li> <li>❖ Water cycle</li> <li>❖ Uses of water</li> <li>❖ Rain water harvesting</li> <li>❖ Water pollution</li> <li>❖ Benefits of boiling water</li> </ul>	<ul style="list-style-type: none"> <li>❖ The concept of 3 states of water and different sources of water will be strengthened.</li> <li>❖ The concept of water cycle and uses of water will be strengthened.</li> <li>❖ The concept of rain water harvesting and water pollution will be strengthened.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will paste the pictures of different food items depicting 3 states of water eg. Milk depicts liquid state, potato depicts solid state, steam depicts gaseous state etc.</li> <li>❖ 5- 8 students will present an enactment showing the uses of water.</li> <li>❖ 10 - 12 students will recite a poem on water or water pollution.</li> </ul>
<b>HINDI</b> विषय:-नदियाँ । परियोजना:-बाढ़ । साहित्य:- टिपटिपवा (कहानी) ।	<ul style="list-style-type: none"> <li>❖ भाषा</li> <li>❖ संज्ञा</li> </ul>	<ul style="list-style-type: none"> <li>❖ पाठ के कठिन शब्दों से परिचित होंगे एवं शब्दार्थ जानेंगे ।</li> <li>❖ नए शब्दों की जानकारी ।</li> <li>❖ संज्ञा शब्दों से नई वस्तुओं का नाम जानेंगे ।</li> <li>❖ बच्चों को भाषा के प्राथमिक ज्ञान से रूबरू करवाना ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ नदियों के प्रदूषित होने के कारणों पर चर्चा करते हुए स्वच्छ नदी का चित्र बनवाया जाएगा ।</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>❖ Unit 6 and 7 - Subtraction (Ex 6G not to be done )</li> </ul>	<ul style="list-style-type: none"> <li>❖ Subtraction with borrowing</li> <li>❖ Multiplication as repeated addition</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understands the concept of subtracting the numbers with borrowing</li> <li>❖ Understands that</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activities with Jodo Gyan kit</li> <li>❖ Taming the table s &amp; dice</li> <li>❖ Multiplication Ludo - Throw the dice twice. Number 1 needs to be</li> </ul>

<ul style="list-style-type: none"> <li>❖ Multiplication</li> <li>❖ Tables</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multiplication facts</li> <li>❖ Multiplying 2 digit number by 1 digit number</li> <li>❖ Multiplying 3 digit number by 1 digit number</li> <li>❖ Multiplication by 10,000 &amp; 1000</li> <li>❖ Multiplication 2 &amp; 3 digits number with 2 digit number</li> <li>❖ Tables 11-15</li> </ul>	<p>multiplication is a repeated addition</p> <ul style="list-style-type: none"> <li>❖ Recall dodging table</li> <li>❖ Applies multiplication facts</li> <li>❖ Multiply easily by 10, 100, 1000</li> </ul>	<p>multiplied by number 2 to determine the number of steps to be taken on the board.</p>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ तक्षशिला गान</li> <li>❖ लब पे आती हे दुआ</li> <li>❖ Hands on instruments</li> <li>❖ Theme song- I've got peace like a river</li> <li>❖ Folk Song - Bhojpuri/Marathi/Punjabi/Tamil</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the school song</li> <li>❖ Imbibing good traits from childhood with soulful singing of the song written by Iqbal</li> <li>❖ Reinforcing the theme</li> <li>❖ Enable to sing the regional/colloquial accent through folk song and getting to know about rare folk instruments, its varied use and uniqueness.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing the songs in the assembly and music period</li> <li>❖ Playing percussion instruments in different rhythm patterns.</li> </ul>
<p><b>Dance</b></p>	<ul style="list-style-type: none"> <li>❖ Inputs on carrying the costume on stage with grace</li> <li>❖ Synchronization exercises</li> <li>❖ Videos featuring elements of synchronization(Group performance- "So you think you can dance" SYTYCD top</li> </ul>	<ul style="list-style-type: none"> <li>❖ To improve the skills of carrying the costume on stage.</li> <li>❖ Will improve and facilitate better understanding</li> <li>❖ Able to dance and</li> </ul>	<ul style="list-style-type: none"> <li>❖ In sync: The students will be made to do very simple moves on counts.</li> </ul>

	20)	synchronize the movements and to improve the sense of choreographic compositions.	
<b>H &amp; PE Drill command Assessment</b>	<ul style="list-style-type: none"> <li>❖ Line formation</li> <li>❖ Attention &amp; Stand- at- ease</li> <li>❖ Quick march</li> <li>❖ Right turn, left turn &amp; about turn</li> <li>❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight.</li> </ul>	<ul style="list-style-type: none"> <li>❖ To train the power of attention and discipline.</li> <li>❖ To make them aware of sense of space and togetherness.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will do drill practice and be aware about marching rules and commands.</li> </ul>
<b>STEM</b>	<p>Water</p> <ul style="list-style-type: none"> <li>❖ Dams</li> <li>❖ Rain water harvesting</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the need for dams</li> <li>❖ Knowing about various dams in India</li> <li>❖ Understanding the significance of Rainwater harvesting</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construct a model of a dam on the river.</li> <li>❖ Making a model of rain water harvesting plant.</li> </ul>
<b>ICT</b>	<p><b>Open Office.org Writer</b></p> <ul style="list-style-type: none"> <li>❖ Word editing features</li> <li>❖ New ,Open and Save</li> <li>❖ Changing Fonts, Font size, Font Styles and Font Colors</li> <li>❖ Text Alignment: Left,</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will able to create and edit document using OpenOffice.org Writer with these features as Font, Font Style, size and color etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Write a paragraph on the Origin of rivers from Himalayas and format it as directed.</li> <li>❖ Make a list of dams on Indian rivers by using bullets and numbering feature in Writer.</li> </ul>

	center, Right and Justify ❖ Bullets and numbering		
<b>ART</b>	❖ <b>Line &amp; shape landscape:</b> The chapter will explore the quality of line: straight or curved, heavy or light, soft or hard or a mixture of them all. They will understand that line can characterise a shape by being the edge of an area or surface, colour, tone or pattern	❖ Introduce students to different types of lines and how each type of line creates forms/shapes ❖ Understand lines can make shades of colour, they can also form edges, surfaces and textures. ❖ Make observations about the artists works by looking at their art	<b>Material used for Activities:</b> ❖ Pencil, markers, sketch pens, paints, tracing paper

### COURSE DETAILS OF CLAS- III FOR AUGUST

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
MONTH- AUGUST THEME- INDIA PROJECT- PUNJAB/BIHAR/TAMIL NADU / MAHARASHTRA( Location specific )	❖ India before/ after independence. ❖ Dresses worn and languages spoken in different regions. ❖ Crops grown as per geographical conditions ❖ Relationship with the neighbouring countries.	❖ Contribute ideas for their role in the development of the country. ❖ Roles and responsibilities as a student. ❖ Difference in the quality of life of people in rural and urban India.	❖ Mark the neighbouring countries on the map of India.
<b>English Reader 3</b>	❖ Dog-as pet	❖ How does a dog behave	❖ Show & tell on their pets.

