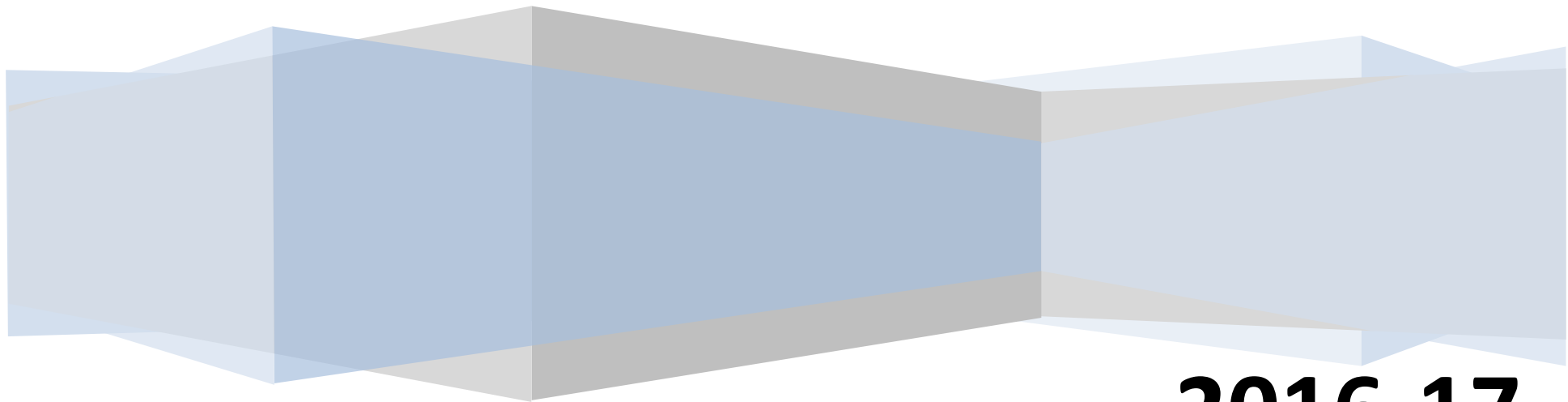


DELHI PUBLIC SCHOOL PATNA/PUNE/LUDHIANA/COIMBATORE

# DELHI PUBLIC SCHOOL PATNA/PUNE/LUDHIANA/COIMBATORE

COURSE OUTLINE – CLASS NURSERY



**2016-17**

TOPIC	SUBTOPIC	Learning Outcomes	Activities
Theme - My Friends	<ul style="list-style-type: none"> <li>❖ My friends</li> <li>❖ My self</li> <li>❖ Likes, dislikes and hobbies of my friend</li> <li>❖ Different ways to maintain hygiene</li> <li>❖ Parts of body ,sense organs</li> <li>❖ My school ,my class mates, class rules</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness about relationships</li> <li>❖ Know about different parts of body</li> <li>❖ To be able to speak in simple sentences and gain skill of public speaking</li> <li>❖ Creating the spirit of taking initiative</li> <li>❖ Learn to maintain cleanliness of surrounding</li> <li>❖ Learn to cooperate amongst peers</li> <li>❖ Sensitization of the sensory perception</li> <li>❖ Conceptual development</li> <li>❖ Awareness about the school campus</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enactments</li> <li>❖ Speaking about myself</li> <li>❖ Activity - What I can do</li> <li>❖ Show and tell</li> <li>❖ Group activity - Pasting of pictures</li> <li>❖ Blind fold activity</li> <li>❖ Yoga and meditation</li> <li>❖ A round in the school campus</li> <li>❖ Pick the beads and put them in the thread</li> <li>❖ Finger muscles exercises</li> </ul>
English	<p><u>Oral</u></p> <ul style="list-style-type: none"> <li>❖ Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Standing ,sleeping, slanting lines and letters L,T,I with crayons</li> </ul>	<ul style="list-style-type: none"> <li>❖ To know the letter sounds and related vocabulary</li> <li>❖ To be able to use theme related vocabulary</li> <li>❖ To be able to recite theme related rhymes and songs in a group</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetic and Jolly phonic song</li> <li>❖ Rhymes during Circle and Assembly time</li> <li>❖ Scribbling wall activities</li> <li>❖ Pattern writing</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Development of sensor motor skills to enable a child to hold and use a pencil and copy, trace, draw and colour</li> </ul>	
<b>Hindi</b>	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> सरल एवं परिचित कविताओं को सुनना।</li> <li>❖ रंगों को पहचानना।</li> <li>❖ आदर्श-निर्देश को सुनकर उनका पालन करना।</li> <li>❖ <b>लिखित:</b>-खड़ी,पड़ी रेखा।</li> </ul>	<ul style="list-style-type: none"> <li>● विद्यार्थी समूह में विषय संबंधी कविताओं का स्वरित वाचन करना सीखेंगे।</li> <li>● चित्रों और शब्दों को देखकर भाषा संबंधी ज्ञान में वृद्धि होगी।</li> <li>● आदर्श-निर्देशानुसार कार्य करना सीखेंगे।</li> <li>● विद्यार्थियोंकी कार्य-कुशलता का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>● सर्कल टाइम और प्रार्थना सभा में कविताएँ गाएँगे।</li> <li>● खेलों का चुनाव करना।</li> <li>● विद्यार्थियोंको विभिन्न क्रियाएँ करवाना जैसे:-कूदना, ताली बजाना।</li> <li>● विद्यार्थी रेत पर सीधी रेखाएँ खींचनी सीखेंगे।</li> <li>● विद्यार्थी कुंडी लगी छड़ी से रुई की गेंद उठाने की कोशिश करेंगे।</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>❖ <b>Oral:</b> Counting 1-5</li> <li>❖ Big and small</li> <li>❖ Colours</li> <li>❖ Sorting</li> <li>❖ Beading</li> <li>❖ Numeral recognition 1-5</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will learn to identify the numbers</li> <li>❖ Children will develop fine motor skills</li> <li>❖ Children will learn to write number 1 using chalk/crayon</li> <li>❖ Compare the mass/weight</li> <li>❖ Understand the difference of big and small</li> <li>❖ Children will be able to sort out the objects as big and small.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introduction of numbers through stories and activities</li> <li>❖ Matching of numbers with objects</li> <li>❖ Children will count objects in the classroom</li> <li>❖ Usage of Number Boards</li> <li>❖ Writing on sand with twigs</li> <li>❖ Writing in air</li> <li>❖ Writing on the scribbling wall</li> <li>❖ Usage of Jodo Gyan Blocks</li> </ul>

<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ ऊँ भू भुवः स्वः</li> <li>❖ <b>Theme song-</b> The more we get together</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improve sound clarity.</li> <li>❖ Reinforcing the theme</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing Nursery rhymes with actions</li> </ul>
<p style="text-align: center;"><b>Outdoor Play (Locomotors and non locomotor skills)</b></p>	<ul style="list-style-type: none"> <li>❖ Introduction of <b>Loco motor and non-loco motor</b></li> <li>❖ Free play in Jimmy Jolly Park.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The dual power of mental-motor response will be developed.</li> <li>❖ Perfection in walking, running, etc.</li> <li>❖ Improvement in imitation skills</li> <li>❖ Improvement in socialization skills.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Walking, running, animal walk, forward bending, back ward bending, etc.</li> </ul>