<b>Unit 12-My Dog (Writing a formal letter on Pg 106 not to be done)</b>	<ul style="list-style-type: none"> <li>❖ Love for pets</li> </ul>	<p>and the love of man for their pets.</p>	
<b>Workbook 3 Unit 4- WS 3 WS 4 Unit 12- WS 1 WS 2 WS 3</b>	<ul style="list-style-type: none"> <li>❖ The present perfect</li> <li>❖ Have I done my work?</li> <li>❖ How well do I read?</li> <li>❖ Answering the questions using present perfect</li> <li>❖ Writing an email</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will demonstrate an understanding of more complex grammatical structures in conversations and discussions.</li> <li>❖ Students will practice the grammar skills involved in writing sentences and short paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The children will write a paragraph on their favourite pet using present perfect tense.</li> </ul>
<p style="text-align: center;"><b>EVS</b></p> <b>Unit 11- From here to there</b> <b>Unit- 17- Here comes a letter</b>	<ul style="list-style-type: none"> <li>❖ How do people travel?</li> <li>❖ Different routes followed by trains, different geographical regions crossed.</li> <li>❖ Means of transport in olden times &amp; present day.</li> <li>❖ Use of animals for transport</li> <li>❖ Special vehicles like ambulance, military van etc.</li> <li>❖ Different means of communication</li> <li>❖ How do letters reach us?</li> <li>❖ Importance of writing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to listen to a conversation for a specific purpose.</li> <li>❖ Children will be able to identify the different forms of land, water, and air transportation.</li> <li>❖ Children will be able to give examples of ways of communication.</li> <li>❖ They will be able to understand job of each person to deliver our letters.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will ask the students to draw the means of transport they use the most in their drawing file. They will then write 3-4 lines about the same.</li> <li>❖ Have the children write a letter to a friend. They may draw a picture if they are not old enough to write. Have them put the letter in an envelope and decorate it. Ask the child to write the name of the person they wish to send the letter to on the outside of the envelope, or you may do that for them.</li> </ul>

	<p>letters in this electronic dominant world</p> <ul style="list-style-type: none"> <li>❖ Different types of post boxes</li> </ul>		
<p style="text-align: center;"><b>HINDI</b></p> <ul style="list-style-type: none"> <li>● विषय:—भारत ।</li> <li>● परियोजना:—पंजाब / बिहार / तामिलनाडू / महाराष्ट्र ।</li> <li>साहित्य:—मीरा बहन और बाघ (कहानी) ।</li> </ul> <p>व्याकरण</p>	<ul style="list-style-type: none"> <li>● सर्वनाम</li> <li>● संख्यावाची ५१-७५ ।</li> </ul>	<ul style="list-style-type: none"> <li>● पठन कौशल एवं उच्चारण क्षमता का विकास ।</li> <li>● सर्वनाम के बारे में जानेंगे ।</li> <li>● संख्यावाची शब्दों संबंधी ज्ञान प्राप्त करेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>● भारत का नक्शा मँगवाकर उस पर अलग – अलग रंगों के साथ केंद्र शासित प्रदेश भरने के लिए कहा जाएगा ।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Unit-8,9</li> <li>❖ Division</li> <li>❖ More on division</li> </ul>	<ul style="list-style-type: none"> <li>❖ Division by repeated subtraction</li> <li>❖ Division facts</li> <li>❖ Long division</li> <li>❖ Two digit number divided by 1 digit number</li> <li>❖ Four digit number divided by 1 digit number</li> <li>❖ Division with remainder</li> </ul>	<ul style="list-style-type: none"> <li>❖ Division as repeated subtraction</li> <li>❖ Relate multiplication to division</li> <li>❖ Children are able to divide the number by 10, 100, 1000</li> <li>❖ Solve word problems with statement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Equal sharing activities using objects</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ गायन्ति देवाः</li> <li>❖ गुरु ब्रह्मा गुरु विष्णुः</li> </ul>	<ul style="list-style-type: none"> <li>❖ Creates love of nation</li> <li>❖ Creates a sense of respect towards the</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing songs in the assembly and music period.</li> </ul>



	<ul style="list-style-type: none"> <li>❖ जहाँ काँटे हैं पग-पग में</li> <li>❖ Theme song- Let's start our trip</li> </ul>	<p>teacher as God</p> <ul style="list-style-type: none"> <li>❖ Creates love for the nation with soulful and vibrant singing.</li> <li>❖ Reinforcing the theme of the month.</li> </ul>	
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Patriotic Dance</li> <li>❖ Videos on theatre presentation (Puppet Theatre by Mr. Suresh Dutta part I&amp; Shadow Puppets))</li> <li>❖ Inputs on stage presence</li> <li>❖ Instructions about trouble shooting</li> </ul>	<ul style="list-style-type: none"> <li>❖ To discuss some incepts of the freedom struggle &amp; perform with the relevant feeling of patriotism.</li> <li>❖ Channelizing thoughts towards use of stage lights, space and platforms and props.</li> <li>❖ Ability to empower self on stage</li> <li>❖ To create awareness about costume management and presence of mind.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prop up:</li> <li>❖ To be made to use props, keeping to the rhythm count.</li> </ul>
<b>H &amp; PE Yoga</b>	<ul style="list-style-type: none"> <li>❖ Introduction of yoga</li> <li>❖ Sitting and Standing asanas.</li> <li>❖ Breathing exercises</li> <li>❖ Importance of yoga in our day to day life.</li> </ul>	<ul style="list-style-type: none"> <li>❖ It results in strong and flexible body, peaceful mind, good health, unite the body, mind and breathe.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Different asanas of surya namaskar will be done.</li> <li>❖ Video related to yoga will be shown.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Modes of transport-earlier and now .</li> <li>❖ Modes of communication</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding how we have advanced through the years</li> </ul>	<ul style="list-style-type: none"> <li>❖ Constructing a horse cart and bullock cart.</li> <li>❖ Construction of a four</li> </ul>

	earlier and now	<ul style="list-style-type: none"> <li>❖ Identifying the various means of communication</li> <li>❖ Importance of advanced means of transport and communications</li> </ul>	<p>wheeler.</p> <ul style="list-style-type: none"> <li>❖ Construction of a post box and post office</li> </ul>
<b>ICT</b>	<p><b>Introduction to MSW LOGO</b></p> <ul style="list-style-type: none"> <li>❖ LOGO Commands- LT,RT,FD,BK,CS,PU,PD PENERASER,PENSIZE, PENCOLOR</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to construct different shapes using different commands of MSW LOGO.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Display the name of your country and state in MSW LOGO by using LOGO commands.</li> <li>❖ Construct any mode of transportation in MSW LOGO by using LOGO commands.</li> </ul>
<b>ART</b>	<p><b>Does your line speak?</b> This chapter describes lines as expressive, as well as, descriptive. It looks into the communicative power of line to describe specific feelings and emotions.</p>	<ul style="list-style-type: none"> <li>❖ Teach students about different types of lines and their qualities</li> <li>❖ Explore their moods and feelings using lines</li> <li>❖ Teach them about the graphical qualities of lines</li> <li>❖ Make them understand the evocative and expressive quality of lines through Great Artists' works</li> </ul>	<p><b>Material used for Activities:</b> All art material</p>

## COURSE DETAILS OF CLASS -III FOR SEPTEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH- SEPTEMBER</b>  <b>THEME- ARTIST PROJECT- PAINTER</b>	<ul style="list-style-type: none"> <li>❖ Who is an artist?</li> <li>❖ Dying arts in India</li> <li>❖ Different theatre artists, musicians, dancers etc. of India</li> <li>❖ Museums, art galleries</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create mood of creativity.</li> <li>❖ Transform thinking of a student to that of an artist.</li> <li>❖ Give an understanding of perspective.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Creating different patterns and shapes using bubble wrap.</li> </ul>
<b>English Reader3</b> <b>Unit 7- Pam Turns A Friend</b> <b>Unit 13 -Life Without Those Who Help</b>	<ul style="list-style-type: none"> <li>❖ Understanding different attitudes.</li> <li>❖ Know about a girl's first day in school.</li> <li>❖ Friendship</li> <li>❖ Identifying different community helpers</li> <li>❖ Services given by people around us.</li> </ul>	<ul style="list-style-type: none"> <li>❖ How time helps to build up relationships.</li> <li>❖ Knowing different community helpers and their use &amp; importance.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Different classroom situations to be given for enactment.</li> <li>❖ Dum -charades on Community helpers (children will be given to enact a community helper and the rest will guess the helper who is being enacted )</li> </ul>
<b>Workbook 3</b> <b>Unit 3- WS 6</b> <b>Unit 7- WS 1</b> <b>WS 2</b> <b>WS 3</b> <b>Unit 13- WS 1</b> <b>WS 2</b> <b>WS 3</b> <b>WS 4 not to be done.</b>	<ul style="list-style-type: none"> <li>❖ Writing a paragraph</li> <li>❖ How well do I read</li> <li>❖ 'Going to' and 'Will'</li> <li>❖ The Different Uses of Will</li> <li>❖ How well do I read</li> <li>❖ 'to+verb' for showing purpose</li> <li>❖ Verbs which do not take to before them</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will expand their basic understanding. About the sentence structure</li> <li>❖ They will acquire abilities to apply the concepts appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Grammar games</li> </ul>
<b>EVS</b>  <b>Unit 5- Chhotu's House ( Activities)</b>	<ul style="list-style-type: none"> <li>❖ Different types of houses</li> <li>❖ Difference between home and a house</li> <li>❖</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to understand that the locality/ surroundings effect the house you live in.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will ask the students to bring a picture of the house they live in. They will then paste it in the scrap file and write 5 lines</li> </ul>

<p><b>Unit 12- Work we do</b> <b>Unit 15- Making pots</b></p>	<ul style="list-style-type: none"> <li>❖ Insects that live in our house</li> <li>❖ Houses in different localities/ surroundings</li> <li>❖ Work done by people around us</li> <li>❖ Work done for a living &amp; pleasure(household)</li> <li>❖ Done by people of different age groups</li> <li>❖ Why should we do work?</li> <li>❖ How are pots made?</li> <li>❖ Basic requirements to make pots</li> <li>❖ Importance of pottery</li> <li>❖ Why pottery is a dying art in India?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to understand that a family/ loved ones make a house, a home.</li> <li>❖ Children will be able to speak in English and work in a group.</li> <li>❖ Children will be able to learn about different jobs and duties related to them.</li> <li>❖ Children will be able to understand the hard work done by a potter and the steps involved in making pots.</li> <li>❖ Children will be able to understand that why pottery is a dying art in India and what steps can help in bringing this art back?</li> </ul>	<p>as to how their house is different from others.</p> <ul style="list-style-type: none"> <li>❖ The children will interview their house help about what work they do. The teacher can make them write 3-4 questions about the same. Once they have done the interview they can share the replies in the class.</li> <li>❖ Children will bring pots and colour them in the class. They will then decorate them.</li> </ul>
<p style="text-align: center;"><b>HINDI</b></p> <ul style="list-style-type: none"> <li>● <u>विषय</u>:—कलाकार ।</li> <li>● <u>परियोजना</u>:—चित्रकार ।</li> </ul> <p><b>साहित्य</b>:— हमसे सब कहते (कविता) ।</p> <p><b>व्याकरण</b></p>	<ul style="list-style-type: none"> <li>❖ लिंग</li> <li>❖ वचन</li> <li>❖ संख्यावाची ७६-१०० ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ कविता के लयात्मक पाठ से विद्यार्थियोंको पठन प्रवाहमयता एवं उच्चारण स्पष्टता का बोध होगा ।</li> <li>❖ श्रुतलेख से श्रवणकौशल का विकास ।</li> <li>● संख्यावाची शब्दों संबंधी ज्ञान प्राप्त करेंगे ।</li> <li>❖ विद्यार्थी लिंग के माध्यम से स्त्री तथा पुरुष जाति से परिचित होंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ अलग-अलग रंगों की clay से मटका और दीया बनवाया जाएगा ।</li> </ul>

		❖ वचन की जानकारी मिलेगी।	
<b>Maths</b> Unit 10 -Fractions (Ex 10(B) pgs 101, 102 not to be done, word Problems not to be done) ❖ Unit-11 Lines & Shapes ❖ Unit- 12 Shapes and designs	❖ Fractions ❖ Comparison of fractions ❖ Types of lines ❖ Shapes and their properties	❖ Arrange the unit fraction pieces in any (ascending or descending) order. ❖ Compare the fractions. ❖ Manipulate with the fraction pieces. ❖ Choose the required fraction part from the whole. ❖ List the types of lines. ❖ Recognize the shapes using their properties. ❖ Sketch the different shapes.  ❖ Manipulate 2-D&2-D shapes.	❖ Using cutouts of 2D shapes make any picture. ❖ Make a list of 10 items and identify their shapes ❖ Fraction kit -Jodo Gyan ❖ Rangometry ❖ Tangrams
<b>Music</b>	❖ Folk Song - Bhojpuri/Marathi/Punjabi/Tamil ❖ Theme song- I know that you're an artist	❖ Enable to sing the regional/colloquial accent through folk song and getting to know about rare folk instruments, its varied use and uniqueness. ❖ Reinforcing the theme of the month	❖ Singing songs in the assembly and music period.
<b>Dance</b>	❖ Regional folk dance	❖ The dance movement's	❖ Plop Plop.. Hop Hop:

	<ul style="list-style-type: none"> <li>❖ Folk dance videos(Viva India 2009)</li> </ul>	<p>enactment would bring the students close to its meaning thus integrating its vitality&amp; purpose.</p> <ul style="list-style-type: none"> <li>❖ Will improve and facilitate better understanding.</li> </ul>	<p>To be made to hop, making patterns on the floor, keeping to the rhythm count.</p>
<b>H &amp; PE Indoor games</b>	<ul style="list-style-type: none"> <li>❖ Difference between indoor and outdoor games.</li> <li>❖ Basic knowledge about carom, chess, ludo, snakes and ladders etc.</li> <li>❖ Basic moves &amp; techniques.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand basic importance of playing both indoor and outdoor games.</li> <li>❖ Different rules of different games.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play different indoor games and learn about the rules to be followed.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Houses -</li> <li>❖ Types of houses in different parts of the country</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the different types of houses found in different parts of the country</li> <li>❖ Need for a specific type of house</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of a bungalow, Stilt house, house with sloping roofs, apartments</li> </ul>
<b>ICT</b>	<p><b>Introduction to Advance Feature of MSW LOGO</b></p> <ul style="list-style-type: none"> <li>❖ Repeat Command</li> <li>❖ Nested repeat command</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to construct different patterns of shapes by using Repeat and nested repeat command.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw the 2D and 3D shape figures by using repeat and nested repeat command in MSW LOGO.</li> </ul>
	<p><b>Symphony of Colour:</b> This chapter is an experiment in</p>	<ul style="list-style-type: none"> <li>❖ Make students learn to express the world in colours and understand</li> </ul>	<p><b>Material used for Activities:</b> All art material, art journal</p>

<b>ART</b>	experiencing emotions through colour. Through music and colour the students will capture the feelings colour evokes.	<p>how different colours make us feel different emotions</p> <ul style="list-style-type: none"> <li>❖ The students learn to introspect on sounds in nature and associate it with music and colour</li> <li>❖ Explore works of artists</li> </ul>	
------------	--	--	--

### COURSE DETAILS OF CLASS- III FOR OCTOBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH-OCTOBER THEME- BIRDS PROJECT-PARROT</b>	<ul style="list-style-type: none"> <li>❖ Endangered/ extinct species</li> <li>❖ Importance of flora/ fauna</li> <li>❖ Reasons for decline in number of birds</li> <li>❖ Migratory birds and reasons for migrations</li> <li>❖ Bird watching, bird bath</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identify and differentiate between birds and animals</li> <li>❖ Talk about different regions like desert, mountains, jungle etc.</li> <li>❖ Express feelings related to extinct / endangered species</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will make a poster related to letting birds free and not keeping them in cages.</li> </ul>
<b>English Reader 3 Unit 3- Guess Who is Wild</b>	<ul style="list-style-type: none"> <li>❖ Distinguishing between wild and domestic animals</li> <li>❖ Forests</li> <li>❖ Things we get from animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Danger to wildlife from poachers .</li> <li>❖ Extinction of animals due to hunting.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a jungle scene with the help of clay.</li> </ul>
<b>Workbook 3 Unit 3- WS 1 WS 2 WS 3 WS 4</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ The Sentence</li> <li>❖ Topic word in a Sentence</li> <li>❖ Subject of a Sentence</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will begin to demonstrate more consistent and appropriate language use</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children can greet and say goodbye, introduce themselves, tell where they live, where they are from, and where they were</li> </ul>