### COURSE DETAILS OF CLASS NURSERY FOR MAY –JUNE

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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<p><b>Theme - Fruits Project : Apple</b></p>	<ul style="list-style-type: none"> <li>❖ Healthy food</li> <li>❖ Seasonal fruits and vegetables</li> <li>❖ Taste</li> <li>❖ Importance of eating fruits and vegetables</li> <li>❖ Nutrition</li> <li>❖ Farming</li> <li>❖ Benefits and uses of apples</li> <li>❖ Size and colour of apple</li> <li>❖ Role play</li> </ul>	<ul style="list-style-type: none"> <li>❖ Importance of eating healthy food</li> <li>❖ Awareness about seasonal fruits and vegetables</li> <li>❖ Sensitization of the sensory perception</li> <li>❖ Enhancement of vocabulary</li> <li>❖ Understand about nutritional value of fruits and vegetables</li> <li>❖ Learn about farming</li> <li>❖ Awareness about uses of apple</li> <li>❖ Learn about the sizes like big and small, colours green ,red ,light red etc</li> <li>❖ Learn about the process of buying</li> </ul>	<ul style="list-style-type: none"> <li>❖ Show and tell activity</li> <li>❖ Children will taste different fruits like sweet fruits, sour fruits etc.</li> <li>❖ Bring some real products and ask the children to name them</li> <li>❖ Thematic discussions</li> <li>❖ Making of fruit salad</li> <li>❖ Drawing of apple, apple jam, apple pie etc.</li> <li>❖ Children will play a game in which few children will act as a fruit seller and rest will act as a customer</li> </ul>
<p><b>English</b></p>	<ul style="list-style-type: none"> <li>❖ <u>Oral</u> -Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Pattern writing curves</li> <li>❖ Written - Letters F ,E ,H with crayons</li> </ul>	<ul style="list-style-type: none"> <li>❖ To know the sounds of the letters and develop related vocabulary</li> <li>❖ To be able to recite theme related rhymes and songs in a group</li> <li>❖ Enhancement of motor skills</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetic song</li> <li>❖ Word wall</li> <li>❖ Pattern writing</li> <li>❖ Scribbling wall</li> <li>❖ Activity for motor skill development - Children will pick the cotton balls with wooden pegs</li> </ul>

<p style="text-align: center;"><b>Hindi</b></p>	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> सरल एवं परिचित कविताओं को सुनना।</li> <li>❖ रंगों एवं अंगों के नाम जानना।</li> <li>❖ आदर्श-निर्देश को सुनकर उनका पालन करना।</li> <li>❖ <b>लिखित:</b>—खड़ी, पड़ी, तिरछी और वक्र रेखा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी समूह में विषय संबंधी कविताओं का स्वरित वाचन करना सीखेंगे।</li> <li>❖ चित्रों और शब्दों को देखकर भाषा संबंधी ज्ञान में वृद्धि होगी।</li> <li>❖ आदर्श-निर्देशानुसार कार्य करना सीखेंगे।</li> <li>❖ निर्देशानुसार क्रियाएँ करने पर कार्य-क्षमता में वृद्धि होगी।</li> <li>❖ लिखित कार्य के अभ्यास द्वारा लेखन-क्षमता को बढ़ाने का प्रयास। इस क्रिया द्वारा विद्यार्थी पेंसिल पकड़कर उसका प्रयोग सीखेंगे। विद्यार्थी रेखाएँ खींचना और चित्रण करना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वार्तालाप समय(सर्कल टाईम) और प्रार्थना सभा में कविताएँ गाएँगे।</li> <li>❖ खेलों का चुनाव करना।</li> <li>❖ नेतृत्व का पालन करना सीखना।</li> <li>❖ स्वर लेखन संबंधी शब्दों को करना।</li> <li>❖ विद्यार्थी मिट्टी (क्ले) को अंगुलियों के दबाव से विभिन्न आकार प्रदान करेंगे।</li> </ul>
<p style="text-align: center;"><b>MATHS</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Oral :</b> Counting 1-10</li> <li>❖ Fat and thin</li> <li>❖ Colours</li> <li>❖ Shapes</li> <li>❖ Sorting</li> <li>❖ Numeral recognition 1-10</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identification of numbers</li> <li>❖ Development of motor skills.</li> <li>❖ Learn to count the objects</li> <li>❖ Identify shapes</li> <li>❖ Sort the objects</li> <li>❖ Develop skills to compare objects</li> <li>❖ Learn to differentiate between fat and thin</li> </ul>	<ul style="list-style-type: none"> <li>❖ Making of shapes with ice cream sticks</li> <li>❖ Floor drawing</li> <li>❖ Counting of objects in the classroom</li> <li>❖ Usage of Number Boards</li> <li>❖ Writing on sand with twigs</li> <li>❖ Jodo Gyan Kits</li> </ul>
	<ul style="list-style-type: none"> <li>❖ <b>God's love</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ Acknowledging the</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will</li> </ul>

<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Theme song-I am orange</b></li> </ul>	<p style="text-align: center;">presence of the almighty with soulful singing</p> <ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> </ul>	<p style="text-align: center;">greet each other in a particular rhythmic manner</p> <ul style="list-style-type: none"> <li>❖ Singing Nursery rhymes with actions</li> <li>❖ Singing the theme songs with the action</li> </ul>
<p style="text-align: center;"><b>Outdoor Play (Body awareness)</b></p>	<ul style="list-style-type: none"> <li>❖ Different body parts and body movements, Right foot, left foot, right hand, left hand, etc.</li> <li>❖ Free play in Jimmy Jolly Park.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Able to respond on auditory and visual responses</li> <li>❖ Learning and awareness of different body parts</li> <li>❖ Improvement in coordination.</li> <li>❖ Bringing awareness between shapes and areas around them</li> <li>❖ To develop control over rolling object</li> </ul>	<ul style="list-style-type: none"> <li>❖ Body shapes</li> <li>❖ Create body awareness by using different body parts</li> </ul>

### COURSE DETAILS OF CLASS NURSERY FOR JULY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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**Theme - Flowers  
Project-Rose**

- ❖ Maintenance of a garden
- ❖ Things, animals and insects we see in the garden
- ❖ Gardener and the tools used by the gardener
- ❖ Texture of leaves
- ❖ Activities done in the garden(walking, playing, yoga)
- ❖ Flowers should not be plucked
- ❖ Different types of roses
- ❖ Uses of rose

- ❖ Will increase their vocabulary
- ❖ Develop interest in the environment
- ❖ Develop fine motor skills
- ❖ Know about God's creations
- ❖ Learn to speak in simple sentences and gain skill of public speaking
- ❖ Learn to maintain cleanliness of surrounding
- ❖ Know about gardener and tools used by him
- ❖ Know different shapes, sizes and texture of leaves
- ❖ Learning to breathe in and out
- ❖ Extend a child's fine motor skills and develop concepts like colour and number

- ❖ Growing sprouts-The teacher will show students the process of growing sprouts
- ❖ Show and tell
- ❖ Picnic in the garden
- ❖ Yoga and meditation
- ❖ Pasting of pictures of flowers
- ❖ Show various parts of the rose plant
- ❖ Discussion about uses of rose during circle time
- ❖ Children will make a rose with clay
- ❖ Nature walk