<p><b>WS 5</b> <b>Unit 7- WS 4</b></p>	<ul style="list-style-type: none"> <li>❖ Getting the Central Idea</li> <li>❖ Writing a Composition</li> </ul>	<p>in extended conversations.</p>	<p>born. They can tell about their mother tongue and which languages they know/learn/understand. They can form a few simple questions and ask.</p>
<p><b>EVS</b> <b>Unit 8- Flying High</b> <b>Unit 19- Our friends- Animals</b></p>	<ul style="list-style-type: none"> <li>❖ Different types of birds</li> <li>❖ Characteristics of birds</li> <li>❖ Different birds and their importance</li> <li>❖ Bird bath and bird feed.</li> <li>❖ Animals who help us</li> <li>❖ Why are animals / birds important for the environment</li> <li>❖ How to keep animals safe?</li> <li>❖ Dependency on some animals.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Birds have their own body characteristics.</li> <li>❖ Importance of each body part.</li> <li>❖ Importance of bird bath in our house.</li> <li>❖ Children will be made familiar with the ways in which animals communicate and different voices made by animals.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will divide the children into groups of 7-8 each. They will show a bird family like peacock family, eagle family, duck family etc. They will communicate using a specific language and not speak.</li> <li>❖ The teacher will ask the students to play the game corner corner. She will paste images of 4 different animal families on 4 different corners. All children will dance in the center. Once the sound/ music has stopped, the students will run to any corner. The teacher will take a slip of the name of one animal family and that animal family will be out. This will be done till 6-7 students are left.</li> </ul>



<p style="text-align: center;"><b>HINDI</b></p> <ul style="list-style-type: none"> <li>● विषय:—पक्षी ।</li> <li>● परियोजना:—तोता ।</li> </ul> <p>साहित्य:— कवकू (कविता)   व्याकरण</p>	<ul style="list-style-type: none"> <li>● विशेषण <b>अनुच्छेद लेखन:—</b> (संकेतों के आधार पर)— मेरा खिलौना ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ कविता के लयात्मक पाठ से विद्यार्थियों को पठन प्रवाहमयता एवं उच्चारण स्पष्टता का बोध होगा ।</li> <li>❖ कविता में अंकित नए शब्दों से परिचय ।</li> <li>❖ विशेषण की जानकारी मिलेगी ।</li> <li>❖ अनुच्छेद लेखन से बच्चों की लेखन क्षमता का विकास होगा ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ कौआ और कोयल का चार्टपर</li> <li>❖ चित्र बनाकर या चिपका करदोनों में अंतर और समानता लिखवाई जाएगी ।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <p>Unit 14 Money Ex 14 (a) Page 118 is deleted from the syllabus</p>	<ul style="list-style-type: none"> <li>❖ Currency</li> <li>❖ Addition</li> <li>❖ Subtraction</li> <li>❖ Understanding operations</li> </ul>	<ul style="list-style-type: none"> <li>❖ List the denomination of Indian rupees available.</li> <li>❖ Manipulate the fake money.</li> <li>❖ Experience the real life activities which deal with money.</li> <li>❖ Analyze the significance of money.</li> <li>❖ Interpret the importance of saving money and the role of banks in the society</li> </ul>	<ul style="list-style-type: none"> <li>❖ The fake money would be used to indicate the value of money.</li> <li>❖ Tabulating the MRP of 5 commonly used items and finding its total cost.</li> <li>❖ Piggy bank activity</li> <li>❖ Setting up a shopping area and the children would be allowed to purchase using the fake money</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ रघुपति राघव राजा राम और देदी हमे आजादी</li> <li>❖ दीपावली आयी रे</li> <li>❖ Theme song - I'm a little birdie</li> <li>❖ Thank you for the music</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a bond with the Father of the nation with soulful singing</li> <li>❖ Celebrating the festival of light</li> <li>❖ Reinforcing the theme song</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing songs in the assembly and music period</li> </ul>

		❖ Acknowledging the power of music.	
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Contemporary steps</li> <li>❖ Contemporary dance videos (By Kate Jablonsky-Tea Party)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introductory step to give an insight about the contemporary and classical dance style.</li> <li>❖ Will enable to understand dance holistically.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The curves and The turns:  The students will be made to do steps involving curves and turns</li> </ul>
<b>H &amp; PE Rhythmic movement /gymnastic Assessment</b>	<ul style="list-style-type: none"> <li>❖ Callisthenic exercise on various commands (drum beats, on whistle)</li> <li>❖ Different formations.</li> <li>❖ <b>Gymnastic skills</b></li> <li>❖ Bent arm, back extension roll</li> <li>❖ Forward roll</li> <li>❖ Forward straddle roll</li> <li>❖ Rubrics, Checklist, Practical test on the field related to the games or skills, Physical Fitness Test, Students' height and weight.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop the physical and mental skills, involving physical agility, flexibility, strength and coordination.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will undergo an assessment for the grading.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Flora and fauna</li> <li>❖ Types of birds and their nests</li> <li>❖ Operation – addition /subtraction</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding the different types of birds and their nests.</li> <li>❖ Why do birds make different types of nests</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of model of different types of nests the birds make.</li> <li>❖ Recap of addition and subtraction using the colour code</li> </ul>
<b>ICT</b>	<b>More on OpenOffice.org writer</b>	❖ Children will able to use	❖ Make a table with the list of

	<ul style="list-style-type: none"> <li>❖ Word Art and Clipart Images-editing, cropping, resizing, special effects etc..</li> <li>❖ Insert and Draw Table</li> </ul>	<p>advanced features of Open Office Writer for designing i.e editing the images, inserting and drawing tables</p>	<p>Endangered/ extinct species in Open Office Writer.</p> <ul style="list-style-type: none"> <li>❖ Insert the pictures of Endangered/ extinct species and edited as directed.</li> </ul>
<p><b>ART</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Who am I?</b> This chapter focuses on the uniqueness of each individual. It's not just about how you look and things you like. You are you because of the way you think and feel and engage with your environment.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn to rediscover one's own self and things around through simple drawings and paintings</li> <li>❖ Teach students thought map using simple collage/painting</li> <li>❖ Introduce portraiture as an art form.</li> <li>❖ Describe the artists' expression and discover the clue about the person who is featured.</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ All art material</li> </ul>

## COURSE DETAILS OF CLASS- III FOR NOVEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH-NOVEMBER THEME-CLOTHES PROJECT-SILK</b>	<ul style="list-style-type: none"> <li>❖ Fibre/Fabrics/ garments</li> <li>❖ Natural Fibres</li> <li style="padding-left: 20px;">Artificial Fibres</li> <li>❖ Different clothes for different seasons</li> <li>❖ Growing cotton- various steps</li> <li>❖ Sericulture (Silk farming)</li> </ul>	<ul style="list-style-type: none"> <li>❖ How different fabrics are made</li> <li>❖ Properties of various fabrics</li> <li>❖ How we get cotton and silk</li> <li>❖ How to treat people with disability</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will make a collage of different fabrics. They will touch and feel different fabrics.(group activity)</li> <li>❖ Dumb Charades</li> </ul>
<b>English Reader 3 Unit-1 A Pouch for Joey Unit-7 Writing a letter(Pg-66)</b>	<ul style="list-style-type: none"> <li>❖ What are marsupials?</li> <li>❖ How all the living beings take care of their young ones?</li> <li>❖ Children should respect and obey their elders</li> </ul>	<ul style="list-style-type: none"> <li>❖ Respecting and obeying our elders.</li> <li>❖ Special relationship of the mother and child</li> <li>❖ How to separate words spoken by someone from rest of the text</li> <li>❖ Format of writing a letter</li> </ul>	<ul style="list-style-type: none"> <li>❖ General discussion during the circle time on how our parents take care of us.</li> <li>❖ The children will write few letters which will enhance their thinking skills and imagination.</li> </ul>
<b>Workbook 3 Unit-1 WS 1 WS 2 WS 3 WS 4 WS 5 WS 6</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ Punctuating Direct Speech</li> <li>❖ The reporting verb</li> <li>❖ Writing a story</li> <li>❖ Writing a dialogue</li> <li>❖ Direct Speech</li> </ul>	<ul style="list-style-type: none"> <li>❖ Correct sentence formation</li> <li>❖ The use of reporting verb in a sentence</li> <li>❖ To encourage their imagination and develop the skill of writing</li> <li>❖ To encourage them to make meaningful sentences</li> </ul>	<ul style="list-style-type: none"> <li>❖ The children will write few letters which will enhance their thinking skills and imagination.</li> </ul>

		❖ How to write a phrase in its original form by the original speaker	
<b>EVS</b> <b>Unit 23</b> <b>A Beautiful Cloth</b> <b>Unit 7</b> <b>Saying Without Speaking</b>	<ul style="list-style-type: none"> <li>❖ Different garments and their texture</li> <li>❖ Patterns and weaving of different fabrics</li> <li>❖ Printing on clothes</li> <li>❖ People with various disabilities</li> <li>❖ Sign language or talking through actions</li> <li>❖ Respecting the persons with disability.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to identify different kinds of fabrics</li> <li>❖ How is printing done on clothes</li> <li>❖ Different styles of wearing clothes</li> <li>❖ Difficulties faced by disabled people</li> </ul>	<ul style="list-style-type: none"> <li>❖ Weaving of coloured papers and creating few patterns</li> <li>❖ Tie and die on a handkerchief</li> <li>❖ Traditional printing using cut vegetables</li> <li>❖ Dumb Charades</li> <li>❖ Role play</li> <li>❖ Blindfold game</li> <li>❖ Using sign language in the class</li> <li>❖ Visit to some institution of challenged people</li> </ul>
<b>Hindi</b> विषय:-कपड़े। परियोजना:-रेशम। साहित्य:-कब आऊँ (कहानी)। व्याकरण	<ul style="list-style-type: none"> <li>● क्रिया।</li> <li>● अनुच्छेद लेखन:- किसी एक विषय पर-गुरुपर्व, दीपावली, क्रिसमिस और ईद (सरल एवं संक्षिप्त वाक्यों के प्रयोग के माध्यम से)</li> </ul>	<ul style="list-style-type: none"> <li>❖ पाठ के कठिन शब्दों से परिचित होंगे एवं शब्दार्थ जानेंगे।</li> <li>❖ बच्चों को विभिन्न-विभिन्न प्रकार के कपड़ों के प्राथमिक ज्ञान से रूबरू करवाना।</li> <li>❖ कपड़ा बनाने की प्रक्रिया को जानेंगे।</li> <li>❖ 'क्रिया' विषय वस्तु का ज्ञान पुष्ट होगा।</li> <li>❖ अनुच्छेद लेखन से बच्चों की लेखन क्षमता का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ ऊन, कपास, रेशम के टुकड़े मँगवाकर चार्ट पर उनके भिन्न आकार बनाते हुए चिपकाने को कहा जाएगा।</li> </ul>
<b>Maths</b> Unit-15(Time) Unit-13 (Patterns)	<ul style="list-style-type: none"> <li>❖ Time -reading</li> <li>❖ Addition</li> <li>❖ Statement sums</li> <li>❖ Concept of am and pm.</li> <li>❖ Understanding Patterns</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recall the units of time.(second, minute, hour, day, month and year)</li> <li>❖ Identify the second, minute and hour hands.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Tell the time activity</li> <li>❖ Making of Time table</li> <li>❖ Designing of different patterns</li> </ul>

Conversions mentioned in Unit 15 are deleted.		<ul style="list-style-type: none"> <li>❖ Interpret the importance of time.</li> <li>❖ Distinguish AM and PM..</li> <li>❖ Select the same sized shapes to make patterns.</li> <li>❖ Design different patterns.</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ बढ़ता चल</li> <li>❖ Small world</li> <li>❖ Hands on instruments</li> <li>❖ Theme song- You put your socks</li> <li>❖ One day</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learning to overcome all the obstacles in the life through soulful singing</li> <li>❖ Seeking optimism</li> <li>❖ Reinforcing the theme song</li> <li>❖ Seeking peace and harmony</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing regularly in the assembly and music period</li> <li>❖ To play percussion instruments in different rhythm patterns</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Classical dance steps</li> <li>❖ Classical dance -drama video/ Videos based on inspiration and creativity</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introductory steps to give an insight about the classical dance style.</li> <li>❖ Will enable to understand dance holistically</li> </ul>	<ul style="list-style-type: none"> <li>❖ Extempore: The students will pick a folded slip of paper and speak on the topic mentioned in the slip</li> </ul>
<b>H &amp; PE GET SET GO</b>	<ul style="list-style-type: none"> <li>❖ Practice for The Major co-curricular activity "GET SET GO "</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn to communicate, share, collaborate and empathise with others.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will do practice of different drills and march past.</li> </ul>
	Time - Clock	<ul style="list-style-type: none"> <li>❖ Understanding analog</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of an analog clock</li> </ul>

<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Digital and analog</li> <li>❖ Patterns and symmetry</li> </ul>	<p>clock and its construction</p> <ul style="list-style-type: none"> <li>❖ Significance of symmetry and patterns</li> </ul>	<p>and depicting the time</p> <ul style="list-style-type: none"> <li>❖ Making symmetrical 2D and 3D patterns</li> </ul>
<b>ICT</b>	<p><b>OpenOffice.org Impress</b></p> <ul style="list-style-type: none"> <li>• Introduction to Impress</li> <li>• Creating a new presentation</li> <li>• Saving a Presentation</li> <li>• Editing and Formatting a Slide</li> <li>• Bullets and Numbering</li> </ul>	<ul style="list-style-type: none"> <li>❖ To enhance the knowledge on Presentation graphic software as OpenOffice.org Impress</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a presentation on Fibre and its types as directed.</li> <li>❖ Make a presentation on Different clothes for different seasons as directed.</li> </ul>
<b>ART</b>	<p><b>Wishing Tree.</b> The chapter deals with the symbolic qualities a tree represents and personification of self.</p>	<ul style="list-style-type: none"> <li>❖ Look at a tree as a symbol of life.</li> <li>❖ Develop visual fluency by connecting visual expression with creative language.</li> <li>❖ Analyse the works of artists and describe the details of the artwork</li> </ul>	<p><b>Material used for Activities:</b> All art material</p>

### COURSE DETAILS OF CLASS-III FOR DECEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
-------	-----------	-------------------	------------

<b>MONTH -DECEMBER</b> <b>THEME- FITNESS</b> <b>PROJECT -YOGA</b>	<ul style="list-style-type: none"> <li>❖ World of sports</li> <li>❖ Importance of play</li> <li>❖ Healthy habits</li> <li>❖ Outdoor and Indoor Games</li> <li>❖ Games you like</li> <li>❖ Famous Players</li> <li>❖ National game of India</li> </ul>	<ul style="list-style-type: none"> <li>❖ Importance of exercise in our lives</li> <li>❖ Various games</li> <li>❖ Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>❖ The children will play ludo made by them in the class.</li> <li>❖ Hopscotch</li> <li>❖ Few pencil and paper games to beat TV and rain</li> </ul>
<b>English Reader 3</b> <b>Unit-11</b> <b>The Special Prize</b>	<ul style="list-style-type: none"> <li>❖ Kindness towards animals</li> <li>❖ Exploring ideas for awarding prizes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ We need to be kind and loving towards all the creatures made by god</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher can discuss about helping the animals in need.</li> <li>❖ School Cinema-A small film can be shown(Rescue by you)</li> </ul>
<b>Workbook 3</b> <b>Unit- 11 WS 1</b> <b>WS 2</b> <b>WS3</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ Adverbs of manner, place and time</li> <li>❖ (Adverbs of frequency not to be done)</li> <li>❖ Linear description of a journey</li> </ul>	<ul style="list-style-type: none"> <li>❖ To make children aware of 'Adverbs'</li> <li>❖ To help the children enrich the skill of writing and putting their thoughts in their own words.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Story chain can be taken up(Starting the story with one line and others will join by continuing the story one by one)</li> </ul>