<p style="text-align: center;"><b>English</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Oral</b> -Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Vocabulary words and oral recognition of capital letters Z,A,N,V</li> <li>❖ <b>Written:</b> - Capital letters L, T, I, E, F, H, Z, A with pencil</li> </ul>	<ul style="list-style-type: none"> <li>❖ Identification of the sounds of the letters</li> <li>❖ Enhancement of</li> <li>❖ Recitation of rhymes</li> <li>❖ Learn the skills to properly hold the pencil</li> <li>❖ Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetic and Jolly phonic song</li> <li>❖ Rhymes</li> <li>❖ Oral drilling</li> <li>❖ Word wall</li> <li>❖ Letter hunt</li> <li>❖ Air writing</li> <li>❖ Writing on scribbling board</li> <li>❖ Show and tell activity</li> <li>❖ Show different safety signs</li> </ul>
<p style="text-align: center;"><b>Hindi</b></p>	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> सरल एवं परिचित कविताओं को सुनना।</li> <li>❖ स्वरों के सही उच्चारण को जानना।</li> <li>❖ <b>लिखित:</b>—खड़ी, पड़ी, तिरछी और वक्र रेखा।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विषय संबंधी कविताओं का समूह में उच्चारण करने से भाषा संबंधी उच्चारण सीखेंगे।</li> <li>❖ प्रत्येक स्वर संबंधी वर्तनी शब्द की जानकारी प्राप्त करेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वार्तालाप समय(सर्कल टाइम) और प्रार्थनासभा में स्वरगीत भाव भंगिमाओं द्वारा गाएँगे।</li> <li>❖ अध्यापक फ्लैश-कार्ड दिखाकर स्वरों के बारे में विद्यार्थियों से पूछेंगे।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Oral:</b> counting 1-15</li> <li>❖ Tall and short</li> <li>❖ Long and short</li> <li>❖ In and out</li> <li>❖ Shape - Circle</li> <li>❖ Colours</li> <li>❖ Revisit numeral recognition 1 - 10</li> <li>❖ Introduction of number zero</li> <li>❖ <b>Written:-</b> Numbers 0,1, 2,3,4, 5</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acquire skills to identify various shapes</li> <li>❖ Observe and analyze difference in sizes</li> <li>❖ Compare, sort and classify</li> <li>❖ Learn to count various objects</li> <li>❖ Develop skills to write numbers correctly</li> </ul>	<ul style="list-style-type: none"> <li>❖ Counting with objects</li> <li>❖ Calendar activity</li> <li>❖ Flash cards</li> <li>❖ Sorting of objects</li> <li>❖ Number board activities</li> <li>❖ Ganit Mala</li> </ul>
	<ul style="list-style-type: none"> <li>❖ विनती करते हे भगवान</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acknowledging God's</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will</li> </ul>

<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ तक्षशिला गान(Ist stanza)</li> <li>❖ National Anthem</li> <li>❖ Theme song- Red flower. Red flower</li> </ul>	<p style="text-align: center;">presence</p> <ul style="list-style-type: none"> <li>❖ Introducing the school song</li> <li>❖ Inculcates national pride and Rabindranath Tagore's name to be ingrained</li> <li>❖ Reinforcing the school song</li> </ul>	<p style="text-align: center;">greet each other in a particular rhythmic manner</p> <ul style="list-style-type: none"> <li>❖ Singing Nursery rhymes with actions</li> <li>❖ Singing the theme songs with the action</li> </ul>
<p style="text-align: center;"><b>Outdoor Play (Games)</b></p>	<ul style="list-style-type: none"> <li>❖ Recreational games</li> <li>❖ Free play in Jimmy Jolly Park</li> </ul>	<ul style="list-style-type: none"> <li>❖ Development of neuro muscular co-ordination</li> <li>❖ Improvement in following command and socializing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Line formation</li> <li>❖ Balloon up</li> <li>❖ Attention and stand at ease</li> <li>❖ TAG game with small groups</li> <li>❖ Kicking ,throwing and catching</li> </ul>

## COURSE DETAILS OF CLASS NURSERY FOR AUGUST

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p style="text-align: center;"><b>Theme- Train Project - Tickets</b></p>	<ul style="list-style-type: none"> <li>❖ Various means of transport</li> <li>❖ Land transport</li> <li>❖ Water transport</li> <li>❖ Air transport</li> <li>❖ Train as a means of transport</li> <li>❖ Different types of trains</li> <li>❖ Railway station</li> <li>❖ Coolie</li> <li>❖ Tickets</li> <li>❖ Safety Rules</li> <li>❖ Traffic lights</li> <li>❖ Pollution</li> <li>❖ Fuel</li> <li>❖ First -aid box</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn about various means of transport -land, water and air</li> <li>❖ Details about different kinds of train</li> <li>❖ Awareness about the scene at the railway station</li> <li>❖ Learn the need for safety rules in the classroom, playground and at home</li> <li>❖ Importance of following traffic lights</li> <li>❖ Make them aware about effects of different pollutions(air, noise, water)</li> <li>❖ Learns about importance of carpooling, save petrol, diesel and use of CNG</li> <li>❖ Importance of tickets while travelling in different means of transport</li> </ul>	<ul style="list-style-type: none"> <li>❖ Show and tell activity</li> <li>❖ Traffic Light making activity</li> <li>❖ Clay activity - Making of a train</li> <li>❖ First- aid box</li> <li>❖ Audio Visual aids -Pictures or videos of different types of trains like Bullet train, Metro train, Goods train, Passengers train, Express train etc</li> <li>❖ Pasting activity of tickets</li> </ul>