<p><b>EVS</b></p> <p><b>Unit 16</b> <b>Games We Play</b></p> <p><b>Unit 22</b> <b>Left Right</b></p>	<ul style="list-style-type: none"> <li>❖ Different games played</li> <li>❖ Games played indoor and outdoor</li> <li>❖ Which games you play</li> <li>❖ Famous Sportsperson</li> <li>❖ Different directions</li> <li>❖ Actions, Expressions</li> <li>❖ Various Symbols and Signs</li> <li>❖ Traffic Rules</li> </ul>	<ul style="list-style-type: none"> <li>❖ Distinguish between indoor and outdoor games</li> <li>❖ Importance of games and good health</li> <li>❖ What different symbols and signs indicate</li> <li>❖ Different Directions</li> <li>❖ Following Traffic Rules</li> </ul>	<ul style="list-style-type: none"> <li>❖ Match different sports with the players associated with it</li> <li>❖ List of games we play with a ball</li> <li>❖ Play few indoor games in the class</li> <li>❖ Draw map of the school locality</li> <li>❖ Children can be taken to the Traffic Park</li> <li>❖ Matching few symbols to their meanings</li> <li>❖ Make few symbols for your class</li> <li>❖ Sing a song with actions</li> </ul>
<p><b>Hindi</b> विषय:—स्वास्थ्य । परियोजना:—योग । व्याकरण</p>	<ul style="list-style-type: none"> <li>❖ विलोम(१-१०)</li> <li>❖ अशुद्ध वाक्य</li> <li>❖ विराम चिह्न (पूर्ण विराम,अल्प विराम, प्रश्न चिह्न,विस्मयादिबोधक, संवाद चिह्न)।</li> <li>❖ अनुच्छेद:— मेरा मनपसंद खेल।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विलोम शब्द संबंधी पूर्ण ज्ञान की पुष्टि होगी।</li> <li>❖ शुद्ध-अशुद्ध वाक्य के बारे में जानेंगे।</li> <li>❖ विराम चिह्नों के प्रयोग के बारे में जानेंगे।।</li> <li>❖ अनुच्छेद लेखन के माध्यम से रचनात्मक क्षमता का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ 'योग भगाए रोग' बात को ध्यान में रखते हुए किन्हीं तीन आसनों के चित्र बनाकर या चिपकाकर उनसे होने वाले लाभ लिखेंगे।</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>❖ Unit-16</li> </ul> <p>Measurement of length (Word problems ex 19(A) Ex 19 A Q5 and Q 6 not to</p>	<ul style="list-style-type: none"> <li>❖ Units of measurement.</li> <li>❖ Conversion</li> <li>❖ Addition and subtraction of length.</li> <li>❖ Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>❖ List the different instruments used to measure the length an object.</li> <li>❖ Manipulate with the</li> </ul>	<ul style="list-style-type: none"> <li>❖ Measuring activities with non standard and standard means</li> <li>❖ Comparison of height</li> </ul>

be done)	of length.	instruments. ❖ Interpret the word problem and writes the proper statements in the appropriate places. ❖ Solve the problems using addition, subtraction, multiplication and division operations	
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ जय जय जय जय मातृ भूमिजयते</li> <li>❖ Jingle bells</li> <li>❖ Theme song- You put your right hand in</li> <li>❖ Hands on instruments</li> </ul>	<ul style="list-style-type: none"> <li>❖ Praising the motherland</li> <li>❖ Creating festival mood</li> <li>❖ Reinforcing the theme</li> <li>❖ To understand the rhythm with joyful playing of percussion instruments like shakers ,Khanjri&amp;hatheli</li> </ul>	<ul style="list-style-type: none"> <li>❖ Singing in the assembly and music period</li> <li>❖ Extempore: The students will be made to pick a folded slip of paper and will be made to sing on the topic mentioned in the slip</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ X' Mas Dance</li> <li>❖ Instructions trouble shooting (Wardrobe malfunction, keeping annual function in mind)</li> <li>❖ Video based on visual depiction</li> <li>❖ Videos on different</li> </ul>	<ul style="list-style-type: none"> <li>❖ Creating festival mood through the song &amp; dance. Dance with props such as ribbons, pom-poms etc.</li> <li>❖ To create awareness about costume management.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Extempore:</li> <li>❖ The students will pick a slip of paper and speak on the topic mentioned in the slip</li> </ul>

	costumes used(Tron Dance- Wrecking Orchestra)	❖ Will understand the importance of costume patterns, colors etc.	
<b>HPE</b> Sports GK &Material management	<ul style="list-style-type: none"> <li>❖ Identify the item, play area and popular sports personality of that game</li> <li>❖ Use of protective gears of various games &amp; sports.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop an awareness of space and direction in their working environment.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be made aware of different equipment associated with different games and they will get experience of their usage.</li> </ul>
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Game - indoor and outdoor games</li> <li>❖ Measurement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Differentiating between indoor and outdoor activities</li> <li>❖ Understanding the need for rules during games</li> <li>❖ Recap of standard and non-standard units</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of model of indoor activity- Table Tennis</li> <li>❖ Construction of an outdoor activity - football court, cricket patch etc</li> <li>❖ Measuring activity using non-standard and standard units. (using blocks, and scale)</li> </ul>
<b>ICT</b>	<p><b>More on OpenOffice.org Impress</b></p> <ul style="list-style-type: none"> <li>❖ Changing background of Slide</li> <li>❖ Adding Graphics</li> <li>❖ Custom animation</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn to handle the Graphics in OpenOffice.org Impress like Clip art gallery, Drawing Objects, Inserting Images etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a presentation on Indoor and outdoor games along with images in Impress.</li> <li>❖ Make a PPT on “National game of Our Country”.</li> </ul>
<b>ART</b>	<p><b>Do I like my neighbourhood?</b> This chapter helps connect the students with their own surroundings. It lends an</p>	<ul style="list-style-type: none"> <li>❖ The students learn to discover things about their neighbourhood and</li> </ul>	<p><b>Material used for Activities:</b> All art material</p>

	insight into their thoughts and an understanding of their environment	people living around them through painting <ul style="list-style-type: none"> <li>❖ They will develop sensitivity towards the people in their neighbourhood</li> <li>❖ Heighten the power of observation by viewing works of artists</li> </ul>	
--	---	---	--

### COURSE DETAILS OF CLASS-III FOR JANUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH -JANUARY THEME- PLANTS PROJECT -HERBS</b>	<ul style="list-style-type: none"> <li>❖ Various types of plants</li> <li>❖ Photosynthesis</li> <li>❖ Importance of plants</li> <li>❖ Herbs/ Medicinal plants</li> <li>❖ Preventing soil erosion</li> </ul>	<ul style="list-style-type: none"> <li>❖ Use of plants for humans and animals</li> <li>❖ Purifying air</li> <li>❖ Parts of plants which we eat</li> <li>❖ Medicinal value of herbs</li> </ul>	<ul style="list-style-type: none"> <li>❖ The children will be taken to the kitchen garden and shown the different parts of the parts</li> <li>❖ Plant Quiz (interesting questions about the world of plants)</li> <li>❖ Grow few seeds in the class</li> <li>❖ Unscramble few words related to plants</li> </ul>
<b>ENGLISH READER 3 UNIT-6 RACE FOR SPACE</b>	<ul style="list-style-type: none"> <li>❖ Space</li> <li>❖ Space Station</li> </ul>	<ul style="list-style-type: none"> <li>❖ Knowledge of space and different</li> </ul>	<ul style="list-style-type: none"> <li>❖ AV presentations of the space can be shown and discussed with the</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Different planets and moons</li> <li>❖ Astronauts</li> </ul>	heavenly bodies	children
<b>Workbook 3</b> <b>Unit-6 WS 1</b> <b>WS 2</b> <b>WS 3</b>	<ul style="list-style-type: none"> <li>❖ How well do I Read</li> <li>❖ Prefixes and Suffixes</li> <li>❖ Writing a story</li> </ul>	<ul style="list-style-type: none"> <li>❖ How to add a set of letters to the beginning or end of a word to make a new word</li> <li>❖ To develop thinking skills,</li> <li>❖ creativity and originality</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will write few words on the board and children will add a suffix or prefix to the words.</li> </ul>
<b>EVS</b> <b>Unit 2</b> <b>The Plant Fairy</b> <b>Unit- 24- Web of life</b> <b>(only for activities)</b>	<ul style="list-style-type: none"> <li>❖ All plants are different from each other</li> <li>❖ Different shapes and sizes of leaves</li> <li>❖ Patterns on flowers and leaves</li> <li>❖ Some useful plants and their value</li> </ul>	<ul style="list-style-type: none"> <li>❖ Different kinds of plants</li> <li>❖ Different patterns on plants</li> <li>❖ Uses of various plants</li> </ul>	<ul style="list-style-type: none"> <li>❖ Survey of the school Kitchen garden and discuss different parts of plants which we eat (seasonal vegetables)</li> <li>❖ Paste few dry leaves in the scrap file</li> <li>❖ Make pictures of animals using leaves</li> </ul>
<b>Hindi</b> <ul style="list-style-type: none"> <li>● विषय:-पौधे ।</li> <li>● परियोजना:-जड़ी-बूटियाँ ।</li> <li>साहित्य:- पत्तियों का चिड़ियाघर ।</li> <li>व्याकरण</li> </ul>	<ul style="list-style-type: none"> <li>● पर्याय</li> <li>● विलोम(११-२०) ।</li> <li>● अनुच्छेद लेखन:-गणतंत्र दिवस(सरल एवं संक्षिप्त वाक्यों के प्रयोग के माध्यम से)।</li> <li>● ।</li> </ul>	<ul style="list-style-type: none"> <li>● भिन्न-भिन्न पेड़ों की पत्तियों के बारे में तथा उनकी उपयोगिता के बारे में जानेंगे ।</li> <li>● विलोम शब्दों संबंधी पूर्ण ज्ञान की पुष्टि होगी ।</li> </ul>	<ul style="list-style-type: none"> <li>● एक छोटे से बीज से पौधा, पौधे से हरा भरा पेड़ बनता है,इस प्रक्रिया को दर्शाकर लिखा जाएगा ।</li> </ul>