<p style="text-align: center;"><b>English</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Oral</b> - Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Matching of letters</li> <li>❖ Oral recognition of capital letters</li> <li>❖ <b>Written:</b> Capital letters N ,V ,W ,M, Y, K, X</li> </ul>	<ul style="list-style-type: none"> <li>❖ To know the letter sounds and related vocabulary</li> <li>❖ To be able to recite theme related rhymes and songs in a group</li> <li>❖ Enhancement of vocabulary</li> <li>❖ Enable them to use pencil</li> <li>❖ Enhance the abilities to copy, trace, draw and colour</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetic and Jolly phonic song</li> <li>❖ Rhymes</li> <li>❖ Air writing</li> <li>❖ Writing on the scribbling board</li> <li>❖ Word Wall</li> </ul>
<p style="text-align: center;"><b>Hindi</b></p>	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> सरल एवं परिचित कहानियाँ और कविताएँ सुनना ।</li> <li>❖ <b>लिखित:</b>—अ, आ ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ विषय संबंधी कविताओं का समूह में उच्चारण करने से भाषा संबंधी उच्चारण सीखेंगे ।</li> <li>❖ प्रत्येक स्वर संबंधी शब्दकोश में वृद्धि होगी ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वार्तालाप समय(सर्कल टाइम) और प्रार्थनासभा में स्वरगीत भाव भंगिमाओं द्वारा गाएँगे ।</li> <li>❖ विषय संबंधी कविता का पठन भंगिमाओं द्वारा किया जाएगा ।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Oral:</b> Counting 1-15</li> <li>❖ Full and empty</li> <li>❖ Numeral recognition 1-15</li> <li>❖ Over and under</li> <li>❖ Inside and outside</li> <li>❖ Shapes - Square</li> <li>❖ <b>Written:</b> Numbers 6,7,8,9 and 10</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn to count the number with objects</li> <li>❖ Develop number sense</li> <li>❖ Understand the difference between full and empty</li> <li>❖ Identify and learn about shapes</li> <li>❖ Develop skills to write the numbers till 10</li> <li>❖ Awareness of after numbers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Number board activities</li> <li>❖ Jodo Gyan kits</li> <li>❖ Picking up bigger objects</li> <li>❖ Filling up bottles</li> <li>❖ Lifting heavy and light objects</li> <li>❖ Tracing of objects</li> <li>❖ Path through maze</li> <li>❖ Fun games to make children understand the comparisons</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Count and write 1-10</li> <li>❖ After numbers-1 to 10</li> <li>❖ Introduction of Number Line</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ <b>National Anthem</b></li> <li>❖ गुरु ब्रह्मा गुरु विष्णु</li> <li>❖ <b>Theme song</b> -Train train rolling on the tracks</li> <li>❖ स्वर - सा ,रे ,ग,म, प, ध, नि ,सां</li> </ul>	<ul style="list-style-type: none"> <li>❖ Inculcates national pride and Rabindranath Tagore's name to be ingrained.</li> <li>❖ Improve sound clarity</li> <li>❖ Awareness towards Indian culture.</li> <li>❖ Reinforcing the theme of the month</li> <li>❖ Teaching the seven basic notes of Indian classical music</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing the songs in the assembly</li> <li>❖ Singing the swaras with hand movements</li> <li>❖ Singing the theme songs with the action</li> </ul>
<b>Outdoor Play Balance</b>	<ul style="list-style-type: none"> <li>❖ Static balance and dynamic balance</li> <li>❖ Free play in Jimmy Jolly Park</li> </ul>	<ul style="list-style-type: none"> <li>❖ To explore balance and co-ordination.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Balance on one leg, walking on the toes, walking on the heels, walking on the beam etc.</li> </ul>

## COURSE DETAILS OF CLASS NURSERY FOR SEPTEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p align="center"><b>Theme :Chef</b> <b>Project : Kitchen</b></p>	<ul style="list-style-type: none"> <li>❖ Difference between Cook and Chef</li> <li>❖ Chef Apron and Chef Hat</li> <li>❖ Hygiene</li> <li>❖ Famous Indian chefs</li> <li>❖ TV Shows related to Best Chefs of India</li> <li>❖ Community helpers and their importance</li> <li>❖ Basic utensils and equipments used in the kitchen</li> <li>❖ Healthy eating</li> <li>❖ Table etiquettes</li> <li>❖ Safety measures</li> <li>❖ Common spices and herbs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Understand the meaning of cook and chef</li> <li>❖ Understand the importance of the uniform used by the chef</li> <li>❖ Understand the importance of healthy food-- "Fried or oily food should be avoided"</li> <li>❖ Significance of hygiene</li> <li>❖ Awareness of the famous Chefs of India like Sanjeev Kapoor, Vikas Khanna, Tarla Dalal, Harpal Sekho etc.</li> <li>❖ Career as a chef</li> <li>❖ Understand the importance of healthy food</li> <li>❖ Develop the healthy eating habits</li> <li>❖ Vocabulary enhancement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Story telling</li> <li>❖ Enactments</li> <li>❖ Show and Tell</li> <li>❖ Craft - Paper chef hat</li> <li>❖ Quiz -Things used in the kitchen</li> <li>❖ Clay Activity- Making of rolling pin</li> </ul>

English	<ul style="list-style-type: none"> <li>❖ Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Vocabulary Words</li> <li>❖ Oral Recognition of capital letters</li> <li><b>Written:</b></li> <li>❖ Capital Letters: C,B,P,R,O,Q</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness of the sounds of the letters</li> <li>❖ Vocabulary building</li> <li>❖ Recitation of theme related rhymes and songs</li> <li>❖ Develop listening skills</li> </ul>	<ul style="list-style-type: none"> <li>❖ Story telling during circle time</li> <li>❖ Phonetic and Jolly phonic song</li> <li>❖ Children will speak 3 to 4 words starting from the first sound of his/her name</li> <li>❖ Air writing</li> <li>❖ Scribbling board activities</li> </ul>
Hindi	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> अ से अ:।</li> <li>❖ अ से अ: वर्णों से आरम्भ होने वाले शब्दों की पहचान।</li> <li>❖ कविताएँ।</li> <li>❖ <b>लिखित:</b>—ओ, औ।</li> </ul>	<ul style="list-style-type: none"> <li>● अ से अ: तक के वर्णों का सही उच्चारण जानना।</li> <li>● इन वर्णों से जुड़े शब्दों को जानना</li> <li>● कविताओं को सुनकर समझना।</li> <li>● स्वरों को लिखकर समझना।</li> </ul>	<ul style="list-style-type: none"> <li>● वार्तालाप समय(सर्कल टाइम) में स्वर गीत।</li> <li>● चित्रों के छोटे-छोटे फ्लैशकार्ड के माध्यम से बच्चे उनका पहला स्वर बताएँगे।</li> <li>● फ्लैश कार्ड बच्चों को दिए जाएँगे, अध्यापिका के पूछने पर बच्चा उसका पहला स्वर बताएगा।</li> <li>● चित्रों का स्वरों के साथ मिलान करें।</li> <li>● कविता गायन।</li> <li>● उत्तरपुस्तिका या कार्य-पुस्तिका में अभ्यास करना।</li> </ul>
Maths	<ul style="list-style-type: none"> <li>❖ <b>Oral:</b> Counting 1-25</li> <li>❖ More or less</li> <li>❖ Odd one out</li> <li>❖ <b>Written:</b> Numbers 11-15</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recognize the numerals</li> <li>❖ Enables the child to write the numbers</li> <li>❖ Strengthening order of numbers with objects.</li> <li>❖ Learns to estimate, count</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Ganitmala would be used by the children to experience counting numbers.</li> <li>❖ Matching of numbers with objects</li> <li>❖ Activities through number board</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Between numbers 1-15</li> <li>❖ After numbers 1 to 15</li> <li>❖ Shape - Triangle</li> </ul>	<ul style="list-style-type: none"> <li>❖ and compare</li> <li>❖ Identify the after number and complete the sequence given</li> </ul>	<ul style="list-style-type: none"> <li>❖ Writing on sand with twigs</li> <li>❖ 'Number Flash Cards' would be used to strengthen the topic 'After number'</li> <li>❖ Domino and number cards would be used to match the numbers</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ ताल दादरा</li> <li>❖ <b>Theme song-</b> I'm a chef today</li> <li>❖ रघु पति राघव राजा राम</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introducing the rhythmic pattern through hand movements and percussion instruments</li> <li>❖ Reinforcing the theme of the month</li> <li>❖ Creates a bond with the Father of the nation with soulful singing</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing songs in the assembly and classroom</li> <li>❖ Singing theme songs with the action</li> </ul>
<b>Outdoor Play</b> Spatial awareness (space awareness)	<ul style="list-style-type: none"> <li>❖ Spatial awareness (space awareness) - walking on the line.</li> <li>❖ Movement in a group</li> <li>❖ Adjustment in according to the given conditions.</li> <li>❖ Free play in Jimmy Jolly Park</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcement of arm and leg movement in different combination.</li> <li>❖ Improvement in coordination</li> </ul>	<ul style="list-style-type: none"> <li>❖ Movement in a group</li> <li>❖ Walking on the line</li> <li>❖ Bean Bag Scavenger Hunt</li> <li>❖ Copy Cat</li> </ul>