<b>Maths</b> Unit 17 Measures of mass Word problems ex 19(B)	<ul style="list-style-type: none"> <li>❖ Estimation of mass</li> <li>❖ Conversions</li> <li>❖ Adding and Subtracting masses</li> <li>❖ Multiplying Masses</li> <li>❖ Dividing Masses</li> <li>❖ Story sums on measures of mass</li> </ul>	<ul style="list-style-type: none"> <li>❖ Estimate and measure mass in grams and kilograms.</li> <li>❖ Conversion into smaller and larger units</li> <li>❖ Operations with measures</li> </ul>	<ul style="list-style-type: none"> <li>❖ Fun with wrappers to learn estimation of mass.</li> <li>❖ Making of Beam Balance with the use of hanger and paper cups.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song- Lets water Neem ,peepal, banyan</li> <li>❖ Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme</li> <li>❖ Development of emotional skills through supervision, reliability and team effort</li> </ul>	<ul style="list-style-type: none"> <li>❖ Extempore: The students will be made to pick a slip of paper and sing/enact on the topic mentioned in the slip.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Annual function</li> </ul>	<ul style="list-style-type: none"> <li>❖ Development of emotional skills through supervision, reliability and team effort</li> </ul>	<ul style="list-style-type: none"> <li>❖ Extempore: The students will be made to pick a folded slip of paper and will be made to speak on the topic mentioned in the slip</li> </ul>
<b>H &amp; PE</b> Lead up games	<ul style="list-style-type: none"> <li>❖ <b>Modified games</b></li> <li>❖ Standing kho kho,</li> <li>❖ Circle dodge ball,</li> <li>❖ Hitting and kicking</li> </ul>	<ul style="list-style-type: none"> <li>❖ Encourages conflict resolution skills.</li> <li>❖ Improves attentiveness and</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will play kho kho, learn its rules and have inter class matches.</li> </ul>

		reduces anxiety.	
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Space</li> <li>❖ Space Station</li> </ul>	<ul style="list-style-type: none"> <li>❖ Knowledge of space and different heavenly bodies</li> <li>❖ Knowledge about Space stations, space ships etc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of space ships, space station</li> <li>❖ Construction of space craft</li> </ul>
<b>ICT</b>	<b>OpenOffice.org Calc</b> <ul style="list-style-type: none"> <li>❖ Introduction to Calc</li> <li>❖ Spreadsheet Basics</li> <li>❖ Opening OpenOffice.org Calc</li> <li>❖ Inserting text, number</li> <li>❖ Cell alignment &amp; formatting</li> <li>❖ Save a file in Calc</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn the concepts of cell, row and column</li> <li>❖ Able to arrange the data in a specific format</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a table with various types of plants in Calc as directed format.</li> <li>❖ Create a table of Different planets and moons in Calc as directed format.</li> </ul>
<b>ART</b>	<b>Vincent van Gogh:</b> Beauty is more than skin deep. It has to do with happiness as well as with sorrow. This chapter explains the life and work of Vincent van Gogh	<ul style="list-style-type: none"> <li>❖ Students learn about the artist Vincent Van Gogh and his art and life</li> <li>❖ Learn the art of impasto</li> </ul>	<b>Material used for Activities:</b> <ul style="list-style-type: none"> <li>❖ Acrylic Paint, paper, tissue paper, palette knife, charcoal</li> </ul>

## COURSE DETAILS OF CLASS-III FOR FEBRUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH - FEBRUARY</b> <b>THEME- WOODS</b> <b>PROJECT - ELEPHANT</b>	<ul style="list-style-type: none"> <li>❖ Who lives here?</li> <li>❖ Natural habitat of different animals</li> <li>❖ Reasons for the decline in number of animals</li> <li>❖ Hibernation, aestivation</li> <li>❖ Safety around wild animals and fire safety in the woods.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will get to know about the natural habitat of many animals</li> <li>❖ Think critically as to why there is a decline in the number of animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enacting the movements of animals and playing dumb charades.</li> </ul>
<b>English Reader 3</b> <b>Unit 14 - The Prince and the Robber</b>	<ul style="list-style-type: none"> <li>❖ Read a play how to save his kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identifying traits of a clever character.</li> <li>❖ Big fights can be resolved by being wise and thoughtful.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children can enact a role-play based on the story.</li> </ul>
<b>Workbook 3</b> <b>Unit 6- WS 1</b> <b>WS 2</b> <b>WS 3</b>	<ul style="list-style-type: none"> <li>❖ How well do I read</li> <li>❖ Joining words</li> <li>❖ Thank you note</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will be able to write a paragraph expressing the ability using joining words</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will ask the students to write 3 sentences using joining words and 3 sentences without using joining words. The difference will be noticed by the students and discussed.</li> </ul>
<b>EVS</b> <b>Unit 1- Poonam's Day out</b>	<ul style="list-style-type: none"> <li>❖ Know more about animal kingdom</li> <li>❖ Different homes of animals</li> <li>❖ Animal movements and noise made</li> <li>❖ Characteristics of birds and animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to talk about different animal homes, young ones and voices.</li> <li>❖ Children will be able to distinguish between birds and</li> </ul>	<ul style="list-style-type: none"> <li>❖ The teacher will ask any 6 children to enact like a hurt animal/ bird and others will have to guess the emotion depicted.</li> </ul>



		animals because of their characteristics.	
<b>Hindi</b> <ul style="list-style-type: none"> <li>विषय:—लकड़ी।</li> <li>परियोजना:—हाथी।</li> <li>साहित्य:—सबसे अच्छा पेड़ (कहानी) व्याकरण</li> </ul>	<ul style="list-style-type: none"> <li>सम्पूर्ण व्याकरण की पुनरावृत्ति।</li> <li>अनुच्छेद:— बसंत का मौसम।</li> </ul>	<ul style="list-style-type: none"> <li>भिन्न-भिन्न पेड़ों के बारे में</li> <li>तथा उनकी उपयोगिता के बारे में जानेंगे।</li> <li>सम्पूर्ण व्याकरण की पुनरावृत्ति से विषय वस्तु का ज्ञान पुष्ट होगा।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों से आइसक्रीम स्टिक या टूथ पिक या जली हुई माचिस की तीलियों से चार्ट पर कुछ बनाने के लिए कहा जाएगा। जैसे झोंपड़ी आदि।</li> </ul>
<b>Maths</b> Unit 18 Measures of Capacity Word Problems ex 19(c)	<ul style="list-style-type: none"> <li>Estimation of capacity</li> <li>Conversions</li> <li>Adding and subtracting liquid measurements</li> <li>Multiplying liquid measurements</li> <li>Dividing liquid measurements</li> <li>Story sums</li> </ul>	<ul style="list-style-type: none"> <li>Estimate and measure capacity in milliliters and liters.</li> <li>Conversion into smaller and larger units</li> <li>Operations with measures.</li> </ul>	<ul style="list-style-type: none"> <li>Capacity collage- Paste different pictures of containers or vessels of different capacity and make a collage in A4 size sheet.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Theme song- If you go out</li> <li>Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>Reinforcing the theme</li> <li>Development of emotional skills through supervision, reliability and team effort</li> </ul>	<ul style="list-style-type: none"> <li>Incorporating the teachings of the year, a quiz to be organized in a very interesting manner.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>Development of emotional skills through supervision, reliability and team effort</li> </ul>	<ul style="list-style-type: none"> <li>Team Dynamics Activity to be done to exchange teams and partners and make children more adaptive.</li> </ul>
<b>H &amp; PE</b>	<ul style="list-style-type: none"> <li>Introduction about adventurous</li> </ul>	<ul style="list-style-type: none"> <li>Solve challenging</li> </ul>	<ul style="list-style-type: none"> <li>Children will play treasure hunt</li> </ul>

Adventurous activities	<p>challenge.</p> <ul style="list-style-type: none"> <li>❖ Adventure games</li> <li>❖ Treasure trail</li> <li>❖ Obstacle race</li> </ul>	<p>problems (in pairs or in small groups).</p> <ul style="list-style-type: none"> <li>❖ Participate in small group activities to accomplish a common task.</li> <li>❖ (Group games, e.g. treasure hunt, travel for information, athletic events, etc.)</li> </ul>	<p>and learn about the true spirit of sportsmanship.</p>
STEM	<ul style="list-style-type: none"> <li>❖ Natural habitat</li> <li>❖ Habitat for wild animals</li> <li>❖ Habitat for domestic animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding of natural habitats</li> <li>❖ Understanding the manmade habitats for animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of a jungle scene with different habitats</li> <li>❖ Construction of habitat for domestic animals</li> </ul>
ICT	<p><b>More on OpenOffice.org Calc</b></p> <ul style="list-style-type: none"> <li>❖ Auto fill</li> <li>❖ Sorting of data-ascending &amp; descending order, filter</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand the concept of sorting the data according to ascending and descending order in calc.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a list of Natural habitat of different animals in calc and sort the data as directed.</li> </ul>
ART	<ul style="list-style-type: none"> <li>❖ <b>Patua Art:</b> This chapter describe how Patua artists from West Bengal communicate what they see, know, feel, and imagine using songs and stories in a scroll</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students learn about Patua painting tradition</li> <li>❖ Students learn the basic construction of patua paintings</li> <li>❖ Identify different ways that Patua artists use symbols to express ideas about self, people, places, and events in</li> </ul>	<p><b>Material used for Activities:</b></p> <ul style="list-style-type: none"> <li>❖ Sketch pen, Color pencils, marker, paper, brushes, poster color, pencils</li> </ul>

their work of art

### COURSE DETAILS OF CLASS- III FOR MARCH

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>MONTH- MARCH THEME - NEWSPAPER</b>	<ul style="list-style-type: none"><li>❖ Importance of reading newspapers</li><li>❖ Newspaper as a medium of mass communication</li><li>❖ Cost effective way to communicate</li></ul>	<ul style="list-style-type: none"><li>❖ Which city/ country the story took place in?</li><li>❖ What physical characteristics of the country might have contributed to the events in the story</li><li>❖ Expand the vocabulary of the students</li></ul>	<ul style="list-style-type: none"><li>❖ Talk about a few things you would love to do but your elders won't let you do.</li><li>❖ Reading of the newspaper</li><li>❖ Making a newspaper collage</li></ul>
<b>English Reader 3 Unit 10- Rustle is Green(ONLY for reading)</b>	<ul style="list-style-type: none"><li>❖ Know about a picture in the mind of a boy of a boy related to colours who cannot see</li><li>❖ Association of colours with different things</li></ul>	<ul style="list-style-type: none"><li>❖ Feeling of different colours.</li></ul>	<ul style="list-style-type: none"><li>❖ Children can use different water colours to draw their imaginations on paper.</li></ul>
<b>Workbook 3  Unit 10- WS 1           WS 2           WS 3  Tasks for Formative Assessment</b>	<ul style="list-style-type: none"><li>❖ How well do I read</li><li>❖ Umbrella term</li><li>❖ Interpreting an advertisement</li><li>❖ (Task 1 – Task 8)</li></ul>	<ul style="list-style-type: none"><li>❖ Students will be able to narrate their experiences and write their ideas.</li></ul>	

<b>EVS</b> <b>Unit 18- A house like this (activity based)</b>	<ul style="list-style-type: none"> <li>❖ Houses in areas with different climatic conditions</li> <li>❖ Materials used to build houses</li> <li>How to take care of the house</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students will understand about different materials used for different houses.</li> <li>❖ Climatic conditions affect the type of house you live in.</li> <li>❖ Taking care of the house from small insects is also important</li> </ul>	<ul style="list-style-type: none"> <li>❖ A video related to the construction of different houses would be shown. Children will come back and write the same in their scrap file.</li> </ul>
<b>Hindi</b>  <ul style="list-style-type: none"> <li>● विषय:—अखबार ।</li> <li>● व्याकरण</li> </ul>	सम्पूर्ण व्याकरण की पुनरावृत्ति ।	<ul style="list-style-type: none"> <li>● सम्पूर्ण व्याकरण की पुनरावृत्ति से विषय वस्तु का ज्ञान पुष्ट होगा ।</li> </ul>	<ul style="list-style-type: none"> <li>● अखबार से बैग बनाने के लिए कहा जाएगा ।</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>❖ Data and Charts Unit 20</li> <li>❖ Revision</li> </ul>	<ul style="list-style-type: none"> <li>❖ Tally mark</li> <li>❖ Pictograph</li> <li>❖ Bar graph</li> </ul>	<ul style="list-style-type: none"> <li>❖ Selection of strategies for data collection</li> <li>❖ Introduction to tally marks</li> <li>❖ Interpret and create pictograph</li> <li>❖ Create bar graph using simple scale.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a birthday pictograph</li> <li>❖ Create a pictograph based on the fruits liked by the students of the class.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ Theme song- What's black</li> <li>❖ Revision</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> <li>❖ To recollect the lessons learnt throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Incorporating the teachings of the year, a quiz to be organized in a very interesting manner.</li> </ul>
<b>Dance</b>	<ul style="list-style-type: none"> <li>❖ Revision</li> </ul>	<ul style="list-style-type: none"> <li>❖ To recollect the lessons learnt throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>❖ Team Dynamics Activity to be done to exchange teams and partners and make children more adaptive.</li> </ul>
	<ul style="list-style-type: none"> <li>❖ Rubrics, Checklist, Practical test on</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be able to</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be graded through</li> </ul>

<b>H&amp; PE Assessment</b>	the field related to the skills, Physical Fitness Test, Students' height and weight.	play fair and display true sportsmanship.	various activities done in Term III for their assessment.
<b>STEM</b>	<ul style="list-style-type: none"> <li>❖ Bar graph</li> <li>❖ Pictograph</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understanding Bar-graphs and pictographs</li> <li>❖ Interpret and create pictograph</li> </ul>	<ul style="list-style-type: none"> <li>❖ Construction of Bar Graph model using the data in the worksheet</li> <li>❖ Construction of a pictograph using the data given</li> </ul>
<b>ICT</b>	<p><b>More on OpenOffice.org Calc</b></p> <ul style="list-style-type: none"> <li>❖ Formula for adding, subtraction, division and multiplication</li> <li>❖ Charts</li> </ul>	<ul style="list-style-type: none"> <li>❖ They will be able to calculations using formulas in Calc</li> <li>❖ concept of charts in Calc</li> </ul>	<ul style="list-style-type: none"> <li>❖ Create a Mark sheet of your class with four common subjects and find out the total.</li> <li>❖ Create a bar graph on the above data of your class mark sheet.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>❖ <b>Totem:</b> This chapter is inspired by the legends of Native Americans who live in parts of the United States and Canada. The Native Americans tell tales of the magical powers of the animals who live amongst them. They believe that each animal has lessons that man can learn from.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn about the belief systems of Native American</li> <li>❖ Construction of a personal totem pole.</li> <li>❖ Students will learn to identify the strengths of the family they belong to, learn the importance of symbolism and take pride in their family/ community/ group.</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Material used for Activities:</b></li> <li>❖ Paints, paper pulp, cardboard roll, brushes,</li> </ul>