## COURSE DETAILS OF CLASS NURSERY FOR OCTOBER



TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p style="text-align: center;"><b>Theme -Party Project - Dance</b></p>	<ul style="list-style-type: none"> <li>❖ Types of parties: Birthday, Christmas, welcome, farewell etc.</li> <li>❖ Special food and dresses</li> <li>❖ Fun and frolic at the party</li> <li>❖ Songs and dances of different states</li> <li>❖ Different festivals of India</li> <li>❖ Invitation cards and arrangements</li> <li>❖ Social etiquettes</li> <li>❖ Various types of dances</li> <li>❖ Indian and international</li> <li>❖ Importance of facial expressions</li> <li>❖ Dancing can be one of the hobbies</li> <li>❖ Various dance shows are telecast on TV</li> </ul>	<ul style="list-style-type: none"> <li>❖ Awareness regarding different types of parties</li> <li>❖ Learn about party songs</li> <li>❖ Develop language and communication skills</li> <li>❖ Acquire social skills</li> <li>❖ Differentiate between casual dresses and party dresses</li> <li>❖ Learn about party food.</li> <li>❖ Learn about invitation cards</li> <li>❖ Acquire knowledge about special days of one's lifetime</li> <li>❖ Acquire knowledge about various dances</li> <li>❖ Learn the interconnection of facial expression, body movements, music etc.</li> <li>❖ Come to know about the celebrities who are famous classical dancers</li> <li>❖ Develop interest towards dancing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Drawing of their favourite party thing</li> <li>❖ Card making</li> <li>❖ Party fun games</li> <li>❖ Clay Activity: Children will make a drum with two sticks</li> <li>❖ Statue dance</li> </ul>
	<p><b><u>Oral</u></b></p>	<ul style="list-style-type: none"> <li>❖ To know the letter</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetics</li> </ul>

<p style="text-align: center;"><b>English</b></p>	<ul style="list-style-type: none"> <li>❖ Phonic drill</li> <li>❖ Rhymes</li> <li>❖ Vocabulary words</li> <li>❖ Recognition of sound of the first letter in a word.</li> <li>❖ Express in small sentences</li> <li>❖ Oral recognition of capital letters</li> </ul> <p><b>Written</b></p> <ul style="list-style-type: none"> <li>❖ Capital Letters : D, J, G, U, S</li> </ul>	<p>sounds and related vocabulary</p> <ul style="list-style-type: none"> <li>❖ To be able to recite theme related rhymes and songs in a group.</li> <li>❖ Develop listening skills</li> <li>❖ To be able to write and recognize the letters</li> <li>❖ Enhancement of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>❖ Jolly phonic song</li> <li>❖ Rhymes</li> <li>❖ My Name Words - Children will speak 3 to 4 words starting from the first letter of his/her name</li> <li>❖ Children will be encouraged to speak simple sentences about themselves</li> <li>❖ Air writing</li> <li>❖ Writing on the scribbling board</li> </ul>
<p style="text-align: center;"><b>Hindi</b></p>	<ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b>अ से अ: से जुड़े शब्द</li> <li>❖ <b>लिखित:</b>—अं, अ:</li> <li>❖ कविताएँ</li> <li>❖ कहानियाँ</li> <li>❖ सरल भाषा का प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>❖ स्वरों का सही उच्चारण।</li> <li>❖ स्वरों के उच्चारण का ज्ञान।</li> <li>❖ ध्वनियों को जानना, समझना और सही उच्चारण करना।</li> <li>❖ अं, अ: के बारे में जानना कि ये स्वर नहीं अपितु मात्रा चिह्न हैं।</li> </ul>	<ul style="list-style-type: none"> <li>❖ स्वरगीत।</li> <li>❖ मिलान करने की गति विधि।</li> </ul>
<p style="text-align: center;"><b>Maths</b></p>	<p><b>Oral :</b></p> <ul style="list-style-type: none"> <li>❖ Counting 1-30</li> <li>❖ Numeral recognition 1 - 25</li> <li>❖ Up and down</li> <li>❖ Shapes -Semicircle</li> </ul> <p><b>Written:</b></p>	<ul style="list-style-type: none"> <li>❖ Compare the objects on both qualitative and quantitative basis</li> <li>❖ Develop number sense</li> <li>❖ Make patterns</li> <li>❖ Count till 30</li> <li>❖ Classify on the basis of colours</li> <li>❖ Develop and use the</li> </ul>	<p><b>JODO BLOCKS:</b></p> <ul style="list-style-type: none"> <li>❖ Children would be given colorful interlinking blocks to make different shapes. They will count and find out who has used, more or less number of blocks to make the shapes. Later on, the data will be written on the board by the teacher.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Numbers 16-20</li> <li>❖ Matching numbers 1 to 15</li> <li>❖ Fill in the missing numbers 1-20</li> <li>❖ Comparison of numbers</li> <li>❖ Count and compare</li> </ul>	vocabulary related to the spatial relationship	<u><b>Akar parivar:</b></u> <ul style="list-style-type: none"> <li>❖ The children would be encouraged to make stories using the shapes given in the kit</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>❖ दिवाली आयी</li> <li>❖ <b>Theme song</b> -Do you know how</li> </ul>	<ul style="list-style-type: none"> <li>❖ Celebrating festival with soulful singing</li> <li>❖ Reinforcing the theme of the month</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing festival songs with actions</li> <li>❖ Singing theme songs with the action</li> </ul>
<b>Outdoor Play Yoga</b>	<ul style="list-style-type: none"> <li>❖ Yoga</li> <li>❖ Introduction on yoga</li> <li>❖ Sitting and standing asanas</li> </ul>	<ul style="list-style-type: none"> <li>❖ It results in strong and flexible body, peaceful mind, good health, unite the body, mind and soul</li> </ul>	<ul style="list-style-type: none"> <li>❖ Introduction on yoga's</li> <li>❖ Sitting and Standing asana i.e. Tada asana, Vajara asana,etc.</li> </ul>

## COURSE DETAILS OF CLASS NURSERY FOR NOVEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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<p><b>Theme - Cartoons</b></p> <p><b>Project - Tom and Jerry</b></p>	<ul style="list-style-type: none"> <li>❖ Role Play</li> <li>❖ Fantasy World</li> <li>❖ Different cartoon characters(Tom and Jerry, Donald, Mickey Mouse)</li> <li>❖ Weaving stories</li> <li>❖ Impact of cartoons</li> <li>❖ Theme related stories</li> <li>❖ Cartoonists and superheroes</li> <li>❖ Most-awarded theatrical animated series</li> <li>❖ Characters</li> <li>❖ Relationship and emotions</li> <li>❖ Characteristic features</li> <li>❖ Pet animals and home mates</li> <li>❖ Comic book</li> </ul>	<ul style="list-style-type: none"> <li>❖ Know the difference between reality and fiction</li> <li>❖ Speak in simple sentences and gain skills of public speaking</li> <li>❖ To be able to play in group extending and elaborating play ideas related to fantasy world</li> <li>❖ To be able to select resources required for free play</li> <li>❖ Know about the famous cartoon characters and their unique features and characters</li> <li>❖ To be imaginative, expressive and creative</li> <li>❖ To know the difference between reality and fiction</li> <li>❖ Vocabulary enhancement</li> <li>❖ To know about the people who create cartoons and who are superheroes</li> <li>❖ To learn about friendship and emotions like happy, sad, anger, excited, love</li> </ul>	<ul style="list-style-type: none"> <li>❖ Circle time discussion</li> <li>❖ Sequencing and colouring the pictures in the comic book</li> <li>❖ Stick puppets</li> <li>❖ Role plays</li> <li>❖ Mouse and cat crafts</li> <li>❖ Show and Tell</li> <li>❖ Free play with cartoon soft toys</li> <li>❖ Drawing a Fantasy world scene</li> <li>❖ Weave a story with cartoon stick puppets</li> </ul>
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		<ul style="list-style-type: none"> <li>❖ To know about the special features of cat and mouse like young ones, homes, voices, favourite food, body features</li> <li>❖ To know which animals can be kept at home</li> <li>❖ Develop interest in books</li> </ul>	
<b>English</b>	<p><b><u>Oral</u></b></p> <ul style="list-style-type: none"> <li>❖ Phonic drill and vocabulary words</li> <li>❖ Rhymes</li> <li>❖ Recognition of capital letters A - Z</li> <li>❖ Webbing of letters</li> <li>❖ Stories</li> </ul> <p><b><u>Written</u></b></p> <ul style="list-style-type: none"> <li>❖ Capital letters A - Z</li> <li>❖ Webbing of letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ To know the letters sound and related vocabulary</li> <li>❖ To be able to recite theme related rhymes and songs in a group</li> <li>❖ To be able to recognize the capital letters</li> <li>❖ Independently seek books to read</li> <li>❖ To know the correct formation of the letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ Phonetic and Jolly phonic song</li> <li>❖ Rhymes will be taken up during Circle and Assembly time</li> <li>❖ Letter Hunt</li> <li>❖ Letter Bingo</li> <li>❖ Story telling</li> <li>❖ Air writing, writing on scribbling board and notebook writing</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>❖ कविताएँ</li> <li>❖ कहानियाँ</li> <li>❖ सरल भाषा का प्रयोग</li> <li>❖ लिखित:—स्वर उ, ऊ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ परिचित कविताओं को सुनकर समझेंगे।</li> <li>❖ स्वरों का सही लिखित रूप जानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>❖ वर्णमाला के विभिन्न वर्णों से शुरु होने वाली वस्तुओं में से दिए गए स्वर से शुरु होने वाली वस्तुओं को छाँटना।</li> <li>❖ कवितागायन।</li> <li>❖ उत्तरपुस्तिका तथा कार्य पुस्तिका में लिखना।</li> </ul>

<p style="text-align: center;"><b>Maths</b></p>	<p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>❖ Counting 1-35</li> <li>❖ Far and near</li> <li>❖ Written -1-20</li> <li>❖ Matching 1 – 15</li> <li>❖ Count and compare</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recognize the cardinality and demonstrate the counting number up to 35</li> <li>❖ The transition from iconic to numeral representation would happen</li> <li>❖ Enables the child to write the numbers 11-20 independently</li> <li>❖ Recognizes the numerals, uses counting words and compares the numbers</li> <li>❖ Strengthen counting and sequencing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ganitmala Activity – Children will locate the number by counting and pulling the beads one by one, then put the 'clip' after the bead.(numbers from 1-35)</li> <li>❖ Matching of numbers with objects</li> <li>❖ Activities through number board</li> <li>❖ Writing on sand with twigs</li> <li>❖ Writing in air</li> <li>❖ Writing on the scribbling wall</li> </ul>
<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song- It's the Tom and Jerry Kids</li> <li>❖ We shall overcome</li> <li>❖ You better Watch out</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> <li>❖ Accepting the challenges in life through soulful singing</li> <li>❖ Creating festival mood through the song.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing songs in the assembly and classroom</li> <li>❖ Singing theme songs with the action</li> </ul>
<p style="text-align: center;"><b>Outdoor Play</b></p> <p style="text-align: center;"><b>Get Set Go</b></p>	<ul style="list-style-type: none"> <li>❖ Practice for The Major co-curricular activity “GET SET GO “</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop sportsmanship, team work and love for sports</li> <li>❖ Learn about safety on ground</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will do practice of different races, drills and march past</li> </ul>

		❖ Learn to communicate, share, collaborate and empathise with others.	
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### COURSE DETAILS OF CLASS NURSERY FOR DECEMBER

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Theme- Play time Project - Jimmy Jolly Park</b>	<ul style="list-style-type: none"> <li>❖ Importance of sports</li> <li>❖ Different games and arrangements</li> <li>❖ Outdoor/Indoor games</li> <li>❖ Sports equipments</li> <li>❖ Team work</li> <li>❖ Players</li> <li>❖ Jimmy Jolly Park</li> <li>❖ Playground expectations and rules</li> <li>❖ Sand play</li> <li>❖ First aid / Safety kit</li> </ul>	<ul style="list-style-type: none"> <li>❖ Know the importance of physical fitness</li> <li>❖ Know the names of different types of sports and national game</li> <li>❖ Know the difference between the indoor and outdoor games</li> <li>❖ Know about the various sports equipments</li> <li>❖ Understand the importance of teamwork</li> <li>❖ Names of famous players</li> <li>❖ Know in detail about the park- importance, names of the various swings etc</li> <li>❖ Know the expected behaviour in the playground</li> <li>❖ Develop fine motor skills like dexterity, precision and control</li> </ul>	<ul style="list-style-type: none"> <li>❖ Story telling</li> <li>❖ Show and Tell</li> <li>❖ Playing games like Hide and Seek and Hopscotch, Sports collage</li> <li>❖ My favourite sport</li> <li>❖ Flash cards</li> <li>❖ Sorting</li> <li>❖ Team games</li> <li>❖ Creating things like sand castles, mountains and talking about the creations</li> <li>❖ First aid box</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Vocabulary enhancement</li> <li>❖ Know about the things in the first aid box and their usage</li> </ul>	
<b>English</b>	<ul style="list-style-type: none"> <li>❖ <u>Oral</u></li> <li>❖ Recognition of small letters</li> <li>❖ Introduction to reading of two letter words</li> <li>❖ <u>Written</u></li> <li>❖ Small and capital letters Aa- Jj</li> <li>❖ Matching small letters with capital letters</li> <li>❖ Webbing of letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recognition of small letters in sequence</li> <li>❖ To be able to blend sounds in two letter words</li> <li>❖ To know the correct formation of the letters</li> <li>❖ To be able to recognize the small letters</li> <li>❖ Vocabulary enhancement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Flashcard Activity - Matching the lower case letters to uppercase letters</li> <li>❖ Shared reading</li> <li>❖ Air writing</li> <li>❖ Scribbling board activity</li> <li>❖ Matching activity</li> <li>❖ Draw a picture related to the letter</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>❖ सरल भाषा का प्रयोग</li> <li>❖ कहानियाँ ।</li> <li>❖ कविताएँ ।</li> <li>❖ लिखित:-इ, ई ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ सरल पंक्तियाँ बोल पाना ।</li> <li>❖ कथा-वाचन द्वारा बच्चों की श्रवण शक्ति को बढ़ाना ।</li> <li>❖ स्वरों का सही लिखित रूप जानना ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ स्वरों का चित्र से मिलान ।</li> <li>❖ अपने प्रिय कार्टून के बारे में बोलना ।</li> <li>❖ सर्कल टाइम में कहानी सुनाना ।</li> <li>❖ उत्तरपुस्तिका तथा कार्यपुस्तिका में लिखना ।</li> </ul>
<b>Maths</b>	<p>Oral :</p> <ul style="list-style-type: none"> <li>❖ Counting 1-40</li> <li>❖ Making sets</li> <li>❖ What comes after</li> </ul> <p>Written:</p> <ul style="list-style-type: none"> <li>❖ Matching 1-20</li> <li>❖ One more than 1 to 10</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop number sense up to 40</li> <li>❖ Write the number which is one more than the number given</li> <li>❖ Recall the number sequence</li> <li>❖ Write the corresponding numbers in the</li> </ul>	<ul style="list-style-type: none"> <li>❖ Usage of number board</li> <li>❖ Usage of flash cards</li> <li>❖ Usage of Jodo Gyan blocks</li> <li>❖ Calendar reading</li> <li>❖ One more than through number line</li> <li>❖ Playing hopscotch</li> <li>❖ Number board</li> <li>❖ Matching- match the pictures</li> </ul>



		appropriate places ❖ Develop the cardinality ❖ Compare the numbers	with the numbers ❖ Number Memory Match up cards
<b>Music</b>	❖ Theme song- Play with me sing along ❖ Doe a deer & We wish you	❖ Reinforcing the theme of the month ❖ To make kids familiar with western notes through songs	❖ The students and teachers will greet each other in a particular rhythmic manner ❖ Singing songs in the assembly and class ❖ Singing theme songs with the action
<b>Outdoor Play Reaction ability</b>	❖ Imitation exercises e.g. Mirror-Mirror, follow your partner ❖ Act on various commands, following directions	❖ Able to respond correctly on visual and auditory command ❖ Bringing awareness towards ball games	❖ Students will be responding on whistle e.g. clapping, sit stand, run, walk, catching and throwing the ball, etc.

### COURSE DETAILS OF CLASS NURSERY FOR JANUARY

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Theme - Toys Project - Teddy bear</b>	❖ Different types of toys ❖ Maintenance of toys ❖ Recycling of toys	❖ Set up a toy shop and gain experience of buying and selling	❖ Enactments ❖ Show and Tell ❖ Free play with soft toys

	<ul style="list-style-type: none"> <li>❖ Taking care of your belongings</li> <li>❖ Sharing</li> <li>❖ Living and non living things</li> <li>❖ Teddy bears of various colours</li> <li>❖ Making of teddy bear</li> <li>❖ Stick puppets</li> <li>❖ Bear – the food it eats</li> <li>❖ Animals in the forest</li> </ul>	<ul style="list-style-type: none"> <li>❖ Play in group and learn the importance of sharing</li> <li>❖ Learn about maintenance of toys</li> <li>❖ To know more about bears and other animals that live in forest</li> <li>❖ Gross and fine motor skill development</li> <li>❖ Enhancement in art and craft skill</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activity related to handling of toys</li> <li>❖ Enhancement on imagination</li> <li>❖ Rhymes on teddy bear</li> <li>❖ Drawing and colouring</li> <li>❖ Group Activity – Sock Puppet</li> </ul>
<b><u>English</u></b>	<ul style="list-style-type: none"> <li>❖ Oral: Recognition of all capital and small letters in sequence, reading two letter words, express in small sentences.</li> <li>❖ Written:</li> <li>❖ Small and capital letters Kk-Rr</li> <li>❖ Dictation of letters</li> <li>❖ Webbing of letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ Know the letters sound and related vocabulary</li> <li>❖ Recite theme related rhymes and songs in a group</li> <li>❖ Recognize the capital letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ More focus on phonic sound of letters to help them read two letter words</li> <li>❖ Rhymes</li> <li>❖ Story telling</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>❖ विभिन्न प्रकार के खिलौनों की जानकारी ।</li> <li>❖ नई-नई कविताएँ ।</li> <li>❖ लिखित:-ए ,ऐ ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ खिलौनों के माध्यम से बच्चे कविताएँ स्मरण करने में सक्षम होंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ अपने मनपसंद खिलौने के बारे में एक पंक्ति में उच्चारण करना</li> <li>❖ कक्षा में रखे खिलौनों को सजाकर सही क्रम में रखना ।</li> </ul>
	Oral :	<ul style="list-style-type: none"> <li>❖ Develop number sense of numbers till</li> </ul>	<ul style="list-style-type: none"> <li>❖ Jodo Gyan Kit: Children will make different structures using the</li> </ul>

<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>❖ Counting 1-45</li> <li>❖ One and many</li> <li>❖ Heavy and light</li> <li>❖ One more than 1 to 10</li> </ul> <p>Written:</p> <ul style="list-style-type: none"> <li>❖ One more than 11 to 20</li> <li>❖ Matching 1-20</li> <li>❖ Draw objects 1-20</li> </ul>	<p>45</p> <ul style="list-style-type: none"> <li>❖ Understand the concept of one and many</li> <li>❖ Compare the objects in terms of their weight as heavy and light</li> <li>❖ Build creativity</li> </ul>	<p>blocks and compare their weight</p> <ul style="list-style-type: none"> <li>❖ Comparison of wooden blocks</li> <li>❖ Teacher will keep feathers, cotton balls, stones etc in class rooms and children will lift them to know the difference between heavy and light</li> <li>❖ One and many- Teachers will keep two bowls in the class. One bowl will have one object and second bowl will have many objects</li> </ul>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song -I don't wanna grow up</li> <li>❖ Annual function practice</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children will be introduced to the world of instruments through showing them different instruments</li> </ul>
<p><b>Outdoor Play</b> <b>Manipulative skills</b></p>	<ul style="list-style-type: none"> <li>❖ Introducing different skills</li> <li>❖ Bean bag relay</li> <li>❖ Throwing and catching</li> <li>❖ Throwing at targets with the light ball.</li> <li>❖ Balancing beam</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improve running and jumping action</li> </ul>	<ul style="list-style-type: none"> <li>❖ Ball game</li> <li>❖ Students will be learning about how to throw and catch the ball.</li> <li>❖ They will be developing their eye-hand coordination, eye leg coordination, etc.</li> </ul>

**COURSE DETAILS OF CLASS NURSERY FOR FEBRUARY**

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
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<b>Theme- Animals Project -Dog</b>	<ul style="list-style-type: none"> <li>❖ Wild and domestic animal</li> <li>❖ Food that animals eat</li> <li>❖ Animals and their young ones</li> <li>❖ Animals and their homes</li> <li>❖ Sounds of animals</li> <li>❖ Don't kill animals</li> <li>❖ Discussion on Zoo</li> <li>❖ Discussion on wild and pet dogs</li> <li>❖ Dogs as friends</li> <li>❖ How dogs guard our house?</li> <li>❖ Food that dogs eat</li> <li>❖ Puppy</li> <li>❖ Story telling</li> <li>❖ Craft activity-Making of dog</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recognize different kinds of animals</li> <li>❖ Learn about animals and their young ones</li> <li>❖ Identify the sounds of different animals</li> <li>❖ Learn the way of dealing with animals</li> <li>❖ Learn about different kinds of dogs</li> <li>❖ Know how animals are useful to us</li> <li>❖ Learn names of various animals with their importance to us</li> <li>❖ Importance of dogs</li> <li>❖ Enhancement in imagination power</li> </ul>	<ul style="list-style-type: none"> <li>❖ Story telling</li> <li>❖ Show and tell</li> <li>❖ Clay activity</li> <li>❖ Craft activity</li> <li>❖ Flash cards</li> <li>❖ Pasting pictures of animals</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>❖ Oral:</li> <li>❖ Recognition of all capital and small letters</li> <li>❖ Express in small sentences</li> <li>❖ Reading two letter words</li> <li>❖ Written -Small and capital letters Ss-Zz</li> <li>❖ Spell Check</li> <li>❖ Webbing of letters</li> <li>❖ Write in sequence Aa - Zz</li> </ul>	<ul style="list-style-type: none"> <li>❖ Read two letter words</li> <li>❖ Learn to write and read their names</li> <li>❖ Learn to identify small and capital letters</li> </ul>	<ul style="list-style-type: none"> <li>❖ Flash cards</li> <li>❖ Our name chart - A chart with the names of whole class will be put up on the board</li> </ul>
	<ul style="list-style-type: none"> <li>❖ पालतू और जंगली पशुओं/जानवरों के</li> </ul>	<ul style="list-style-type: none"> <li>❖ विद्यार्थी जानेंगे कि</li> </ul>	<ul style="list-style-type: none"> <li>❖ बच्चों को फ्लैश कार्ड के माध्यम से</li> </ul>

<p><b>Hindi</b></p>	<p>बारे में जानकारी ।</p> <ul style="list-style-type: none"> <li>❖ <b>मौखिक:</b> अ से अ: ।</li> <li>❖ <b>लिखित:—ऋ</b></li> <li>❖ अ से अ: तक क्रम में लिखना ।</li> <li>❖ अ से अ: तक रिक्त स्थान भरना ।</li> <li>❖ कहानियाँ और कविताएँ सुनना ।</li> </ul>	<p>जानवरों के साथ हमें कैसा व्यवहार करना चाहिए तथा जानवर किस प्रकार हमारी सहायता करते हैं आदि ।</p> <ul style="list-style-type: none"> <li>❖ विद्यार्थीस्वर सीखेंगे ।</li> </ul>	<p>विभिन्न जानवरों के बारे में जानकारी प्रदान करना ।</p> <ul style="list-style-type: none"> <li>❖ विद्यार्थीनाट्याभिनय के माध्यम से पालतू व जंगली जानवरों की भूमिका निभाते हुए उनकी आवाज़ें निकालेंगे ।</li> </ul>
<p><b>Maths</b></p>	<p><b>Oral :</b></p> <ul style="list-style-type: none"> <li>❖ Counting 1-50</li> <li>❖ Revisit shapes</li> <li>❖ One more than</li> <li>❖ After numbers</li> <li>❖ Backward counting 10-1</li> <li>❖ Written: One more than 1 to 20</li> <li>❖ After numbers</li> <li>❖ Missing numbers</li> <li>❖ Matching of numbers with pictures</li> </ul>	<ul style="list-style-type: none"> <li>❖ Recall numbers 1 - 50 orally</li> <li>❖ Develop number sense</li> <li>❖ Learns the concept of after numbers</li> <li>❖ Develop understanding of one more than</li> <li>❖ Learns to match the numbers correctly with the number of objects</li> </ul>	<ul style="list-style-type: none"> <li>❖ Counting with various objects</li> <li>❖ Flash cards</li> <li>❖ Jodo Gyan activity</li> <li>❖ Number boards</li> </ul>
<p><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ <b>Annual function practice</b></li> <li>❖ <b>Theme song-</b> There was a farmer</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ To play percussion instruments in different rhythm patterns</li> <li>❖ Singing theme songs with the action</li> </ul>
<p><b>Outdoor Play Recreational Games</b></p>	<ul style="list-style-type: none"> <li>❖ Exercise with sounds of Animals, birds and vehicles.</li> <li>❖ Simon says.</li> <li>❖ Tag games</li> </ul>	<ul style="list-style-type: none"> <li>❖ Able to respond on auditory and visual responses.</li> </ul>	<ul style="list-style-type: none"> <li>❖ To be friendly with nature</li> <li>❖ Students will learn how to bounce the ball and to catch in a group</li> <li>❖ One to one catch</li> </ul>

## COURSE DETAILS OF CLASS NURSERY FOR MARCH

TOPIC	SUB TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Theme My School Campus</b>	<ul style="list-style-type: none"> <li>❖ My school</li> <li>❖ Different areas of the school</li> <li>❖ School Foyer</li> <li>❖ Cleanliness of school campus</li> <li>❖ Rooms: Our Principal's office</li> <li>❖ Admin dept.</li> <li>❖ Reception area of the school</li> <li>❖ Various play areas</li> <li>❖ Taking care of school campus</li> <li>❖ Rules to be followed in school</li> <li>❖ Name of the Principal</li> <li>❖ Name of the Head Mistress/Junior Wing Co-coordinator</li> <li>❖ Logo of the school</li> <li>❖ Respect school</li> </ul>	<ul style="list-style-type: none"> <li>❖ Learn about their school</li> <li>❖ Learn the rules to be followed in school</li> <li>❖ Learn to take care of school's belongings</li> <li>❖ Learn to understand the need and importance of various rooms in school</li> <li>❖ Know the names of the Principal and Head Mistress/Junior Wing Co-ordinator</li> <li>❖ Learn the meaning of "SERVICE BEFORE SELF"</li> </ul>	<ul style="list-style-type: none"> <li>❖ Poems and songs</li> <li>❖ Show and Tell</li> <li>❖ Drawing Activity: children will draw the face of their teacher in drawing file and write the name of their class teacher</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>❖ पुनरावृत्ति।</li> </ul>		
<b>Maths</b>	<ul style="list-style-type: none"> <li>❖ Revisit of previous experiences and learning</li> </ul>		
<b>English</b>	<ul style="list-style-type: none"> <li>❖ Revisit the concepts learnt</li> </ul>		

<p style="text-align: center;"><b>Music</b></p>	<ul style="list-style-type: none"> <li>❖ Theme song -School School I go to School</li> </ul>	<ul style="list-style-type: none"> <li>❖ Reinforcing the theme of the month</li> </ul>	<ul style="list-style-type: none"> <li>❖ The students and teachers will greet each other in a particular rhythmic manner</li> <li>❖ Singing theme songs with the action</li> <li>❖ Children will be introduced to the world of instruments through showing them different instruments</li> </ul>
<p style="text-align: center;"><b>Outdoor Play</b> <b>Gross motor skills</b></p>	<ul style="list-style-type: none"> <li>❖ Free play in Jimmy Jolly Park</li> </ul>	<ul style="list-style-type: none"> <li>❖ To explore agility and co-ordination.</li> <li>❖ To develop control over running object</li> <li>❖ To explore their gross motor skills</li> <li>❖ Improves creativity</li> </ul>	<ul style="list-style-type: none"> <li>❖ Making castle in Jimmy Jolly with the help of sand, twigs, dry leaves, etc.</li> <li>❖ Rolling the ball using hands</li> <li>❖ Crawling, running, and jumping</li> </ul>